



Curriculum Overview - Topic: Natural Disasters

Block: 1 Aug-Oct

Class: P7

Teacher: Miss Scott

Literacy and English



We are learning to

In reading -

- Respond to literal, inferential and evaluative questions
- Discuss structure, characterisation and/or setting
- Create different kinds of my own questions

In writing -

- Identify the different features of posters and newspaper reports
- Take notes under subheadings from a range of texts
- Write in a journalistic style using quotes and emotive language
- Create my own posters and newspaper reports to reflect what I have learned



Science and Social Studies

We are learning to

- Describe and identify the causes and impact of natural disasters including earthquakes, tsunamis, volcanic eruptions, floods and tornadoes
- Plan and carry out an investigation to show a physical or chemical change
- Through investigations, describe how the characteristics of substances have changed and describe their physical and chemical changes
- Describe the different phases of the water cycle



Numeracy and Maths

We are learning to

- Round whole numbers to the nearest 1000, 10000, 100000
- Round decimal fractions to the nearest whole number
- Apply my skills in rounding to make reasonable estimates
- Use a range of standard written/mental strategies to add and subtract numbers up to 1000000
- Determine which calculations are necessary to solve problems
- Use appropriate language to describe the properties of a wide range of regular and irregular 2D and 3D shapes



Health and Wellbeing

We are learning to

- Extend my knowledge, skills and understanding in hockey
- Assess and identify risks that may occur in my daily life
- Assess risks on the roads and discuss ways to keep myself safe
- Understand that unexpected situations are part of everyday life and that I can use strategies to help me manage change



Expressive Arts



Religious and Moral Education

We are learning to

- Identify the visual elements of line, shape, value, form, space, texture and colour
- Use a variety of mediums including oil pastel, paint and collage to create images that reflect these elements

We are learning to identify and reflect upon Islamic morals, values and beliefs through traditional stories



Technologies

We are learning to

- Use Showbie to access and share our learning
- Use OneDrive to organise our files
- Use our calendar app to manage homework

Modern Languages

We are learning to give directions and describe features of our local environment. We will learn where in the world French is spoken and create short texts to describe journeys.

How to Support Your Child's Learning at Home:

Your child receives reading and spelling homework once every week. They are also encouraged to read books of their own choosing to help them achieve a reading target that we have agreed in school. Please encourage your child to read for some time each day to help them achieve this. Wherever possible, please try to discuss this reading with them and talk to them about the characters and plot of the story.

Thank you for your continued support.