





Curriculum Overview - Topic: Zambia & Enterprise

Block: 2 October - December 2021 Class: P4 Teachers: Mrs Davenport & Miss Schmidt


Literacy and English

-  In Reading we are learning to:
- ask and answer some simple analysing and evaluative questions about a text
 - begin to make deductions and inferences, for example reading between the lines.
- In Writing we are learning to:
- identify and use some sentence openers
 - create a variety of different characters and settings
 - use full stops, capital letters, question marks, and exclamation marks correctly.
 - recall spelling patterns, new and common words, so we can use all these in our writing.
- In Talking & Listening we are learning to:
- exchange information, experiences, ideas and opinions.
 - clarify points by asking questions or asking others to explain more.


Science and Social Studies

-  We are learning to
- recognise needs in a community and how they are met
 - participate in decision making relating to our enterprise project
 - take on a role in an enterprise task and work as part of a team to produce a product to sell.
- We are excited to be learning about a school in Zambia and exploring how we can fundraise to support the work of 'Opportunities Zambia', based in Selkirk.**
<https://opportunitieszambia.org/>


Numeracy and Maths





-  We are learning to:
- Numeracy**
- use mental strategies to add 2 digit numbers within 100
 - use written calculations to solve 2 digit add 2 digit (some will move on to 3 digit)
 - solve addition problems up to 100 (some will move on to 1000).
- Mathematics**
- use all coins and notes to £20 and explore different ways of making the same total.
 - use a variety of coins and note combinations to pay for items and give change within £10, applying our mental agility in shopping situations.
 - record amounts accurately in different ways, for example, 149p = £1.49 and 7p = £0.07.

Health and Wellbeing

-  In PE we are learning to:
- improve racket skills in tennis and badminton
 - link actions and skills to create movement patterns and sequences in creative dance.
- Children can come to school in their PE kit on Mondays and Wednesdays. They also require indoor footwear suitable for use in the games' hall.**
- In other areas of Health & Wellbeing we are learning:
- more about our resilience, especially keeping connected with others, like our 'back up teams' and friends.
 - to keep ourselves and others safe, assess risk and to respond in a range of emergency situations, like a fire.
 - about travelling safely, like on our way to school.
 - about some jobs people do and the wider world of work.

Technologies

-  We are learning to:
- access, retrieve and use information to support learning
 - use features such as back, forward, reload, home and bookmarks on iPads.

Religious and Moral Education	French
 <p>We are learning to:</p> <ul style="list-style-type: none"> • be aware how Christian communities demonstrate their beliefs through prayer, worship, special ceremonies and annual festivals, like Christmas. • to describe some beliefs Christians have about God and Jesus through bible stories, such as the nativity. 	 <p>We continue to learn:</p> <ul style="list-style-type: none"> • about greetings, to describe feelings and to ask and answer others simple questions. • daily weather, seasons, days of the week, months and numbers to 31. <p>We are learning:</p> <ul style="list-style-type: none"> • vocabulary about Christmas and how it is celebrated in France.
<p style="text-align: center;">Expressive Arts</p>  <p>In Art we are learning to:</p> <ul style="list-style-type: none"> • use exploration and imagination to solve design problems in real life situations • experiment with a variety of tools and techniques • to add detail and effects to express creative ideas.  <p>In Music we are learning to:</p> <ul style="list-style-type: none"> • enjoy singing and playing along to music of different styles and from different cultures. • performing for others in our class and being part of an audience for peers' presentations. • discuss music by describing my thoughts and feelings about my own and others' work. 	<p>Additional links:</p> <ul style="list-style-type: none"> • https://www.topmarks.co.uk/maths-games a good website sorted by age which covers all numeracy and maths topics. • www.sumdog.com each child has their own login • https://www.french-games.net/frenchtopics a fun website to practise our French and play games • https://www.bbc.co.uk/newsround/news/watch_newsround daily news for children, such as about the COP26 • https://www.kids-world-travel-guide.com/zambia-facts.html Zambia facts for children
<p>How you can support your child's learning at home:</p> <ul style="list-style-type: none"> • ensure that your child's iPad is charged 100% every night at home for use in school the next day. • check the Showbie app on the iPad for details of reading homework (due on Thursdays). • encourage your child to practise the spelling words in their purple homework jotter (due on Mondays). Please note any non-written work, for example a recording of singing the new words 😊, in the jotter. There is a homework grid in each jotter but the children are very welcome to create their own practice. • support our mathematical work by letting your child handle small amounts of money in real life situation. <p>Thank you for all your support. Please contact us if you have any questions or concerns, Miss Schmidt on Mondays and Tuesdays gw17schmidtmeike@glow.sch.uk and Mrs Davenport on Wednesdays, Thursdays and Fridays gw09davenportlorna2@glow.sch.uk</p>	