









Curriculum Overview

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| Block: 3 | Class: P6/7 | Teacher: Miss Lyons M, T, W & F and Mrs Orde Thu |
| Literacy and English | | Science and Social Studies |
| <p>Reading Whole class novel study-The Goldfish Boy by Lisa Thompson I can identify the purpose of a text. I can make relevant comments about different features of language within the text. I can use inference to gain a deeper understanding of the text. I can discuss messages, moods and feelings within the book.</p> <p>Writing Imaginative writing I can write an imaginative story thinking about the following features:</p> <ul style="list-style-type: none">• The formation of a story• Setting description• Character descriptions• Character speech• Building suspense• <p>Grammar focus I can discuss how we can use paragraphs, direct speech and tenses to up-level my imaginative story.</p> <p>Talking and Listening I can plan and deliver a virtual assembly about my future self. I can communicate clearly and with expression throughout the assembly, using relevant vocabulary to convey information to my audience.</p> <p> Writing Skills I can create a range of short and extended texts regularly for different purposes</p> <ul style="list-style-type: none">- Using interesting openings and conclusions- Developing characters actions and feelings- Using interesting vocabulary to create atmosphere | | <p> Social Subjects Democracy I can describe the main features of democracy. I can identify the link between rights and responsibilities. I can present information about the features of local and national elections and discuss the work of different representatives.</p> <p>Science Living things and interdependence I can classify different living things into categories and recognise the different things they need to survive. I can understand why some animals adapt to survive and how other animals may go extinct. I can recognise energy flow through food chains and webs.</p> |

| Numeracy and Maths | | Health and Wellbeing |
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| <p>Numeracy</p> <p>Fractions</p> <p>I can calculate the fraction of a quantity. I can express fractions in the simplest form. I can convert fractions between improper and mixed number. I can write fractions as decimals and percentages.</p> <p>Maths</p> <p>I can name and describe quadrilaterals using properties of angles, sides and lines of symmetry. I can use language appropriate to shapes to describe the properties of a wide range of regular and irregular 2d shapes and 3d objects. I can use digital technologies and mathematical instruments to draw 2d shapes and make representations of 3d objects.</p> | |  <p>PE (Mrs Ward-Higgins)</p> <p>Gymnastics</p> <p>I can move with purpose and confidence, demonstrating balance, control and rhythm. I can explain what a quality movement looks like and feels like, to help modify and improve performance.</p> <p>Health and wellbeing with Miss Jamieson</p> <p>I can develop my understanding of the human body. I can contribute my ideas and knowledge to create a healthy eating plan.</p> <p>Health and Wellbeing (Miss Lyons)</p> <p>I can express my feelings and am developing the ability to talk about them. I can understand that we experience a variety of thoughts and emotions that affect how we feel and behave.</p> |
| <p>Expressive Art</p> | | <p>Religious and Moral Education</p> |
|  <p>Music with Mrs Mutch</p> <p>Art</p> <p>I can investigate an extended range of different media and compare and contrast the uses and limitations of them. I can choose media based on my evaluations to create images and objects. I can apply my knowledge of a variety of artistic techniques and processes for detailed, creative purpose.</p> <p>Drama</p> <p>I can express and communicate my ideas, thoughts and feelings through drama.</p> | |  <p>I can describe how followers from the Islamic faith celebrate their festivals and the key features of some of the festivals.</p> |
| <p>Modern Languages</p> <p>I can describe different facial features in French-brown hair, blue eyes, for example.</p> | | <p>Technologies</p> <p>I can explore online communities demonstrating an understanding of responsible digital behaviour and I am aware of how to keep myself safe and secure. I can collaborate on a digital document using using a cloud based storage system.</p>  <p>I can explain the meaning of commonly used instructions of blocks in a visual language (using spheros connected to maths)</p> |

How to Support Your Child's Learning at Home:

Spelling: Please use Showbie to help practice spelling with your child each week. This term the children will have weekly spelling homework. Please support child in completing this homework and uploading it onto Showbie.

Reading: Please encourage reading for pleasure as much as possible through books, magazines and websites.

Numeracy: We have been using Top Marks and Sumdog to practice numeracy concepts. Please use the iPad at home to revise these skills as much as possible.

Thank you