



Curriculum Overview - Topic: Enterprise

Block: January - March 2023

Class: P1/2, P2/3

Teachers: Mrs MacLean, Mrs Liddle, Mrs Douglas (temporary)

Literacy and English

This term we are learning to write poems with different structures and to write instructions. We will use appropriate vocabulary and remember to use capital letters, finger spaces and full stops appropriately.

We are using our increasing knowledge of phonics and sight vocabulary to read and spell common words. We are developing our understanding of different letter blends to help us when reading and spelling unfamiliar words. Each week we will focus on a different letter blend. We are reading Oxford Reading Tree books alongside other phonics reading schemes to develop our reading skills and we are completing comprehension tasks to demonstrate our understanding. We are increasing our ability in reading with fluency, expression and understanding, and developing our skills in selecting relevant information and using it for a specific purpose.

We will continue practising forming our letters correctly in both upper case and lower case.

Social Studies

This term our topic is Enterprise. We will learn about people who help us. We will learn through our play about local shops and services in our daily lives. We will build on our knowledge and understanding from last terms topic Our Community. In our shared area we have a bank and a vets set up as part of our role play areas. We will develop and change these areas during this term depending on the children's interests, supporting them to play and learn.

Art and Social Subjects

We are planning to invite you in at the end of this term, as part of our Enterprise topic, we are hoping to have an Art Gallery, where you can appreciate the art the children will have created and maybe make a purchase or two!

Science

We will do a mini science block on materials this term. We will explore different materials and share our reasoning for selecting materials for different purposes.

Numeracy and Maths

Numeracy:

We are learning to:

- use mental subtraction strategies within 20, for some within 100.
- record subtraction calculations in a variety of ways.
- explain and use the connection between addition and subtraction.

Maths (Fractions and Money):

We are learning to:

- use labelled sets to identify halves and quarters and describe the reasoning.
- demonstrate how a single item can be shared into equal parts.
- use the correct notation to record halves and quarters.

Health and Wellbeing

With Mrs Jamieson we will be learning ways we can celebrate our achievements and ways we can be resilient. We will explore what it means to set goals and have aspirations.

We will continue to meet the wellbeing indicator characters: Sally Safe, Andy Active, Romeo Responsible, Harry Healthy, Nandy Nurture, Ibrahim Included, Annie Achieving and Rosa Respected.

PE: In P.E with Ms Higgins we will be learning skills in gymnastics. Please ensure children come dressed for P.E, with hair tied back and no

<ul style="list-style-type: none"> • lay out / count the correct amount of money (to 20p and up to £5). • use a variety of coin combinations up to a £1 to pay for items. • use appropriate mental strategies to calculate a total. 	<p>jewellery. We will be going out to do our Daily Mile, every day if we can, setting a good pace and improving our distance over time.</p>
<p>Expressive Arts</p>	<p>Technologies</p>
<p>Art - We are learning to:</p> <ul style="list-style-type: none"> • be able to choose suitable media for different purposes and use a range of media with increasing confidence. • appreciate and discuss a range of artists and use their work as inspiration to create our own artwork for our enterprise project and other seasonal events and celebrations. • respond to the work of artists and designers, discussing our thoughts and feelings. • give and accept constructive comment on our own and others' work. <p>Music - We are learning to sing some Scottish songs and to play rhythms on instruments.</p> <p>Drama - Through our role play areas, home corner, vets, bank and outdoor stage and shop, we will use our imagination to understand the world around us.</p>	<p>We will continue to use the Smartboard and shared class iPads to support our learning in literacy and numeracy. We are learning to explore and experiment with digital technologies to support our learning and understanding. Through this we will discuss cyber resilience and internet safety.</p> <p>We enjoy using the games on the website below to support our learning in numeracy and literacy. https://www.topmarks.co.uk/ If you have time at home, click the links and have a go.</p>
<p>Modern Languages We are learning to say the days of the week and months of the year in French.</p>	<p>Religious and Moral Education We are exploring some of the Christian artefacts and how Easter is celebrated.</p>
<p>How to Support Your Child's Learning at Home: Reading books will be sent home on a weekly basis. Please support your child by listening to them reading and discussing what is happening in the story. You can also support your child by reading to them as often as you can and talking about the stories, who are the characters, where is the story set, what is the plot, can you make predictions as to what might happen next? Spelling homework will be sent home when appropriate, the current focus just now is blends and for many of us focussing on common words.</p> <p>Playing board games is a fantastic way for your child to practise their numeracy and counting skills whilst having fun together.</p> <p>We are working to improve our mental ability to subtract numbers, within 10 initially and beyond as able. Regular short bursts of practice would help your child with this.</p> <p>Discussing when you use money and encouraging your child to choose the correct money to pay for items when shopping will support them in developing their understanding and confidence when using money.</p> <p>Please continue to look on Showbie for the photos and information we share, this is a great way for your child to discuss their learning with you. Thank you for your ongoing support.</p> <p>Please remember to name all items brought into school.</p>	

