








Curriculum Overview

Block: 4	Class: P6/7	Teacher: Miss Lyons M, T, W & F and Mrs Orde Thu	
Literacy and English		Science and Social Studies	
<p>Reading</p> <p>Whole class picture book study: The Wall by Giancarlo Marci and Carolina Zanotti</p> <p>I can identify the purpose of a text. I can make relevant comments about different features of language within the text. I can use inference to gain a deeper understanding of the text. I can discuss messages, moods and feelings within the book.</p> <p>Reading persuasive texts</p> <p>I can identify and explain the difference between fact and opinion. I can recognise when I am being influenced. I can access how useful and believable sources are.</p> <p>Writing</p> <p>Persuasive Writing</p> <p>I can include an introduction that makes the topic clear and a conclusion that rounds off the writing. I can organisation my ideas in a logical way. I can use different features of language to persuade my reader including:</p> <ul style="list-style-type: none"> • Rhetorical questions • Repetition • Emotive language • Exaggeration • Facts and statistics • Groups of threes 		<p>Social Subjects</p> <p>P7</p> <p> I can discuss my upcoming transition to Kelso High School, addressing any worries and planning for success.</p> <p>P6</p> <p>I can discuss my school and share my thoughts and opinions with others. I can create an information pack for upcoming Primary 1s.</p> <p>Science</p> <p>Living things and interdependence</p> <p>I can use my knowledge of the interactions and energy flow between plants and animals in ecosystems, food chains and webs. I can say how plants have benefited society.</p>	
Numeracy and Maths		Health and Wellbeing	
<p>Numeracy</p> <p>I can solve numeracy problems and state what strategies I need to be successful. I can solve simple algebraic equations with one variable. I can use language of probability accurately to describe the likelihood of simple events.</p> <p>Maths</p> <p>I can use language appropriate to shapes. I can make a shape from its net and identify shapes from their nets.</p>		<p> PE (Mrs Ward-Higgins)</p> <p>Athletics</p> <p> I can demonstrate an understanding of how to sustain moderate to vigorous physical activity that provides challenge. I can experiment the use of speed when throwing a ball, for example.</p>	

<p>I can draw 3d shapes. I can read and record time in 12 and 24-hour formats. I can read and record time using an analogue clock. I can use and understand a timetable. I can calculate durations of time. I can understand the link between time distance and speed.</p>		<p>Health and Wellbeing (Miss Lyons and Ms Jamieson) Primary 7</p> <ul style="list-style-type: none"> I am able to describe the roles of the male and female during sexual intercourse I understand that sexual intercourse can result in reproduction <p>Primary 6</p> <ul style="list-style-type: none"> I can identify the different kinds of friendships and relationships. I can use the correct terminology for all private parts and reproductive systems. I can describe the physical and emotional changes during puberty.
Expressive Art	Religious and Moral Education	Technologies
 <p>Music with Mrs Mutch Art Photography block I can recognise and describe the visual elements of my own and others work. I can select, present and discuss relevant information from a range of different photographers.</p>	 <p>I can discuss the importance of key figures in the Islamic faith.</p>	<p>I can communicate my ideas and present a solution to a design problem.</p> <p>I can demonstrate my understanding of coding concepts.</p>
<p>Modern Languages – Linking to the Commonwealth Games 2022 Clothing and Colours I can understand and use some French vocabulary for clothing. I can use colour adjectives to describe clothing. Opinions and sports I can discuss my likes and dislikes about sport.</p>		
<p>How to Support Your Child's Learning at Home: Spelling: Please use Showbie to help practice spelling with your child each week. This term the children will have weekly spelling homework. Please support child in completing this homework and uploading it onto Showbie. Reading: Please encourage reading for pleasure as much as possible through books, magazines and websites. Numeracy: We have been using Top Marks and Sumdog to practice numeracy concepts. Please use the iPad at home to revise these skills as much as possible. As the weather gets warmer coats will not be needed as much during break and lunch time. However, please encourage your child to bring their coat to school in case of any unexpected bad weather. Thank you.</p>		