



# Curriculum Overview - Topic: Significant People from the Past

Block: August - October 2021

Class: P2

Teachers: Mrs MacLean, Mrs Liddle, Miss Henderson

## Literacy and English

This term we are focussing on personal writing and will be discussing and writing about our likes and dislikes alongside our read to write tasks. We will remember to use capital letters, finger spaces and full stops appropriately.

We are using our increasing knowledge of phonics and sight vocabulary to read and spell common words. We are developing our understanding of different letter blends to help us when reading and spelling unfamiliar words. Each week we will focus on a different letter blend. We are reading Oxford Reading Tree books to develop our reading skills and we are completing writing tasks to demonstrate our understanding. We are using non-fiction texts to learn facts about significant individuals from the past and sharing these in our writing or during discussions.

We will continue practising forming our letters correctly in both upper case and lower case.

## Social Studies

We are learning about significant individuals from the past and the influence of their actions, then and since. What did they do? What impact did they have? How are they remembered today? We are using a variety of sources, including non-fiction books and the internet, to learn about these different individuals.



We will also learn about seasonal topics, including the Paralympics, Roald Dahl Day, European Day and Black History Month.

## Numeracy and Maths

### We are learning to:

- count and recognise numbers to 100
- understand how numbers are made up of hundreds, tens and ones
- say/write the number before/after and in between
- skip count in 2s, 5s and 10s
- identify odd and even numbers

### Maths: Properties of 2D and 3D Shapes and Pattern

- identify, name and describe simple 2D shapes and 3D objects using appropriate mathematical language
- identify examples of tiling in the environment
- continue and create our own pattern sequences
- explain how a simple pattern work


## Health and Wellbeing

### Building Resilience: Expect the Unexpected

We will discuss these topics:

- Change is part of life
- It is okay not to be okay
- I have ways to look after my mental health

**PE:** With Mrs Higgins we will be learning to develop our fluency of movement, hand-eye coordination, motor control, bilateral coordination (using both sides of the body together) through activities and team games. Please ensure children come dressed for P.E on a Monday and Tuesday, with hair tied back and no jewellery. We will be going out to do our Daily Mile when we can, setting a good pace and improving our distance over time.

Expressive Arts	Technologies	
<p><b>Art</b> - We are learning to</p> <ul style="list-style-type: none"> <li>• develop fine motor skills in drawing, cutting and gluing</li> <li>• develop skills in printing</li> </ul> <p><b>Music</b> - With Mrs Mutch we will be singing songs, exploring rhythm and repeating patterns using percussion instruments. We will perform in front of the class and learn about expressing our feelings about music.</p> <p><b>Drama</b> - Through our role play areas, home corner, shop, outdoor stage and campsite we will use our imagination to understand the world we live in.</p>	<p>We will continue learning to use the Smartboard to support our learning in literacy, numeracy and across the curriculum.</p> 	
<p><b>Modern Languages</b> We are learning to say different colours, greeting and count in French.</p>	<p><b>Religious and Moral Education</b> We are learning to talk about Bible stories and how they might relate to Christian values.</p>	
<p><b>How to Support Your Child's Learning at Home:</b> Reading books will be sent home on a weekly basis. Please support your child by listening to them reading and discussing what is happening in the story. Spelling homework will also be sent home when appropriate, the current focus just now is blends (sh, th, ch, ng, wh, ph) and for many of us focussing on common words.</p> <p>You can also support your child by reading to them as often as you can and talk about the stories, who are the characters and where is the story set and what is the plot? Can you make predictions as to what might happen next? Playing board games is a fantastic way for your child to practise their numeracy and counting skills whilst having fun together.</p> <p>Please remember to name all items brought into school.</p>		