## Board games

Make a board like this. The numbers are arranged differently from usual, but the games will still work if you use a normal snakes and ladders board.

| 9192 |  | 9394 | 9495 | ${ }^{5} 96$ |  | $7{ }^{98}$ | 9899 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 81982 | 283 | 8384 | 8485 | 5886 | 687 | 788 | 88 ¢9 |  |  |
| ${ }^{71} 7^{72}$ |  | ${ }^{3}$ 它多 | \% 75 | 576 | 677 | 778 | 7879 |  |  |
| 6162 | 7 | $3{ }^{64}$ | 6465 | 5666 | 6667 | 768 | 6869 |  |  |
| ${ }^{51} 4$ | 253 | 53154 | 54.55 | 556 | 657 |  | 585 |  |  |
| 41442 | 243 | 4344 | 4445 | 544 | 48 | 748 | 489 |  |  |
| 31.32 |  | 3334 | 34.35 | 5336 | 637 | 738 | 38 39 |  |  |
| $\left.{ }^{21}\right)^{22}$ |  | $2 z^{24}$ | 2425 | ${ }^{2} 26$ | 26 | 728 | 28.29 |  |  |
| ${ }_{11}{ }_{12}$ |  | $1{ }^{14}$ | 14.15 | 516 | 67 |  | 18819 |  |  |
| 12 |  | 34 | $4{ }_{4}$ |  |  |  | 89 |  |  |

- Roll a dice twice. Add the two numbers.
- Move along that number of spaces. Before you move, you must work out what number you will land on.
- If you are wrong, you don't move!
- The first to the end of the board wins.

For a change, you could roll the dice and move backwards. Or you could roll the dice once, then move the number that goes with your dice number to make 10 , e.g. throw a 3 , move 7 .

## Circle trios

Draw four circles each on your piece of paper. Write four numbers between 3 and 18, one in each circle.


- Take turns to roll a dice three times and add the three numbers.
- If the total is one of the numbers in your circles then you may cross it out.
- The first to cross out all four circles wins.


## Broomlands Primary School

## Helping with Maths



## A Booklet for Parents First Level

(5)

## First Level (5)

## Children will learn to :

Continue to work with numbers to 100 . Start to discuss numbers to 1000
Share cakes, chocolate, sweeties etc. into halves and quarters.Multiply numbers in the $2,3,5$ and 10 times tables.Continue to work with money to $£ 1$.Add and subtract 3-digit numbers using a calculator.Round 2-digit whole numbers to the nearest 10 .
Identify number and shape patterns and continue the sequence.

Use the abbreviations m and cm when measuring.Convert m and cm into cm , eg. $1 \mathrm{~m} 25 \mathrm{~cm}=125 \mathrm{~cm}$.Make 3D shapes from diagrams, eg. triangular prism, square-based pyramid.Recognise and name the four compass pointsContinue to tell the time to the half and quarter hour.Recognise symmetrical shapes.Solve simple word problems, and explain how to work them out.

## About the activities

These activities show some of the things your child should be able to do at they become secure at first level.

An activity may be harder than it seems, e.g. a child who can count up to 100 may still have trouble saying which number comes after 47 or which number comes before 50 .

## Fun activities to do at home

## Shopping maths

After you have been shopping, choose 6 different items each costing less than $£ 1$. Make a price label for each one, e.g. 39p, 78p. Shuffle the labels. Then ask your child to do one or more of these.

- Place the labels in order, starting with the lowest.
- Say which price is an odd number and which is an even number.
- Add $9 p$ to each price in their head.
- Take 20p from each price in their head.
- Say which coins to use to pay exactly for each item.
- Choose any two of the items, and find their total cost.
- Work out the change from $£ 1$ for each item.


## Straight lines

Choose 4 different lengths between 5 and 20 centimetres. Use a ruler marked in centimetres. Draw lines of each length.

