



# Curriculum Overview

Block: Jan-April 2022

Class: P5

Teacher: Mrs E Murray/Mrs Gibson

## Literacy and English



We are learning to...

- Investigate how authors write imaginative stories, focussing on story structure, characterisation and interesting vocabulary.
- Create our own imaginative stories using some aspects of the writer's craft we have learned.
- Read and write different types of poems, paying close attention to rhyme, rhythm, meaning and mood.
- Use aspects of grammar in our writing to make it more interesting, such as adjectives, adverbs and similes.

## Science and Social Studies



### Science

We are learning to...

- Explore the substances that make up the Earth's surface, comparing their characteristics and uses.
- To classify examples of living things and explore how adaptations contribute to their survival.

### Social Studies

We are learning to...

- Understand how a democracy works including learning about the Scottish Parliament.
- Investigate the features of an election.

## Numeracy and Maths



We are learning to...

### Place Value

- Understand the value of the number depends on where the number is placed.
- Know that place value helps us to order and sequence numbers.
- Know that the numberline can be further refined to include decimal fractions e.g. tenths.

### Time

- Tell the time in both 12 hour and 24 hour time using both digital and analogue clocks.
- Calculate the duration of a journey or an activity.

We are learning to ...

- Understand that **perimeter** is the distance around the edge of a 2D shape
- Measure and calculate the perimeter of 2D shapes
- Understand that **area** is the flat surface contained within a 2D shape
- Know that area can be measured in squared units and how these are represented and notated (Mrs Gibson)



We are learning to...

- Understand the importance of respecting ourselves as well as others.

### Planning for Choices and Changes - The World of Work



We are learning to...

- Use our research skills to find out about some careers/occupations
- Identify the skills which are needed for different occupations (Mrs Gibson)

### PE

We are learning to...

- Develop our gymnastic skills.

<p><b>Adding</b></p> <ul style="list-style-type: none"> <li>• Add both mentally and written, using different strategies.</li> </ul>		<ul style="list-style-type: none"> <li>• Increase our level of fitness using a variety of exercises.</li> <li>• Experience the physical and mental benefits of yoga.</li> </ul>
<p><b>Expressive Arts</b></p>		<p><b>Technologies</b></p>
 <p>We are learning to...</p> <ul style="list-style-type: none"> <li>• Discuss the work of different artists and try some of their techniques.</li> </ul> <p>In Music we are learning to...</p> <ul style="list-style-type: none"> <li>• Select and use some melodic, rhythmic, harmonic and structural ideas creatively.</li> <li>• Discuss our ideas and respond to music.</li> </ul>		 <p>We are learning to...</p> <ul style="list-style-type: none"> <li>• Use construction skills for a design task.</li> <li>• Use digital technology to enhance our learning in Literacy.</li> </ul>
<p><b>Modern Languages</b></p> <p>We are learning to...</p> <ul style="list-style-type: none"> <li>• Tell the time in French.</li> <li>• Explore school life in France and compare it to our school life in Scotland.</li> </ul>		
<p><b>How to Support Your Child's Learning at Home:</b></p> <p>Spelling homework will be issued each Monday on Showbie and is due on a Thursday.</p> <p>Please practise telling the time with your child, especially on analogue clocks. It would also be beneficial to discuss timings and time durations in real life situations, e.g. 'We need to be at football at 6pm, it takes 10mins to walk there and we need to have tea beforehand. What time should we have tea and what time should we leave?'</p>		