



Curriculum Overview – Topic: COP26 & Scottish Landscape

Block: 2

Class: P7

Teacher: Miss Scott



Literacy and English

Reading

In reading this term we will continue our focus on fiction texts alongside engaging with texts based around our topic.

We are learning to

- Use the context to determine the meaning of new vocabulary
- Define and use the reading skills of **summarising**, **inference** and **drawing conclusions**
- Identify personal thoughts and feelings in non-fiction texts

Writing

In writing we are developing our skills and understanding in personal writing. We will create diary entries and biographies.

We are learning to

- Add descriptions of thoughts and feelings to my writing
- Write consistently in the past tense using the 1st person
- Use a variety of 'time' openers, connectives and adverbials
- Use a variety of punctuation including speech marks, commas and brackets
- Use prefixes **trans**, **bi**, **aero**, **oct**, **aqua**, **tele**, **auto**

Talking & Listening

We are focusing on asking and responding to questions and sharing personal experiences that inform our writing.

We are learning to

- Respond to a variety of questions types giving evidence to justify my thoughts and opinions
- Show respect for other's views and offer my own viewpoint
- Describe events in a logical and organised way



Science and Social Studies

Science

We are learning to

- Compare characteristics of materials and their uses
- Compare and analyse rocks, soils and minerals and report their characteristics and uses
- Investigate how materials have been used in my local environment, and explain why they have been chosen for their purpose

Social Studies

We are learning to

- Describe the major characteristic features of Scotland's landscape and confidently describe how they were formed.
- Apply what I have learned about Scotland's landscapes to explain the formation and historical changes of farming land, forest areas, rocks etc.
- Study maps and pictures from throughout history of the same area and highlight differences in the landscape and I can discuss/detail possible reasons for these changes.
- Discuss the goals and aims of the COP26 summit and co-operatively investigate global environmental issues and present the causes and effects to others.



Numeracy and Maths

We are learning to

- Use multiplication facts to the 10th multiplication table
- Multiply and divide whole numbers by multiples of 10, 100 and 1000
- Use and describe a variety of methods of multiplication/division of larger numbers by a single/double digits.
- Identify number patterns and discuss relationships between numbers
- Calculate and describe factors, multiples, square, cube and prime numbers
- Use my number processing strategies to solve problems in a real life context
- Calculate the area and perimeter of a variety of 2D shapes using a range of units
- Draw squares and rectangles accurately when using a given area or perimeter
- Describe the features of 3D shapes



Health and Wellbeing

We are learning to

- Develop balance and muscle control through athletics
- Develop my ball skills in team games
- Develop my understanding of resilience through investigating what it means to be resilient.
- Understand that life is full of ups and downs and that we can use a variety of strategies to cope with these challenges.



Expressive Arts



Religious & Moral Education



Technologies

Art

This term we are developing our understanding of landscapes and creating images inspired by the natural world.

We are learning to

- Understand the rule of thirds when composing an image
- Create texture using collage
- Use a variety of printing methods
- Comment on the work of famous landscape artist

Music

We are learning to

- experience a varied range of vocal work
- experience playing from notation following performance directions
- play my music confidently on instruments and the iPad.
- sing songs musically from memory, sometimes in parts and rounds
- improve tone, pitch and dynamics when singing.

We are learning to

- Investigate, describe, explain and express an opinion on at least one value from the Islam
- Describe at least one belief group independent of religion.
- Discuss ways in which own values can affect actions.
- Discuss and express views about the importance of values such as honesty, respect and compassion.

We are learning to

- Effectively demonstrate a wider range of practical skills in textile include sewing and cutting.
- follow the design and make process to create a Christmas decoration using felt
- assess and evaluate the process and product and suggest improvements to work

Modern Languages

We are learning to

- Tell the time to intervals of 15 minutes
- Describe the school week using subject vocabulary

How to Support Your Child's Learning at Home:

To support your child's reading please encourage them to read widely and offer them opportunities to talk about what they have read. They have reading homework every week and should come to school prepared to discuss this. Children will also be working towards a personal reading target – children should read around 15-30minutes per day of a book of their choosing to help them achieve this.