



Curriculum Overview - Topic: Weather and Scotland

Block: January- April 2025

Class: P2 P3

Teachers: Mrs Liddle, Mrs MacLean, Mrs Brown, Mrs Beal

Literacy and English

This term we are focussing on poetry and imaginative writing. We will look at poetry in relation to Robert Burns day, looking at Scots dialect and using expression when reading. We will discuss and write some of our own short poems linked to Scotland and our weather topic. In addition to using capital letters, finger spaces and full stops appropriately, we will try to use descriptive vocabulary and vary our sentence starters to make our writing more interesting. We will continue practising forming our letters correctly in both upper case and lower case and will write on the line and present our work neatly.

We will be using our knowledge of phonics and sight vocabulary to read and spell an increasing number of our common words. We are developing our understanding of different letter blends to help us when reading and spelling unfamiliar words. Each week we will focus on a different letter blend. We are reading Dandelion Launcher books to develop our reading skills, demonstrating our understanding through completing a variety of comprehension activities. We are continuing to try and read with fluency, expression and understanding.

Numeracy and Maths

Numeracy (Subtraction):

We are learning to:

- use mental subtraction strategies within 20, for some within 100.
- record subtraction calculations in a variety of ways.
- explain and use the connection between addition and subtraction.
- solve subtraction problems

Maths: Time and Measurement

- Understand estimation and make information estimations in relation to time measure.

Social Studies/ Science

Weather

This term our topic is Weather. We will describe the weather and record the weather. We will discuss the effects of the weather and how it makes us feel. We will explore different climate zones looking at their key features and consider how the climate affects living things.



We will also be learning about Scotland through stories and 'fact of the day'. We will celebrate Robert Burns by listening to and joining in with poems and songs.

In our continuous provision set up we allow the children to follow their interests. We will develop and change the provocations and areas set up during this term depending on the children's interests, supporting them to play and learn.

We will continue to use The Zones of Regulation to help us use appropriate strategies as we play and learn.

In P.E with Mr G the children will be focusing on ball skills. They will develop skills in spacial awareness, throwing and catching, kicking and dribbling, passing and moving and game tactics. Please remember to send them to school in suitable PE kit on their PE days. We will continue to do the daily mile each day where possible, or dance and freeze within the classroom.

- Understand that different objects have different weights and lengths and learn suitable ways to measure different objects.
- To be able to order objects from longest-shortest, heaviest- lightest.
- To use a calendar to plan key events, routines and know the months in the year in order as well as the seasons.
- Tell time using half past and to the hour using analogue and digital 12 hour clocks.

Expressive Arts

Art - We are learning to

- be able to choose suitable media for different purposes and use a range of media with increasing confidence.
- use fabrics, paints, paper, pencil, pen, pastels to create images relating to our topic of weather.

Drama - Through our role play areas, home corner, weather and news station, we will use our imagination to understand the world we live in.

Technologies

We will continue learning to use the Smartboard and shared class iPads to support our learning in literacy and numeracy. We are learning to explore and experiment with digital technologies to support our learning and understanding. Through this we will discuss cyber resilience and internet safety.



Modern Languages

In French we are learning to say some weather phrases. We will continue learning and developing our confidence using greetings and numbers.

Religious and Moral Education

We are learning about how Christians and Other World Religions celebrate different times of the year eg. Easter, and how we relate to these events in our own lives and our community.

How to Support Your Child's Learning at Home:

We will continue to use Showbie to share our learning with you, the children enjoy looking at our class page and talking about their learning when shown photographs. Please continue to look on Showbie for the photos and information we share, this is a great way for your child to discuss their learning with you.

Reading books will be sent home on a weekly basis. Please support your child by listening to them reading and discussing what is happening in the story.

You can also support your child by reading to them as often as you can and talk about the stories, who are the characters and where is the story set and what is the plot? Can you make predictions as to what might happen next? Playing board games is a fantastic way for your child to practise their numeracy and counting skills whilst having fun together.