



Curriculum Overview

Block: 3 **January - March 2023** **Class: P4/5** **Teachers: Mrs Davenport & Miss Schmidt**

Literacy and English



In **Reading** we are learning to:

First Level

- offer our own ideas about characters, writer's use of language and setting.
- make appropriate predictions.

Second Level

- identify the language the author has used to create different themes and feelings.
- begin to understand the effect of figurative and descriptive language.

In **Writing** we are learning to:

First Level

- create own stories, poems and plays with recognisable features of genre.
- create interesting characters through their feelings and actions and physical descriptions.

Second Level

- create a plot with a suitable opening to engage the reader.
- use interesting and descriptive language to develop characters and settings.

In **Spelling** we are learning to:

- spell unfamiliar and the most commonly-used words using our knowledge of letter patterns and spelling rules.
- use resources to help us spell tricky or unfamiliar words.

In **Talking & Listening** we are learning to:

- explain our thinking, exchange information, experiences, explanations, ideas and opinions.
- clarify points by asking questions or by asking others to say more.
- talk, listen, reason, think and work together in small groups.
- give presentations about chosen or given topics to the class.

Social Studies and Science



In **Social Studies** we are learning to:

- describe features of a specific time in Scottish history.
- place events from the life of Mary Queen of Scots into a timeline.
- compare historical events to today's society and ask 'what if the same event had happened today? Would it have the same effect?'
- consider the way Christian traditions and beliefs have influenced Scottish society and history.



In **Science** we are learning:

- to explain how sound vibrations are carried by waves through air, water and other media, as well as within the ear through research.
- how animals communicate through different sounds.
- to use our knowledge of the properties of light to show how it can be used in a creative way.
- to explore reflections, the formation of shadows and the mixing of coloured lights.

<h3 style="text-align: center;">Numeracy and Maths</h3>		<h3 style="text-align: center;">Health and Wellbeing</h3>
<p> In Numeracy we are learning to: Complete current work on subtraction as detailed previously and then begin multiplication.</p> <p>First Level</p> <ul style="list-style-type: none"> • use mental strategies for multiplying using 2,3,4,5,6 and 10x tables. • solve problems using the above tables. <p>Second Level</p> <ul style="list-style-type: none"> • know and use all tables to 10 x. • write the standard written method of multiplication of 2 three-digit numbers. • work out which calculations are needed to solve problems. <p>In Mathematics we are learning to:</p> <ul style="list-style-type: none"> • to describe, follow and record routes and journeys using signs, words, compass points, degrees and angles associated with direction and turning. • use informal methods to estimate, measure and describe the size of angles in relation to a right angle using appropriate mathematical vocabulary. • explore the variety of ways and range of media used to present data, and interpret the information displayed, recognising that the presentation may be misleading. 		<p> In PE we are learning to:</p> <ul style="list-style-type: none"> • practise and improve skills to develop control and flow in gymnastics. (Mrs Higgins on Mondays) • use space effectively, cooperate with others in a team and recognise progress by giving and accepting feedback in the context of floorball (with Mrs Davenport on Thursdays until February Break) <p>Swimming (restarting after February break on Thursdays)</p> <ul style="list-style-type: none"> • continue to develop skills and competence in the swimming pool. <p>Building resilience, we are learning to:</p> <ul style="list-style-type: none"> • understand how being active on a daily basis, eat healthily and get enough sleep supports body and mind. • realise that taking up a new hobby might be challenging and feel like a risk but can boost our self-confidence.
<h3 style="text-align: center;">Expressive Arts</h3>	<h3 style="text-align: center;">RME</h3>	<h3 style="text-align: center;">Technologies</h3>
<p> In Art we are learning to:</p> <ul style="list-style-type: none"> • develop and communicate imaginative ideas and present possible solutions to design problems. • respond to the work of artists and designers by discussing thoughts and feelings. <p>In Drama we are learning to:</p> <ul style="list-style-type: none"> • use a range of techniques to re-enact key events in the life of Mary Queen of Scots. • develop imaginary situations using shadow puppets and create our own short scripts. <p>In Music we are learning:</p> <ul style="list-style-type: none"> • to express and communicate our ideas, thoughts and feelings through musical activities inspired by a range of stimuli. 	<p>In Religious & Moral Education we are:</p> <ul style="list-style-type: none"> • learning about the beliefs and traditions around the Easter story. • reflecting on the meanings of Christian stories. • increasing our knowledge of the key Christian beliefs. 	<p>In Craft and Design we are learning to:</p> <ul style="list-style-type: none"> • join materials together in a variety of ways. • discuss and apply what method will work best for joining a material together (junk modelling of houses). <p>In Computing Science we are learning to:</p> <ul style="list-style-type: none"> • recognise that an algorithm will help me sequence more complex programs. • select algorithms for specific tasks. <p>In Digital Technologies (iPads) we are learning to:</p> <ul style="list-style-type: none"> • safely communicate with others using online platforms (Teams, Showbie, emailing in Outlook) • continue to develop skills in using the apps on our iPads to enhance our learning across the curriculum (iMovie, Keynote).
<p> In French we are learning:</p> <ul style="list-style-type: none"> • to talk about our families and pets. • to say the alphabet and spell words in French • about Easter traditions and French culture - Joyeuses Pâques! 		

How to Support Your Child's Learning at Home:

- encourage your child to **read for pleasure on a regular basis**. They will have a book in their bag which they have chosen from our library. They can also use Accelerated Reader to quiz themselves once they have finished a book.
- ask your child to show you photos of work they have done in school or any completed work and feedback they may have on Showbie.
- ensure that your child's **iPad is charged at home** for use in school every day and please check regularly that it is updated to the latest software by going to Settings, General, Software Update.
- **reading and numeracy homework** will be given out fortnightly so that the children have reading one week and numeracy the next. Details of reading homework will be in the wee orange Reading Notes jotter. Numeracy homework will generally be on paper with support offered through Showbie. Both types of homework will be handed out on a Thursday by Mrs Davenport to be completed by the following Wednesday. Please sign your child's homework.
- weekly **spelling homework** will be given out in the jotter on a Tuesday. Please encourage your child to practise and return their work on the following Monday. The spelling list will consist of words with a specific spelling pattern and also common words. These will have been taught and are also practised in class. Please also note the spelling activities on Showbie which will change weekly according to the word list.
- enjoy learning some **French** with your child through the following website: <https://www.french-games.net/>
- please contact us if you have any questions or concerns, Monday and Tuesday gw17schmidtmeike@glow.sch.uk and on Wednesday, Thursday and Friday gw09davenportlorna2@glow.sch.uk

Thank you