



Curriculum Overview - Topic: Castles/Kings and Queens of Scotland

Block: Jan-March 2023

Class: P3

Teacher: Mrs Woodcock

Literacy and English



Writing: We are learning to write imaginative stories and include interesting characters and settings.

We will be learning to use capital letters and full stops and make sure our writing makes sense.

We will be learning to use letter patterns and spelling rules.

Spelling patterns- (H+G) Final blends ft,lp,nt,pt,lk,lm,lp,mp. Long vowel sounds - magic e.

(D) Initial blends st, sk, sc, sm, sw. Consonant Digraphs -wh, qu,

(P) Consonant Digraphs - ch, sh, th, ng. Vowel digraphs- ee, oo

Reading

We will be learning to read aloud with understanding and expression using our class reading books.

We will be learning to identify and discuss the use of adjectives and 'wow' words in stories and how they help to paint a picture of a character or setting.

Listening and Talking

We will be listening to a variety of Scottish poems and learning to talk about which ones we like and why.

We will be learning to communicate clearly when reciting a poem out loud to the class (individually and in small groups.)



Social Studies

We are learning to understand the importance of remembering and preserving Scotland's history.

We are learning about Scottish castles and locating them on a timeline.

We are learning how to select key information about significant kings and queens of Scotland (and the UK)

We are learning to use this information to recreate the story of the monarchy (from Robert the Bruce to the present day.)



Numeracy and Maths

Numeracy

Circles- We are learning to use mental and written strategies to subtract up to 50

We are learning to multiply by 2 and 10.

Triangles and Squares - We are learning to use mental and written strategies to subtract up to 100

We are learning to multiply by 2, 5 and 10.

Maths (whole class)

We are learning to find and draw lines of symmetry on 2D shapes.

We are learning to create symmetrical patterns using both shape and colour.

We are learning to identify right angles in 2D shapes.

We are learning to follow directions using forwards, backwards, right and left.



Health and Wellbeing

PE - Our PE days are Tuesday and Wednesday

Gymnastics and Fitness circuits

Building Resilience- Talk Things Over

Key Messages:

At times we all feel worried

If worries are not dealt with, they can sometimes get out of control.



It is important to ask for help.

Building Resilience - Get Active

Key Message:

Being active is not only good for the body but also for the mind.



Expressive Arts	Religious and Moral Education	Technologies
<p>Drama: Traditional Tales We are learning to develop imagination and creative responses. We are learning to choose different roles and use movement, mime and voice to express ourselves.</p> <p>Art We are learning to respond to the work of Scottish artists. We will be using their work to help us develop skills in collage, drawing and 3D modelling.</p> 	<p>We are learning to understand the key values of Christianity through Bible stories.</p> <p>We are learning to develop an awareness of how Christians celebrate Easter</p>	<p>Digital Literacy: We will continue to learn to use the keyboard to add text to support our work in Showbie.</p> <p>We are learning to use 'Keynote' to create simple posters and pictures to enhance our learning across the curriculum.</p> <p>We are learning to use iPads responsibly to access, retrieve and use information to support our learning in different contexts.</p>
<p>Modern Languages We will continue to learn and use greetings, say the date and talk about the weather on a daily basis. We will continue to learn how to say our name, age and where we live and use this in role play situations. We will continue to use vocabulary to describe family members. We will be learning the names of some food (likes/dislikes)</p>		<p>Food Technology: We are learning to use a range of simple food preparation techniques.</p> 
<p>How to Support Your Child's Learning at Home</p> <p>Reading - Please discuss the story and ask your child to share what has happened so far. At this stage it is helpful to look at and talk about the pictures. If they come across a new word, please encourage them to write it in their reading diary so we can talk about it in class.</p> <p>Spelling - Weekly spelling will be given out on a Monday and is to be returned on Friday. The spelling list will consist of a spelling pattern or common words and these will have been taught in class. More details about the homework spelling activities will be given at the beginning of each term.</p> <p>Maths/Numeracy - Homework will be given as required to support and consolidate the work in class. Tasks may include oral work with an adult, a written task or playing a game.</p> <p>Additional Information</p> <ul style="list-style-type: none"> • Please sign your child's reading record when the work is completed. • If they have any problems with their homework or you would like to contact me, please email: gw09woodcockjane@glow.sch.uk <p>Thank you in advance for your co-operation and support.</p> <p><i>Jane Woodcock</i></p>		