



Curriculum Overview - Topic: Natural Disasters

Block: One

Class: P3

Teacher: Miss Fraser

Literacy and English



- We are learning to spell common words correctly using spelling rules and self-correction.
- We are increasing our enjoyment of reading by choosing books of our choice and explaining why we like or dislike them and their authors.
- In our writing we are learning to use language, organise our ideas and information in a logical way which aims to persuade, inform, and influence the reader using non-fiction writing.
- For example, writing newspaper articles. We are also learning rules of punctuation and sentence structure to help us with our writing.
- Finally, we are increasing our confidence in using different reading skills to find, select and sort information from a variety of sources.

Science and Social Studies



- We are learning to describe the physical processes of different types of natural disasters such as the cause of a volcanic eruption, earthquakes, and tsunamis.
- We will explore the positive and negative impacts these can have on people and the landscape whilst considering global and national examples such as the Haiti earthquake and Edinburgh's dormant volcanoes.
- Through practical activities we are learning to observe and identify the different signs of chemical reactions. We are learning how to plan and carry out a fair test, recording our investigation and explaining our findings.

Numeracy and Maths



- We are learning to explain what multiplication is and how to multiply by 10 and 100.
- We are learning times tables up to 10 and to multiply 3-digit numbers by a single digit.
- We are learning to understand the relationship between multiplying and dividing and to know division facts.
- In maths we are increasing our understanding of the correct mathematical language to use when describing the properties of 3D objects. Through practical activities we are learning about why different shapes are used in the environment and developing our understanding of the relationship between 3D objects and their nets.

Health and Wellbeing



- We are learning to identify the tools to help us bounce back from life's ups and downs and to know it is better to talk to someone when we are trying to manage our feelings.
- We are also developing our understanding that life is full of changes big and small which people may react differently to.
- We are increasing our knowledge of how to keep safe and how to respond in a range of emergency situations.

Expressive Arts



- We are learning to use our experiences across the curriculum to create images and objects which show our understanding and awareness to detail. For example, using practical exploration to create a model volcano which demonstrates depth (foreground, middle ground, and background).
- **Modern Languages** We are learning to use songs, rhymes & poems to increase our French vocabulary. We are also developing our knowledge of numbers to 30 through games and exercises as well as increasing our confidence in contributing to group conversations & role-play with our peers.

Technologies



- We are learning to understand the purpose of, and relationship between the processor, memory, and storage. We will also be exploring how networks are connected, how they interact, and how they can be used to share information.

How to Support Your Child's Learning at Home: Encourage talk about learning and emphasise reading for enjoyment. Help with spelling homework which will be issued Monday and due Friday. Practice times tables and problem solving. Importantly, have fun with their learning and if you have any questions please don't hesitate to get in touch.