



Curriculum Overview

Block: 3- January- April

Class: P6/7

Teacher: Miss Robertson

Literacy and English

We are learning to:

Reading –

- Read with fluency, understanding and expression, using the right pace and tone.
- Recognise features of fiction texts such as characterisation and setting and using this to support my own ideas and understand the texts we read.
- Independently recognise different types of questions such as literal, evaluative and inferential ensuring that I am answering these correctly.

Writing –

- Apply knowledge of spelling patterns, rules, and strategies to spell most words correctly, using a range of different strategies and resources to help me.
- Write a poem using a range of suggested structures.
- Use interesting opening sentences and conclusions in our writing to make my writing more enjoyable for the reader.
- Develop characters actions, plot and setting considering actions, feelings and dialogue in my writing.
- Use interesting vocabulary to convey mood, atmosphere and influence the reader.

Social Studies

We are learning to:

- Discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally-responsible way.
- Compare our local area with a contrasting area out with Britain, using this I can investigate the main features of weather and climate, discussing the impact on living things.
- Explain how the physical environment influences the ways in which people use land by comparing my local area with a contrasting area.
- Explore our local area, and present information on different places to live, work and relax and interesting places to visit.

Numeracy and Maths

We are learning to:

Numeracy:

- Calculate fractions of a quantity, within tables. For example, $\frac{2}{3}$, $\frac{3}{4}$ of a whole number and use this knowledge to solve problems.
- Identify and understand equivalent fractions and simplify fractions to their simplest forms.
- Calculate simple percentages of a quantity, and use this knowledge to solve problems in contexts e.g. the sale price of an item with a discount of 15%
- Use knowledge of equivalent forms of common fractions, decimal fractions and percentages to solve problems e.g. $\frac{3}{4} = 0.75 = 75\%$.

Maths:

- Read and record time in both 12-hour and 24-hour notation and convert between the two.
- Use and interpret a range of electronic and paper-based timetables and calendars to plan events or activities and solve real life problems.

Health and Wellbeing

We are learning to:

- Understand the benefits of being active on both the mind and the body, identify different ways to be active and possible the risks involved.
- Understand that my feelings and reactions can change depending upon what is happening within and around me and using this to help understand my own behaviour and the way others behave.

Expressive Arts	Religious and Moral Education	Technologies
<p>We are learning to:</p> <ul style="list-style-type: none"> → Confidently use a range of art techniques and processes, to create my own images and objects. → Make effective use of technology, space and resources to enhance and support the presentation of my artwork. → Use Scotland as a stimulus to inspire our work. 	<p>We are learning to:</p> <ul style="list-style-type: none"> → Explain the ways in which my beliefs are the same or different to Christian beliefs. → Discuss ways in which my own beliefs can affect actions. 	<p>We are learning to:</p> <ul style="list-style-type: none"> → Use appropriate software in order to work collaboratively to design an interesting and entertaining game which incorporates a form of control technology or interactive multimedia. → Trial and evaluate a game I have created with others and share my opinions of others games. → Understand the operation of processes and its outcome through the use of game design. → Use a range of graphic techniques, manually and digitally, to communicate ideas, concepts or products, experimenting with the use of shape, colour and texture to enhance my work. → Demonstrate an understanding of how digital literacy will impact on their future learning and career pathways.
<p>Modern Languages We are learning to</p> <ul style="list-style-type: none"> → Talk and write about myself and my family/friends in order to engage in a simple conversation in French. → Use a range of simple adjectives in order to add detail when both speaking and writing in French. 		
<p>How to Support Your Child’s Learning at Home: Your child will receive weekly spelling and reading homework this term. They are also encouraged to read for pleasure at home through books, magazines, and websites of their own choosing to help them achieve a reading target that we have agreed in school. When reading aloud, we are focussing on recognising different forms of punctuation and how these effect our fluency and expression when reading , this is something you could discuss and encourage this when hering your child read. We will also be using Sumdog and Times Tables Rock Stars in class to practice maths and numeracy concepts we have been covering in class. Please use the iPad at home to revise these skills when possible. A polite reminder that the children have PE on a Monday and a Thursday and are asked to come to school in appropriate clothing on these days.</p> <p>Thank you for you support, Miss Robertson</p>		