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|  | **Curriculum Overview** | | | |
| **Block: April - June 2022** | | **Class: P1** | | **Teacher: Mrs Currie and Miss Henderson** |
| **Literacy and English** | | | | **Science** |
| I will be learning to:   * *Phonological Awareness* – instantly recognise all 26 letters, say their sounds and use these letters to make, read and write cvc words independently. I will then begin to learn the blends, sh, ch, th, ng, ee and oo, and  read and write words with these blends * *Pencil Control* – neatly form lower case and upper case letters correctly, remembering on the line letters, tall letter and tail letters. * *Writing* – I will be encouraged to write sentences using our knowledge of sounds and words, becoming more independent and confident with our word order, remembering to use capital letters, finger spaces and full stops appropriately. * *Concepts of Print* – read and discuss Oxford Reading Tree books and the characters in them. I will be learning to be able to read and spell some common words. * *Oral Language* - take turns to talk and listen to others as we learn and play. Talk about new words and their meaning. | | | | Through our garden centre outdoor area, we will have opportunities to care for plants and learn about what they need to survive and grow.     * I can plant a seed and care for it as it grows. * I will discuss and investigate some animal and plant food chains. * I can describe characteristics of living things and how they depend on each other. |
| **Numeracy and Maths** | | | | **Health and Wellbeing** |
| **Mental Maths**  I will be continuing to add and subtract within 10, developing my speed and accuracy.  **Money**  I will be learning to:   * Recognise, sort and name 1p, 2p, 5p, 10p, 20p, 50p, £1 and £2 coins. * Add and subtract up to 10p.   **Fractions**  I will be learning to:   * Split a whole number into smaller parts and explain that equal parts are the same size. * Use appropriate vocabulary to describe halves. * Share out a group of items equally into smaller parts. | | | | PE  I will be learning to:   * Participate in athletics in preparation for sports day in June. We are practising running for the flat race, skipping with a hoop for the skipping race and sack race.    Our PE day is a Tuesday, we do the Daily Mile every day if we can.  H&WB   * We will be learning about life cycles and what our bodies need to survive. * We will learn about our bodies and how we all have differences and similarities and learn to name some body parts. |
| **Expressive Arts** | | | **Craft, design, engineering** | **Technologies** |
| **Expressive Arts**  Through our play we have opportunities to:   * Make cakes, tray bakes and other yummy treats at the café in our shared area. * Cut, stick, draw, colour and make pictures, write letters and post them at the shared area post office. * Dress up and play at the post office, house, cottage, and café indoors or outdoors at the garden centre. | | | Through our play we have opportunities to  explore ways to design and construct models at large construction (outside)  and small world, Lego and other construction areas in the classrooms. | **Technologies**  **Digital Literacy**  We will continue to use the ipad’s to support our learning in literacy and numeracy.   * I will learn to scan a QR code and click on the game. * I will learn to use the game appropriately and use the iPad responsibly. * I will learn to close the game. |
| **How to Support Your Child’s Learning at Home:** | | | |
| Literacy  Read and enjoy reading books and other stories.  Sound out and spell simple common words and cvc/blend words.  Practice formation of letters whenever possible using our letter rhymes.  Numeracy  Use coins at home to recognise all coins up to £2 and sort them into piles. Can they add coins up to 10p?  Provide opportunities to count items and sort into equal sets, linking to our fraction work in class. For example, can they share 10 sweets between 2 people, how many do they each get?  Continue to count to 30 and back to 0 and practise the formation of numbers.  Practise adding and subtracting within 10.  Thank you in advance for your co-operation and support.  Zoe Currie and Isla Henderson | | | | |