



Curriculum Overview - Topic: Weather

Block: January- April 2022

Class: P2

Teachers: Mrs MacLean, Mrs Liddle, Miss Henderson

Literacy and English

This term we are focussing on report writing and poetry. Through our topic the weather we will role play and record weather reports. We will then transfer this into weekly written weather reports. We will look at key features of non-fiction books to support our writing, highlighting key information and taking notes using key headings. We will remember to use capital letters, finger spaces and full stops appropriately. We will look at poetry in relation to Robert Burns day, looking at Scots dialect and using expression when reading. We will discuss and write some of our own short poems relating to our topic.

We are continuing to increase our knowledge of phonics and sight vocabulary to read and spell common words. We are developing our understanding of different letter blends to help us when reading and spelling unfamiliar words. Each week we will focus on a different letter blend. We are reading Oxford Reading Tree books alongside other phonics reading schemes to develop our reading skills and we are completing comprehension tasks to demonstrate our understanding.

We will continue practising forming our letters correctly in both upper case and lower case.

Social Studies/ Science

Weather

We will learn about the weather and the affect it has on our lives. Using a range of instruments, we will measure the weather and learn how to record this. We will explore different climate zones looking at their key features and consider how the climate affects living things. We will consider our influence on the environment and what affect that has on living things.



In science we will investigate changing states of water and relate these to our learning about weather and other climate zones.

Numeracy and Maths

We are learning to:

- Use mental subtraction strategies up to 20
- Understand the larger number comes first when subtracting
- Link addition and subtraction facts using a number of materials i.e. number line, Numicon etc
- Continue learning about place value to 100 to support us with our subtraction column sums
- Independently identify the most suitable way to solve an addition/subtraction sum

Maths: Time and Measurement

Health and Wellbeing

Building Resilience: Unit 2 Keep Connected

We are learning:

- Relationships are important for our health and wellbeing
- Belonging to a group can be a good way to build friendships
- Good relationships are a two-way thing

PE:

- Understand estimation and make informative estimations in relation to time and measure
- Understand that different objects have different weights and lengths and learn suitable ways to measure different objects
- To be able to order objects from longest-shortest, heaviest- lightest.
- To use a calendar to plan key events and know the months in the year in order
- Tell time using half past and to the hour using analogue and digital 12 hour clocks

In P.E with Ms Higgins we will be learning skills in gymnastics.

Expressive Arts

Art - We are learning to

- Be able to choose suitable media for different purposes and use a range of media with increasing confidence.
- We will use fabrics, paints, paper, pencil, pen, pastels to create images relating to our topic of weather.

Music - With Mrs Mutch we will be learning to create a variety of musical improvisations on tuned and untuned percussion instruments. We will express and communicate our ideas, thought and feelings through musical activities.

Drama - Through our role play areas, home corner, shoe shop, outdoor stage and campsite we will use our imagination to understand the world we live in.

Technologies

We will continue learning to use the Smartboard and shared class ipad's to support our learning in literacy and numeracy. We are learning explore and experiment with digital technologies to access, retrieve and enrich our learning by finding information. Through this we will discuss cyber resilience and internet safety.



Modern Languages

We are learning to say the days of the week and some weather phrases in French.

Religious and Moral Education

We are learning about how Christians celebrate different times of the year i.e., Easter and how we relate these to our own lives and our community.

How to Support Your Child's Learning at Home: Reading books will be sent home on a weekly basis. Please support your child by listening to them reading and discussing what is happening in the story. Spelling homework will also be sent home when appropriate, the current focus just now is blends and for many of us focussing on common words.

You can also support your child by reading to them as often as you can and talk about the stories, who are the characters and where is the story set and what is the plot? Can you make predictions as to what might happen next? Playing board games is a fantastic way for your child to practise their numeracy and counting skills whilst having fun together.

Please remember to name all items brought into school.