



Curriculum Overview - Topics: Growing Plants, Water & Weather

Block: 4 April to June 2022

Class: P4

Teachers: Mrs Davenport & Miss Schmidt

Literacy and English



In Reading we are learning to:

- regularly select texts and explain preferences.
- identify & consider the purpose & main ideas of a text.

In Writing we are learning to:

- persuade, argue, evaluate, explore issues or express an opinion.
- use common punctuation accurately (capital letters, full stops, commas, question marks).
- recall spelling patterns and develop our vocabulary using these words in any writing.

In Talking & Listening we are learning to:

- identify and discuss main purpose, key words and main ideas of text, and use this information for a specific purpose.

Science and Social Studies



We are learning to:

- design experiments to find out what plants need to grow and develop.
- observe and record our findings.
- investigating how water can change from one form to another.
- relate our findings to everyday experiences.
- use a range of instruments to measure and record the weather.
- discuss how the weather affects our life.

Numeracy and Maths



We are learning to:

Numeracy

- use mental strategies to divide by 2, 3, 4, 5, 6, and 10.
- use knowledge of times tables and division to solve word problems.
- find fractions of whole numbers and place simple fractions on a number line.
- understand what is meant by equivalent fractions.

Mathematics

- use square grids to estimate then measure the areas of a variety of simple 2D shapes to the nearest half square.
- create shapes with a given area to the nearest half square using square tiles or grids.
- Recognises that different shapes can have the same area (conservation of area).

Health and Wellbeing



In PE we are learning to:

- move using different speeds and force.
- develop a range of strategies to increase self-control when performing independently and/or with others.
- give and receive feedback in the context of athletics and football.



In other areas of Health & Wellbeing we are learning:

- who we are and that we can change through choice.
- the way we think, feel and learn shapes our brain
- to prepare and cook a variety of foods.
- become aware of the journeys which foods make from source to consumer, their seasonality, their local availability and their sustainability.



Technologies

 <p>We are learning to:</p> <ul style="list-style-type: none"> • use digital technology to communicate with others. • know ways to keep safe when online. • use Clips or iMovie to make short films. 	<ul style="list-style-type: none"> • about the different ways that advertising and the media can affect my choices, for example shopping for food or going on holiday. • how human life begins (pregnancy and birth) and what babies need to be happy healthy and safe.
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Religious and Moral Education	French
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 <p>We continue exploring:</p> <ul style="list-style-type: none"> • how Muslim communities demonstrate their beliefs through prayer, worship and special ceremonies and annual festival, such as Ramadan (2 April - 1 May 2022) and Eid-al-Fitr (2 - 4 May 2022). 	 <p>We are learning to:</p> <ul style="list-style-type: none"> • daily routines and responding to simple instructions and gestures. • to recognise and label classroom objects and areas roles in the school. <p>We continue to learn:</p> <ul style="list-style-type: none"> • greetings, feelings, ask and answer others simple questions. • daily weather, seasons, days of the week, months and numbers to 31.
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Expressive Arts	<u>Additional links:</u>
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 <p>In Art we are learning to:</p> <ul style="list-style-type: none"> • create texture in artwork using collage techniques. • evaluate whether a piece of art reflects a particular feeling / thought. <p>In Drama we are learning to:</p> <ul style="list-style-type: none"> • take on a role within a drama and use voice and movement to convey character.  <p>In Music we are learning to:</p> <ul style="list-style-type: none"> • play music on tuned percussion instruments in solo and group situations. • express and communicate ideas, thoughts and feelings through musical activities. 	<ul style="list-style-type: none"> • https://www.topmarks.co.uk/maths-games a good website sorted by age which covers all numeracy and maths topics. • www.sumdog.com each child has their own login • https://www.doorwayonline.org.uk/ interactive learning • https://www.french-games.net/frenchtopics a fun website to practise our French and play games
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<p>How to Support Your Child's Learning at Home:</p> <ul style="list-style-type: none"> • check the reading book in your child's bag for details of reading homework (due on Thursdays) and encourage them to read the additional book they have chosen from the school library. • encourage your child to practise the spelling words in their purple homework jotter (due on Mondays, fortnightly). There is an activity grid in each jotter but the children are very welcome to create their own practice! • please ensure that your child's iPad is charged 100% every night at home for use in school the next day. <p>Thank you for your continued support. Please contact us if you have any questions or concerns, Miss Schmidt on Mondays and Tuesdays gw17schmidtmeike@glow.sch.uk and Mrs Davenport on Wednesdays, Thursdays and Fridays gw09davenportlorna2@glow.sch.uk</p>
