



Curriculum Overview – Topic:

Block: 1	Class: P6/7	Teacher: Miss Lyons M, T, W & F and Mrs Orde Thu
Literacy and English		Science and Social Studies
<p>We will be learning to:</p> <p>Fiction reading</p> <p>Novel studies:</p> <ul style="list-style-type: none">• Respond to literal, inferential and evaluative questions.• Create different kinds of my own questions.• Discuss and express our views on structure, characterisation and/or setting.• Recognise the relevance of the writer's theme and relate it to my own and others' experiences.• Discuss writer's style and other features appropriate to the genre. <p>Non-fiction reading</p> <p>Through reading related to our topic of natural disasters:</p> <ul style="list-style-type: none">• Find, select, sort and use information from a variety of sources and use for a specific purpose. <p>Writing</p> <p>We are learning to write to inform, again through our topic of natural disasters.)</p> <ul style="list-style-type: none">• I can select and organise relevant information appropriate for the purpose and audience <p>Reading Skills</p> <ul style="list-style-type: none">• Use the skills of skimming, scanning and text-marking to identify the key information required with increasing confidence.• I can find information on a given topic from more than one source and select some of the most relevant points.		

Numeracy and Maths	Health and Wellbeing
<p>Numeracy</p> <p>We will be learning to:</p> <p><u>Number and number processes</u></p> <ul style="list-style-type: none"> • Round whole numbers and decimal fractions. • Use rounding to give an estimate within real life contexts. • Play games and read numbers in millions. • Read, write and order whole numbers to 1,000,000 starting from any number in the sequence and numbers with at least 3 decimal fractions. • Explain the link between a digits, its place and its value for whole numbers to 1,000,000 and numbers to 3 decimal places. • Identify familiar contexts in which negative numbers are used. • Order numbers less than zero and locate them on a number line. <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> • Add/subtract multiples of 10, 100 and 1000 to and from whole numbers and decimal fractions to two decimal places. • Add/subtract whole numbers and decimal fractions to two decimal places, within the range 0-1,000,000. • Use the standard written method of addition of numbers with different numbers of digits (e.g. millions). • Write the standard written method of subtraction of large numbers including exchanging 0's <p><u>Problem Solving</u></p> <ul style="list-style-type: none"> • Determine which calculations are needed to solve problems involving whole numbers and decimals. • Apply the correct order of operations when solving multi-step problems. <p>Maths</p> <p>I can locate and plot points using coordinates. I can plot coordinates using four quadrants I can translate a shape on a grid</p>	 <p>PE (Mrs Ward-Higgins) hockey PE (Miss Lyons) fitness</p> <p>We are learning to</p> <ul style="list-style-type: none"> • Participate daily in moderate to vigorous physical activity. • Explain the relationship between physical activity and wellbeing. <p>Resilience</p> <ul style="list-style-type: none"> • Develop skills and strategies which will support me in challenging times, particularly in relation to change and loss. <p>Health and wellbeing with Miss Jamieson</p>

Expressive Arts	Religious and Moral Education	Technologies
 <p>Music with Mrs Mutch Art I have the opportunity to choose and explore an extended range of media and technologies to create images and objects.</p> <p>Drama I can express and communicate my ideas, thoughts and feelings through drama.</p>	 <p>We are learning about the values and beliefs of Islam.</p>	 <p>I can use technologies responsibly to support my learning in all subjects I can take and edit photos creatively</p>
Modern Languages <p>We are learning to identify and use individual numbers to 60 in simple activities. I can ask and respond to questions about time.</p>		
<p>How to Support Your Child's Learning at Home:</p> <p>Spelling: Please use Showbie to help practice spelling with your child each week.</p> <p>Reading: Please encourage reading for pleasure as much as possible through books, magazines and websites. As well as this, please support your child in reading their class novel at home.</p> <p>Numeracy: We have been using Top Marks to practice numeracy concepts. Please use the iPad at home to revise these skills as much as possible.</p> <p>Thank you</p>		