



Curriculum Overview - Topic: The 1960's

Block: Jan - March 2022

Class: P3

Teacher: Mrs Woodcock

Literacy and English

Social

Writing

We are learning to:

Poetry:

- create poems with different structures

Non-fiction texts:

- make notes under specific headings
- use notes to write facts about our topic

Spelling:

- use letter patterns to help me spell - (Dolphins) initial blends -fr, gr, tr, st, sk, sc, sm, sw, (Hedgehogs and Giraffes) -ea, ee ai, ay, ow, oa, oi, oy.

Reading

I will be learning about non-fiction texts and how to find, select, sort and use information for different tasks.

I will be learning to use non-fiction texts to make notes and identify key points.

(group reading)

I will be learning to read aloud with expression and show through questioning that I understand what I have read.



Listening and Talking

I will be learning to watch and listen to a variety of short clips and make class notes to support my writing tasks.

The 60s

We are learning to:

- understand how significant people and events in the past have had an impact on our lives today.
- develop our research skills using videos and non-fiction texts.

Numeracy and Maths

Health and Wellbeing- Building Resilience

Numeracy - Subtraction

Multiplication and Time

Circles- Subtraction-I will be learning to use mental and written strategies to subtract up to 50.

Multiplication - I will be learning to multiply and divide by 2 and 10.

Time - I will be learning to read and show o'clock and half past using 12-hour analogue and digital clocks and order of the months of the year and use a calendar.

Triangles and Squares - Subtraction - I will be learning to use mental and written strategies to subtract within 100.

Multiplication - I will be learning to multiply and divide by 2, 5 and 10.

Time- I will be learning to read and show o'clock and half past, quarter past and quarter to using 12-hour analogue and digital clocks. I will be learning to calculate durations using quarter past/quarter to and half past.

PE - Our PE days are Tuesday and Thursday

Gymnastics and Fitness circuits

Building Resilience- Respect Yourself:

I will be learning the importance of recognising and valuing myself as an individual.



key Messages:

1. There is no-one quite like me!
2. Everyone has different strengths
3. I treat myself with respect

Safety - this will continue from last term.

I will be learning how to keep myself and others safe and how to respond in an emergency situation. I will be learning about road safety with a focus on 'Be Safe Be Seen'



Expressive Arts	Religious and Moral Education	Technologies
 <p>Music: I will be learning to create a variety of musical improvisations on tuned and untuned percussion instruments.</p> <p>Art: I will be learning to respond to the work of Andy Warhol 'pop art'. I will be using his work to help me develop skills in painting and printing.</p>	<p>Islam: I will be learning to describe some key beliefs of Muslims</p> <p>Christianity: I will be learning about Easter and how Christians celebrate this festival.</p>	 <p>I will be learning to:</p> <ul style="list-style-type: none"> • use our new class iPads to support my learning across the curriculum • use our iPads to access Showbie and upload and share assignments
<p>Modern Languages (French)</p> <p>I will be continuing to learn and use greetings (hello/goodbye please/thank you/how I am feeling), say the date and talk about the weather on a daily basis.</p> <p>I will be learning how to say my name, my age and where I live.</p> <p>I will be learning to use vocabulary to describe who is in my family.</p> <p>I will be learning the names of some food.</p>		
<p>How to Support Your Child's Learning at Home:</p> <p>Reading - Please discuss the story and ask your child to share what has happened so far. At this stage it is helpful to look at and talk about the pictures. If they come across a new word, please encourage them to write it in their reading diary and then ask them to discover its meaning (perhaps through a dictionary or by you putting the word in a different context).</p> <p>Spelling - Weekly spelling will be given out on a Monday and is to be returned on Friday. The spelling list will consist of a spelling pattern or common words and these will have been taught in class. More detail about the homework spelling activities will be given at the beginning of each term.</p> <p>Maths/Numeracy - Homework will be given as required to support and consolidate the work in class. Tasks may include oral work with an adult, a written task or playing a game.</p> <p>Additional Information</p> <ul style="list-style-type: none"> • Please sign your child's homework diary/reading record when the work is completed. • If they have any problems with their homework or you would like to contact me, please email: gw09woodcockjane@glow.sch.uk <p>Thank you in advance for your co-operation and support.</p> <p><i>Jane Woodcock</i></p>		