

Curriculum Overview – Topic: Social Studies: Castles, Kings and Queens.

Block: III

Class: P4

Teacher: Mrs Cath Murray

Literacy and English



I can

- identify and consider the purpose and main idea of a text using Literacy Box as a learning tool.
- talk about the structure of a text read in class in relation to characters, setting and plot.
- use character wordbanks and sequenced pictures to rewrite fairy stories and legends in extended paragraph format.
- create a fairy story or legend from my own imagination.

Science and Social Studies



I can

- label the different features of a castle and explain in what ways they each offer protection.
- create a Scottish Castles fact file.
- establish some of the significant kings and queens of Scotland and be able to place them on a timeline.
- recognise the advantageous features of an English soldier in comparison with a Scottish soldier from medieval times.
- look at the family tree of our current royal family.

Numeracy and Maths



I can

- appreciate that multiplication means 'sets of a number' and can use this knowledge to learn the products and patterns of the multiplication tables.
- recognise and name various 2D and 3D shapes by their properties.
- establish which 2D shapes tile.
- construct some 3D shapes from their net.
- mark on one or more lines of symmetry on a shape or object.
- complete a colour design in order for it to be symmetrical.
- understand the compass points N,S,E,W and clockwise/ anti-clockwise as a direction of rotation.
- appreciate that one quarter turn = one right angle = 90 degrees.

Homework

Homework activities will be issued on Monday and should be returned to school on Friday . Reading days will be Tuesday and Thursday when the children will need their reader and diary..

Health and Wellbeing



In our building resilience unit 'Get Active' I can

- take part in daily activity.
- complete fitness circuits in the gym.
- relate what happens to our body during activity e.g increased heart rate.
- use a weekly passport of health targets and goals to help keep ourselves physically and mentally active, fit and well.

Expressive Arts



I can

- build a model castle from cardboard highlighting its various protective features.
- using a choice from the 7 heraldic colours create a medieval family crest.
- complete detailed coloured drawings depicting some of the significant kings and queens of Scotland.
- use BBC Schools Radio Drama to act out and recreate some traditional fairy stories.

Religious and Moral Education

I can

- share and appreciate the Easter story.
- relate the Easter story to spring time and new life.
- sing Easter songs.

Technologies



I can

use green screen in i-movies to create a 'digital' remake of parts of the fairy stories or legends we will be reading together in class. make a 'digital' i-movie version of a Scottish poem. use Book Creator to create a 'digital' book of a favourite fairy story or legend. use Scottish recipes to make food to eat at our Scottish medieval castle banquet.

Modern Languages I can name where I live in French. I can say my birthday in French using the date and month in French. We can learn French greetings to use on Easter Cards.

How to Support Your Child's Learning at Home: in our Building Resilience unit 'Get Active' this term we are aiming to take part in daily healthy activities. To promote this I would most appreciate if your child could bring in a photo of themselves in an activity they participate in out of school. We will create a classroom photographic display sharing with each other the ways in which we enjoy keeping active and healthy.