	Curriculum Overview			
Block: A	April-June 2022	Class: P5	Teacher: Mrs E Murray/Mrs Gibson	
Literacy and English			Science and Social Studies	
• Io • B • B	We are learning to • Identify and answer different types o inferential questions. dentify the main idea/ideas of an argument a vidence. e able to structure an argument with support variety of written texts. e able to identify and explain the difference ecognise when we are being influenced.	nd be able to pick out the supporting ing evidence and use persuasive language in	<ul> <li>Science We are learning to Understand the energy flow between plants and animals in ecosystems, food chains and webs.</li> <li>Investigate how plants benefit society.</li> <li>Investigate the effects of fertilisers on the growth of plants.</li> <li>Understand the risks and benefits of the use of fertilisers.</li> </ul>	
	Numeracy and Maths		Health and Wellbeing	
Action of the second se	Ve are learning to dding and Subtract Add and subtract both mentally and a written ways, using different strategies. Understand the relationship between adding and subtraction and use this relationship to heck answers. Ation be re-visiting Numeracy topics, such as ation, Division and Time to ensure the are able to re-call and use these skills.	<ul> <li>We are learning to</li> <li>Using the context of volume - <ul> <li>Be able to use the vocabulary of "about, nearly, to the nearest, greater than, less than" to help describe the size of an object more accurately.</li> <li>Know the size of standard units of measure help us to further refine our estimations</li> <li>Be able to estimate to the nearest appropriate unit, then measure accurately</li> </ul> </li> </ul>	<ul> <li>We are learning to</li> <li>Understand the benefits that positive relationships can have on our lives.</li> <li>Know what we can do to have positive relationships.</li> <li>Building Resilience Unit 4 - Challenge Your Mindset         <ul> <li>Understand who we are and what we are good at is not fixed.</li> <li>Know that the way we think, feel or learn shapes our brain.</li> <li>Know that we can change through the choices we make.</li> </ul> </li> <li>PE</li> <li>We are learning to</li> <li>Develop our athletic skills.</li> <li>Increase our capacity to run for longer distances in preparation for our Sponsored Run.</li> <li>Experience the physical and mental benefits of yoga.</li> </ul>	

Expressive Arts	Technologies
<ul> <li>In Art and Design we are learning to</li> <li>Observe the detail of living things and use different media to create art.</li> <li>Use a variety of media to create a poster on the theme of 'Life on Land' for our Countryside Day visit.</li> <li>In Music we are learning</li> <li>About Pitch through different musical scales and be able to create music using these scales.</li> </ul>	<ul> <li>We are learning to</li> <li>Understand computers have their own language.</li> <li>Use programming software to carry out a series of commands.</li> </ul>
<b>Modern Languages</b> This term we are beginning to learn the basics of German and will be learning a bit about German	culture.
How to Support Your Child's Learning at Home:	

Spelling homework will be issued each Monday on Showbie and is due on a Thursday.

Lots of practice of times tables at home will benefit everybody! It would be great if the children coud begin P6 with a sound knowledge of their times tables up to the 10x. Hit the Button on Topmarks is a great game to practice this: https://www.topmarks.co.uk/maths-games/hit-the-button