



Curriculum Overview – Topic: COP26 and Scottish Landscape

Block: Two

Class: P6

Teacher: Miss Fraser/ Mrs Liddle

Literacy and English



Spelling - We are learning to...

- Spell common words correctly using spelling rules and self-correction.
- Reading** - We are learning to...
 - Increase our enjoyment of reading by selecting books of our choice and explaining why we like or dislike them and their authors.
 - Use group novel studies to develop our understanding of inferencing, prediction, questioning, linking, summarising and word choice.
 - Differentiate between fiction and non-fiction texts and identify between fact and opinion.
 - Consider the thoughts and feelings of others through class discussion about our class novel "Auggie and Me".

Writing - We are learning to...

- Write about experiences and express what they make us think and feel through diary entries, autobiographies, and biographies.
- Grammar and Handwriting** - We are learning to...
 - Consider the impact that layout and presentation have on our work.
 - Combine lettering, graphics, and other features to make our writing more engaging to the reader.
 - Review and correct our writing to make sure it makes sense, is technically accurate and meets its purpose.

Science and Social Studies



Science - We are learning to...

- Explore chemical reactions.
- Develop our knowledge of the substances that make up the Earth's surface by comparing their characteristics and uses.

Social Studies - We are learning to...

- Understand what COP26 is and the impact of climate change on the planet.
- Identify the different features of Scottish landscape and how they are formed.

Numeracy and Maths



Maths - We are learning to ...

- Use the correct mathematical language when describing the different properties of 2D shapes and 3D objects.
- Develop our understanding of the relationship between 3D objects and their nets through practical activities.
- Create and draw nets for 3D objects.

Health and Wellbeing



Food and Health - We are learning to...

- Understand food labels and how to use them to make healthier food choices.
- Understand what food advertising is and how this can influence our choices.

- Differentiate between triangles using our knowledge of angles (isosceles, equilateral and scalene).
- Use a compass to draw a circle with the correct diameter.

Numeracy - We are learning to...

- Determine which calculations are needed to solve division questions.
- Develop our understanding of a digit and its place value.
- Use everyday contexts to develop our understanding of fractions.

- Understand the importance of eating in different social environments.

PE - We are learning to...

- Share with others the skills needed in sports we enjoy.
- Develop our sportsmanship through team games.

Mrs Jamieson - We are learning to...

- Develop our knowledge of substance misuse.
- Reduce the potential for harm and manage risk.

Expressive Arts

Technologies



We are learning to...

- Develop our painting and drawing skills as we explore different landscapes.
- Overcome solutions to design problems by using our imagination and communicating our ideas with others.

Music - We are learning to...

- Play and sing music with others, discuss the music we do, and how to perform to an audience (Mrs Mutch)

Modern Languages - We are learning to...

- Understand the vocabulary for different school subjects.
- Express which subjects we like and dislike.
- Increase our knowledge of Christmas traditions in France.



Religious and Moral Education

We are learning to...

- Increase our understanding and knowledge of the key beliefs and values in Islam.
- Identify the key figures in Islam and the importance of their actions.
- Develop our understanding of the different beliefs others have and the similarities and differences between them and our own developing beliefs.



We are learning to:

- Develop dexterity, creativity and confidence when working with textiles through practical activities.

How to Support Your Child's Learning at Home: Encourage talk about learning and emphasise reading for enjoyment. Help with spelling homework which will be issued every Monday. Whenever you can encourage practice of multiplication tables and numeracy skills.