



Curriculum Overview – Topic:

Block: 1

Class: P6/7

Teacher: Miss Lyons **M, T, W & F** and Mrs Orde **Thu**

Literacy and English

We will be learning to:

Fiction reading

Novel studies:

- Respond to literal, inferential and evaluative questions.
- Create different kinds of my own questions.
- Discuss and express our views on structure, characterisation and/or setting.
- Recognise the relevance of the writer's theme and relate it to my own and others' experiences.
- Discuss writer's style and other features appropriate to the genre.

Non-fiction reading

Through reading related to our topic of natural disasters:

- Find, select, sort and use information from a variety of sources and use for a specific purpose.

Writing

We are learning to write to inform, again through our topic of natural disasters.)

- I can select and organise relevant information appropriate for the purpose and audience



Reading Skills

- Use the skills of skimming, scanning and text-marking to identify the key information required with increasing confidence.
- I can find information on a given topic from more than one source and select some of the most relevant points.

Science and Social Studies



Social Subjects

Topic: Natural Disasters.

We will be learning to:

- Describe the features of different natural disasters and their impact on people and the landscape.
- We will focus our learning on:
- Floods, volcanoes, earthquakes, forest fires, hurricanes and tsunamis.

Science

We are learning to:

- Carry out practical investigations into chemical reactions.
- Describe how I know a chemical reaction has taken place.
- Explain the water cycle using correct scientific terms.
- Discuss and share our views on the importance of water and how to conserve it.

Numeracy and Maths

Numeracy

We will be learning to:

Number and number processes



- Round whole numbers and decimal fractions.
- Use rounding to give an estimate within real life contexts.
- Play games and read numbers in millions.
- Read, write and order whole numbers to 1,000,000 starting from any number in the sequence and numbers with at least 3 decimal fractions.
- Explain the link between a digit, its place and its value for whole numbers to 1,000,000 and numbers to 3 decimal places.
- Identify familiar contexts in which negative numbers are used.
- Order numbers less than zero and locate them on a number line.

Addition and Subtraction

- Add/subtract multiples of 10, 100 and 1000 to and from whole numbers and decimal fractions to two decimal places.
- Add/subtract whole numbers and decimal fractions to two decimal places, within the range 0-1,000,000.
- Use the standard written method of addition of numbers with different numbers of digits (e.g. millions).
- Write the standard written method of subtraction of large numbers including exchanging 0's

Problem Solving

- Determine which calculations are needed to solve problems involving whole numbers and decimals.
- Apply the correct order of operations when solving multi-step problems.

Maths

I can locate and plot points using coordinates.

I can plot coordinates using four quadrants

I can translate a shape on a grid

Health and Wellbeing



PE (Mrs Ward-Higgins) hockey

PE (Miss Lyons) fitness




We are learning to

- Participate daily in moderate to vigorous physical activity.
- Explain the relationship between physical activity and wellbeing.

Resilience

- Develop skills and strategies which will support me in challenging times, particularly in relation to change and loss.

Health and wellbeing with Miss Jamieson

Expressive Arts	Religious and Moral Education	Technologies
 <p>Music with Mrs Mutch</p> <p>Art</p> <p>I have the opportunity to choose and explore an extended range of media and technologies to create images and objects.</p> <p>Drama</p> <p>I can express and communicate my ideas, thoughts and feelings through drama.</p>	 <p>We are learning about the values and beliefs of Islam.</p>	<p>I can use technologies responsibly to support my learning in all subjects</p> <p>I can take and edit photos creatively</p> 
<p>Modern Languages</p> <p>We are learning to identify and use individual numbers to 60 in simple activities.</p> <p>I can ask and respond to questions about time.</p>		
<p>How to Support Your Child's Learning at Home:</p> <p>Spelling: Please use Showbie to help practice spelling with your child each week.</p> <p>Reading: Please encourage reading for pleasure as much as possible through books, magazines and websites. As well as this, please support your child in reading their class novel at home.</p> <p>Numeracy: We have been using Top Marks to practice numeracy concepts. Please use the iPad at home to revise these skills as much as possible.</p> <p>Thank you</p>		