



Curriculum Overview - Topic: The Rainforest

Block: August - October 2021

Class: P3

Teacher: Mrs Woodcock

Literacy and English

Writing

I will be learning to write about things that are personal to me.
 I will be learning to use capital letters and full stops and make sure my writing makes sense.
 I will be learning to use letter patterns and spelling rules to help me spell.
 Spelling patterns- final blends (sk, sp, nd, nk, ft, lt). Initial blends (sh, ch, th, bl, cl, fl)



Reading

I will be learning to read aloud with understanding and expression using my class reading book.
 I will be learning to discuss the plot, characters and setting through our class novel 'The Enormous Crocodile'

Listening and Talking

I will be learning to understand when and how to listen, when to talk, when to ask questions and how to respond with respect.

Social and Science

Through our topic on The Rainforest we will be learning to:

- explore climate zones around the world (with a focus on the rainforest) and describe how the climate affects living things.
- explore examples of food chains and appreciate how animals and plants in the rainforest depend on each other for food.
- explore the natural environment of the rainforest and discover how the physical features influence the variety of living things.

Numeracy and Maths

Numeracy - Place Value

Circles- I will be learning to count, make, read, write, order and use numbers up to 100.
 Triangles and Squares - I will be learning to count, make, read, write, order and use numbers to 1000.

Whole Class - I will be learning to name, identify and describe simple 2D shapes and simple 3D objects.

I will be learning to fit different 2D shapes together to form a tiling pattern.

I will be learning to create and recognise symmetrical pictures and patterns.

Health and Wellbeing- Building Resilience

PE - Ball Skills. Our PE days are Tuesday and Friday

I will be learning to throw, catch, aim for a target and pass in a simple game.

Building Resilience

'Expect the Unexpected'

I will be learning to understand that change is a part of life, sometimes changes can be positive and other times it can bring sadness and disappointment. We will be looking back at all the Building Resilient strategies and looking at how they can help us cope with change.

'Be Resilient'

I will be learning to understand what 'being resilient' means and how to manage the ups and downs of life.



Expressive Arts



Music: I will be learning to use instruments to create music, play from notation and learn about different rhythmic patterns.

Art: I will be learning to create pictures using colour, tone and pattern. I will be using paint to investigate colour mixing.

Religious and Moral Education

Harvest

I will be developing an awareness of the ways that Christians celebrate Harvest Festival

Technologies



I will be learning to:

- log on to the school computers independently.
- use the computer to access the internet (with support)
- use a variety of websites to support my learning across the curriculum.

Modern Languages (French)

I will be learning to use greetings (hello/goodbye please/thank you) and talk about the weather on a daily basis.

I will be learning to say and recognise numbers (1-31)

How to Support Your Child's Learning at Home:

Reading - Please discuss the story and ask your child to share what has happened so far. At this stage it is helpful to look at and talk about the pictures. If they come across a new word, please encourage them to write it in their reading diary and then ask them to discover its meaning (perhaps through a dictionary or by you putting the word in a different context)

Spelling - Weekly spelling will be given out on a Monday and is to be returned on Friday. The spelling list will consist of a spelling pattern or common words and these will have been taught in class. More detail about the homework spelling activities will be given at the beginning of each term.

Maths/Numeracy - Homework will be given as required to support and consolidate the work in class. Tasks may include oral work with an adult, a written task or playing a game.

Additional Information

- Please sign your child's homework diary/reading record when the work is completed.
- If they have any problems with their homework or you would like to contact me, please email: gw09woodcockjane@glow.sch.uk

Thank you in advance for your co-operation and support.

Jane Woodcock