

Curriculum Overview - Topic: Weather

Block: January - April 2022

Class: P1

Teacher: Mrs Currie and Miss Henderson

Literacy and English



We are learning to take part in Emerging Literacy activities including:

- > Phonological Awareness - whole class consolidations of all initial sounds and matching objects to correct sounds. Beginning to blend and read CVC (consonant, vowel, consonant) words, for example cat, hat, bin, wet, jam, hug and log.
- > Pencil Control - learning to form letters correctly using our letter rhymes and using tripod grip to hold our pens and pencils. We will have weekly handwriting sessions to focus on formation of all initial sounds. Tall letters, on the line letters and letters with tails!
- > Concepts of Print - reading and discussing Oxford Reading Tree books and the characters in them. Learning sight vocabulary words to help us read.
- > Oral Language - taking turns to talk and listen to others as we learn and play. Learning topic words about weather.

For a writing stimulus we will be using Bella Bear to create a Teddy diary. We will focus on drawing a picture of what Bella Bear is doing and then writing and spelling key words. We will build up to writing a sentence about Bella i.e. Bella Bear went to.... Children will be encouraged to use their imagination to develop their own stories.

Social Studies

We will learn about the weather and the affect it has on our lives. Using a range of instruments will measure the weather and relate our learning about the seasons. We will discuss and explore different climate zones led by the children's interests. We will consider our influence on the environment and what affect that has on living things. In science we will investigate changing states of water and relate these to our learning about weather and other climate zones.



Numeracy and Maths

We are learning to

- Count to 30 and back from 20
- Addition bonds to 10
- Use a range of strategies to add and subtract numbers within 10
- Count on or back from a number when adding and subtracting

Maths: Time and Measure

We are learning to

- Order the days of the week, months, and seasons
- Tell the time to the hour using analogue and digital 12-hour clocks
- Understand objects have different lengths and weights and use non-standardised units to measure them i.e. our hands
- To be able to order objects from longest-shortest, heaviest- lightest
- Be able to make informed guesses (estimate)



Health and Wellbeing


Building Resilience: Unit 2 Keep Connected

We are learning:

- Relationships are important for our health and wellbeing
- Belonging to a group can be a good way to build friendships
- Good relationships are a two-way thing

P.E

In P.E with Ms Higgins the children will be learning skills in gymnastics. We will continue to do The Daily Mile every day if we can.

Expressive Arts	Religious and Moral Education	Technologies
<p>Art - We are learning to</p> <ul style="list-style-type: none"> • Be able to choose suitable media for different purposes and use a range of media with increasing confidence. • We will use fabrics, paints, paper, pencil, pen, pastels to create images relating to our topic of weather. <p>Music - With Mrs Mutch we will be learning to create a variety of musical improvisations on tuned and untuned percussion instruments. We will express and communicate our ideas, thought and feelings through musical activities.</p> <p>Drama - Through our role play areas, home corner, shoe shop, outdoor stage and campsite we will use our imagination to understand the world we live in.</p>	<p>We are learning about how Christians celebrate different times of the year i.e., Easter and how we relate these to our own lives and our community.</p> 	<p>We will continue to use the Smartboard and shared class ipads to support our learning in literacy and numeracy. We are learning to explore and experiment with digital technologies to support our learning and understanding. Through this we will discuss cyber resilience and internet safety.</p> <p>We use this game to support CVCs in our literacy learning time. https://www.topmarks.co.uk/phonics/balloon-phonics-cvc-game</p> <p>We use these games to support addition and subtraction in our numeracy learning time. https://www.topmarks.co.uk/addition/addition-to-10 https://www.topmarks.co.uk/subtraction/subtraction-to-10</p>
<p>How to Support Your Child's Learning at Home: Please support your child in their literacy skills by looking back over their initial sounds and practising them at home. You can help your child by using the initial sounds sheet (sent home before Christmas) to build and read CVC words. Some children will receive reading books/sheets/words home on a Tuesday(P1), Friday (P1/2), please support your child by listening to them read and asking them questions about the story. If they are able to practise letter formation too and practise recognising all sounds they have covered. For numeracy practise counting up to/back from 20, saying the number before/after, 1 more than/less than. Playing number games involving dice such as snakes and ladders and dominoes helps children be able to visually recognise quantities without counting (subitise).</p>		
<p>If you have time at home, click the links and have a go.</p>		