



Curriculum Overview

Block: Jan – Mar 2025

Class: P4/5

Teacher: Mrs I Burgher/Mr A Reid

Literacy and English



We are learning to..

Literacy

Reading

- Be able to respond to different kinds of questions to demonstrate our understanding of what we have read.
- Be able to create our own questions.
- Discuss and share thoughts on how authors write imaginative stories, focusing on vocabulary, setting, characters and story structure.

Writing

- Be able to create poems.
- Be able to describe a setting.
- Be able to create an interesting character.
- Be able to create an imaginative story with a clear structure.
- Use aspects of grammar, such as interesting openers, conjunctions and adjectives to make our writing more interesting and engage our reader.

Social Studies/Science



We are learning to ...

Science (Jan - Feb)

- Know the three states of matter are solid, liquid and gas.
- Explore reversible and irreversible changes.
- Explore chemical reactions.
- Understand a chemical reaction has taken place if a new substance has been formed, there is a visible colour change or bubbles of gas are seen.

Social Studies (Feb - March)

- Investigate the Scottish landscape, the different features and how these were formed.
- Be able to use different maps and know what map symbols represent.

Numeracy and Maths



We are learning to...

Subtraction

- Be able to use mental strategies to subtract numbers within 100 or 1000.
- Be able to subtract multiples of 10 or 100 from given numbers up to 100/1000, including bridging.
- Be able to use standard written methods to solve subtraction calculations to 100/1000, including exchanging.
- Be able to explain and use the connection between addition and subtraction to check our answers.

Multiplication

- Know the times tables - Spheres 2, 5 and 10x, cylinders 2, 3, 4, 5, 6 & 10x and cubes up to 10x
- Solve problems using relevant tables.
- Be able to multiply by 10 and 100.
- Multiply 2-digit numbers by a single digit.

Health and Wellbeing



We are learning to...




Health and Wellbeing

Substance Misuse

- Understand what alcohol and tobacco are and why they are drugs.
- Understand some of the effects alcohol and tobacco have on the body.

Zones of Regulation

- Recognise there are different strategies we can use to support us when we are in each zone.

Maths <u>Measurement</u> <ul style="list-style-type: none"> To measure length, mass and capacity. To record measurements using the correct unit of measure (cm, kg etc.) To understand what area and perimeter are and begin to calculate these. <u>Angle and Symmetry</u> <ul style="list-style-type: none"> To use the names of different types of angles. To measure and draw angles. To identify and draw lines of symmetry in 2D shapes. 		PE We are learning to... <ul style="list-style-type: none"> Develop skills used in basketball and football. Develop our stroke technique in swimming.
Expressive Arts	Religious and Moral Education	Technologies
 We are learning to... ART <ul style="list-style-type: none"> Discuss the work of different artists and try some of their techniques. 	 We are learning to... <ul style="list-style-type: none"> Be able to explain how Christians celebrate Easter. 	 We are learning to... <ul style="list-style-type: none"> Use a visual programming language to make an object move. predict what will happen with the instructions I give to a program. understand the input, process, output cycle a computer uses.
Modern Languages We are learning to .. <ul style="list-style-type: none"> Use words and vocabulary to describe our school. Understand how similar/ different our school is compared with a French school. 		
How to Support Your Child's Learning at Home: Literacy Reading homework will be set on Monday for Wednesday then Wednesday for the following Monday. Please support by listening to your child's reading, discuss the meaning of new vocabulary and question them about what is happening in the story. You could also encourage them to predict what may happen next in the story or ask them to summarise parts of the story they have read. We will have a focus on a different spelling pattern each week and a new pattern will be focused on each Thursday. There will be some ideas of ways to practise these words and patterns at home in your child's jotter. Spelling homework is set on a Friday to be returned on the following Thursday. A test will take place each Friday on the sound of the week for your child's group. There are suggested spelling activities on the 'Homework' folder on Showbie Numeracy Encourage your child to engage in set tasks on their iPad and use links to online games which will deepen their understanding of subtraction and times tables. The links to games can be found on Showbie in the folder of the area being studied. Please email gw09burgherisla@glow.sch.uk or gw16reidalansteven@glow.sch.uk if you have any questions regarding your child's learning. Thank you in advance for your support.		