



Curriculum Overview – Topic: Enterprise

Block: January – April 2023

Class: P1

Teacher: Mrs Currie and Mrs Liddle

Literacy and English

We are learning to take part in Emerging Literacy activities including:

- Phonological Awareness - whole class consolidation of all initial sounds and matching objects to correct sounds and beginning to blend and read CVC (consonant, vowel, consonant) words, for example cat, hat, bin, wet, jam, hug and log.
 - Pencil Control - learning to form letters correctly using our letter rhymes and using tripod grip to hold our pens and pencils. We will have weekly handwriting sessions to focus on formation of all initial sounds - tall letters, on the line letters and letters with tails!
 - Concepts of Print - reading and discussing Oxford Reading Tree books and the characters in them. We will also be learning sight vocabulary words to help us read. Reading books will be given out on a Friday please return them the following week, as soon as possible.
 - Oral Language - taking turns to talk and listen to others as we learn and play and learning new vocabulary, when appropriate.
- For writing we will begin to write short simple sentences using I. We will learn about sentence structure, capital letters, fingers spaces and full stops. We will draw pictures with increasing detail to go along with our writing.
- We will be using Bella Bear to create a Teddy diary. We will focus on drawing a picture of what Bella Bear is doing and then writing and spelling key words. We will build up to writing a sentence about Bella i.e. Bella Bear went to..... We will use our imagination to decide where she goes.

Social Studies

This term our topic is Enterprise. We will learn about people who help us. We will learn through our play about local shops and services in our daily lives. We will build on our knowledge and understanding from last term's topic Our Community. In our shared area we have a bank and a vets set up as part of our role play areas. We will develop and change these areas during this term depending on the children's interests, supporting them to play and learn. We will also be learning about Scotland through stories and 'fact of the day', we will celebrate Robert Burns, listen to and join in with poems.

Art and Social Subjects

We are planning to invite you in at the end of this term, as part of our Enterprise topic, we are hoping to have an Art Gallery, where you can appreciate the art the children will have created and maybe make a purchase or two!

Science

We will be completing a mini science block on Materials this term. We will explore different materials and share our reasoning for selecting materials for different purposes. Through our play we will explore floating and sinking, sort materials into groups and talk about why? We will also test materials to see if they are waterproof.

Numeracy and Maths	Health and Wellbeing
<p>Numeracy – Addition, subtraction and numbers to 30 We are learning to</p> <ul style="list-style-type: none"> Count to 30 and back from 20 Use addition bonds to 10 Use a range of strategies to add and subtract numbers within 10 Count on or back from a number when adding and subtracting <p>Maths: Time and Measure We are continuing to learn to</p> <ul style="list-style-type: none"> Order the days of the week, months, and seasons, know when our birthdays are and other important dates. Tell the time to the hour using analogue and digital 12-hour clocks <p>Numeracy – Money We are learning to develop an awareness of how money is used and demonstrate this in our play at the bank and other role play areas in the shared area. We are learning to recognise and use a range of coins and notes.</p> <p>Numeracy – Fractions We are learning to:</p> <ul style="list-style-type: none"> Split a whole into smaller parts to make halves and quarters. Explain that equal parts are the same size. Use appropriate vocabulary to describe halves and quarters. Share out a group of items equally into smaller groups. 	<p>We will continue to use the Wellbeing Indicator characters Sally Safe, Andy Active, Romeo Responsible, Harry Healthy, Nancy Nurture, Ibrahim Included, Annie Achieving and Rosa Respected to support our mental, emotional and social wellbeing. With Mrs Jamieson we will learn about celebrating achievements and Being Resilient. Through play the children will develop and value relationships, show care and respect for themselves and others.</p> <p>In P.E with Ms Higgins the children will be learning skills in gymnastics. Please remember to send them to school in suitable PE kit. We will continue to do The Daily Mile every day if we can.</p>

Expressive Arts	Religious and Moral Education	Technologies
<p>Art - We are learning to:</p> <ul style="list-style-type: none"> • Be able to choose suitable media for different purposes and use a range of media with increasing confidence. • Appreciate and discuss a range of artists and use their work as inspiration to create our own artwork for our enterprise project and other seasonal events and celebrations. • Respond to the work of artists and designers, discussing our thoughts and feelings. • Give and accept constructive comment on our own and others' work. <p>Music - With Miss Bays we will be learning to create a variety of musical improvisations on tuned and untuned percussion instruments. We will express and communicate our ideas, thought and feelings through musical activities.</p> <p>Drama - Through our role play areas, dressing up, puppet theatre, home corner, vets, bank and outdoor stage and playhouse/shop, we will use our imagination to understand the world around us.</p>	<p>We are learning about how Christians celebrate different times of the year. We will learn about Easter and how we relate these to our own lives and our community.</p>	<p>We will continue to use the Smartboard and shared class iPads to support our learning in literacy and numeracy. We are learning to explore and experiment with digital technologies to support our learning and understanding. Through this we will discuss cyber resilience and internet safety.</p> <p>We use this game to support CVCs in our literacy learning time. https://www.topmarks.co.uk/phonics/balloon-phonics-cvc-game</p> <p>We use these games to support addition and subtraction in our numeracy learning time. https://www.topmarks.co.uk/addition/addition-to-10 https://www.topmarks.co.uk/subtraction/subtraction-to-10</p> <p>If you have time at home, click the links and have a go.</p> <p>We will continue to use Showbie to share our learning with you, the children enjoy looking at our class page and talking about their learning when shown photographs.</p>
<p>How to Support Your Child's Learning at Home: Please support your child in their literacy skills by continuing to instantly recognise all initial sounds. You can help your child to build and read CVC words. Some children will receive reading books/sheets/words home on a Friday, please support your child by listening to them read and asking them questions about the story. If they are able to practise letter formation too, it doesn't have to be pencil to paper, it can be rainbow writing with felt pens, painting the letters outside with water, writing on the street with chalk, writing in shaving foam! For numeracy practise counting up to 30/back from 20 then 30, saying the number before/after, 1 more than/less than. Playing number games involving dice such as snakes and ladders and dominoes helps children be able to visually recognise quantities without counting (subitise). Playing games also supports the children's social skills, including turn taking and winning and losing. Please continue to look on Showbie for the photos and information we share, this is a great way to for your child to discuss their learning with you. Thank you for your ongoing support.</p>		