

## Curriculum Overview P7

Block: April – June 2022	Class: P7	Teacher: Miss Scott & Mrs Burgher	
Literacy/French		Science, Social Studies & Technology	
<p><u>Reading</u> – I am learning to...</p> <ul style="list-style-type: none"> <li>→ respond to a variety of literal, inferential and evaluative questions based on moving image and picture books</li> <li>→ make relevant comments about features of language e.g. word choice, sentence structure, fact/opinion and punctuation in non-fiction texts</li> <li>→ identify books that I enjoy reading for pleasure and describe the features that I like</li> <li>→ find information on a given topic from a range of texts and select the most relevant points</li> </ul> <p><u>Writing</u> - I am learning to...</p> <ul style="list-style-type: none"> <li>→ take and organise notes concisely and use to create new texts</li> <li>→ use suitable openers and lead sentences in my paragraphs and conclusions</li> <li>→ logically sequence and organise a discursive text that gives a balanced perspective on a given topic</li> <li>→ clearly express relevant facts and opinions using supporting details and evidence</li> <li>→ In spelling we will be focusing on suffixes <b>-ship, -ful, -hood, -cide, -full/-less, -iness</b> and plurals</li> </ul> <p><u>Talking and Listening</u> - I am learning to...</p> <ul style="list-style-type: none"> <li>→ Contribute a number of relevant ideas, information and opinions when engaging with others</li> <li>→ Show respect for other’s views and offer own viewpoint</li> <li>→ Show active listening to others by making appropriate comments, making eye contact and using appropriate facial expressions, pace and tone to show involvement</li> </ul> <p><u>French</u> - I am learning to...</p> <ul style="list-style-type: none"> <li>→ use vocabulary to describe appearance including clothing</li> <li>→ write descriptions in full sentences</li> </ul>		<p><u>Science</u> - I am learning to...</p> <ul style="list-style-type: none"> <li>→ explain how animals adapt and how this contributes to their survival</li> <li>→ describe how energy flows through food webs and chains</li> <li>→ demonstrate how plants have benefitted society</li> <li>→ classify living things using a classification key and make classification keys of my own</li> </ul> <p><u>Transition</u></p> <ul style="list-style-type: none"> <li>→ Engage in live lessons with members of staff from Kelso High School</li> <li>→ Complete a block of learning about routines and practices at Kelso High School</li> <li>→ Create a leaver’s assembly</li> <li>→ Residential with P7 from across the learning community</li> <li>→ Three day visit to Kelso High School</li> </ul> <p><u>Technology</u> – I am learning to...</p> <ul style="list-style-type: none"> <li>→ Programme and code simple technological devices including Spheros and Indys</li> <li>→ Use technology to solve creative challenges</li> </ul>	
Numeracy		Health & Wellbeing	
<p>I am learning to...</p> <ul style="list-style-type: none"> <li>→ identify, describe and classify angles</li> <li>→ use the coordinates system to describe and plot positions on a four quadrant grid</li> <li>→ identify lines of symmetry and create symmetrical images</li> <li>→ use compass direction and angles to describe positions and routes</li> <li>→ identify well known mathematical patterns (square numbers/roots, triangular numbers)</li> <li>→ understand that a letter can represent an unknown number</li> <li>→ solve simple algebraic expressions</li> <li>→ Create and use simple formulae</li> </ul>		<p>I am learning to...</p> <ul style="list-style-type: none"> <li>→ understand that my relationships will change and develop as I grow</li> <li>→ understand and describe the process of human reproduction</li> <li>→ describe the development of a baby from foetus to birth</li> <li>→ discuss the law about consent and social media in Scotland</li> <li>→ develop core strength and cardiovascular through athletics and the P7 championship</li> </ul>	

Expressive Arts	R.M.E.
<p>I am learning to...</p> <ul style="list-style-type: none"> <li>→ observe the world around me</li> <li>→ use the features on the Ipad and the pixlr X website to edit and present photographic work</li> <li>→ understand composition and use this to take interesting pictures</li> <li>→ describe the features that make up an image: line, shape, tone, form, space, colour, texture and pattern</li> <li>→ identify the features of a standard digital camera</li> <li>→ perform songs as part of our leaver's assembly</li> </ul>	<p>I am learning to...</p> <ul style="list-style-type: none"> <li>→ investigate and describe the practices and traditions during births and weddings in the Islamic faith</li> <li>→ describe the celebration of Eid al Fitr</li> </ul>

How to support your child's learning at home

**Literacy**

To support your child's reading please encourage them to read widely and offer them opportunities to talk about what they have read.

**Transition**

Developing organisational skills will help your child to prepare for their transition to High School. Encourage them to prepare for each day independently and remember what they need. We will be preparing our Leavers' Assembly this term and any support you can offer in terms of learning lines and rehearsal will be much appreciated. We look forward to seeing you there.

Thank you in advance for your support.