



Curriculum Overview P5

Block: 3 January - March 2025

Class: P5

Teachers: Mrs Davenport & Mrs Brown

Literacy and English



In reading we are learning to...

- Select and read (as well as listen and watch) texts in which I enjoy.
- Choose books that will challenge us with our reading.
- Explain our preferences for types of books and authors.
- Identify the language the author has used to create different themes.

In writing we are learning to...

- Create our own stories and poems which develop characters and setting.
- Begin to use similes and alliteration to entertain the reader.
- Write in a clear sequence with an interesting ending.

In listening and talking we are learning to...

- Share information, experiences, explanations and opinions.
- Communicate clearly and audibly when talking to a large group.

Science and Social Studies



In Science we are learning to...

- Describe the properties of solids, liquids and gases.
- Understand that changes which are reversible are called physical changes.
- Understand that changes which are irreversible are called chemical changes.
- Plan and carry out an investigation to show a physical or chemical change.

In social studies we are learning to...

- Describe the major characteristics of Scotland's landscape and explain how these were formed.
- Extend my mental map and sense of place.
- Interpret information from different types of maps.

Numeracy and Maths

In numeracy we are learning to...

- Work out which calculations are needed to solve word problems.
- Use the standard written method of subtraction of two 3-digit numbers.
- Know all multiplication tables to 10x.
- Solve standard written method of multiplication of a 3-digit number by a single digit including carrying.

In mathematics we are learning to...

- Convert simple fractions, percentages and decimals.
- Understand equivalent fractions, calculate them in their simplest form and compare and order fractions.
- Understand how an unknown value represents a symbol or letter.




Health and Wellbeing



We are learning to...

- Know how human life begins, how a baby is born and the needs of a baby.
- Be aware of the need to respect personal space and boundaries and be able to recognise and respond to non-verbal communication.
- Know that all forms of abuse are wrong and develop the skills to keep myself safe and get help if I need it.

In PE (basketball) we are learning to...

	<ul style="list-style-type: none"> • Understand the basic technique for shooting (stance, hand positioning, follow-through). • Develop accuracy in shooting from different distances. <p>In football we are learning to...</p> <ul style="list-style-type: none"> • Develop dribbling skills and control with both feet. • Learn how to maintain possession of the ball. 	
Expressive Arts	Religious and Moral Education	Technologies
 <p>We art we are learning to...</p> <ul style="list-style-type: none"> • Respond to the work of artists and designers by discussing thoughts and feelings. • Give an accept constructive feedback on my own and others' work. • Explore art techniques after viewing the work of famous artists eg. Renoir and Monet. <p>In drama we are learning to...</p> <ul style="list-style-type: none"> • Participate in a scripted piece of work. • Collaborate with others to produce mini scripts and then perform to a small group. 	<p>We are learning to...</p>  <p>Know and understand the Christian celebrations of Easter.</p>	 <p>In textiles we are learning to...</p> <ul style="list-style-type: none"> • Understand how to use a needle and thread effectively. • Develop dexterity, creativity and confidence when working with a variety of textiles and media. • Review our work and the process used to improve our ideas and creativity. <p>In digital technologies we are learning to...</p> <ul style="list-style-type: none"> • Collect information from different sources. • Organise information in an appropriate way.
Modern Languages In French we are learning to... <ul style="list-style-type: none"> • State numbers from 31-100. • Use daily classroom language. 		
How to Support Your Child's Learning at Home: <ul style="list-style-type: none"> • This block we are studying chemical and physical changes and so talking at home about the processes involved in turning bread to toast, cooking an egg or any other type of change in state would be beneficial and allow your learner to experience science in daily life. • After the mid-February break, we will be studying features of the physical landscape and maps. It would be helpful if when on journeys you involved your child in learning the place names of where they are and helping them develop a mental map of where they live. • Reading homework will be given out every two weeks and can be found on Showbie. In between times if your child wants to read on in their group reading book we are fine with that! All reading is encouraged! • Ask your child to show you any photos of work they have done in school or any completed work and feedback they may have on Showbie. • Please ensure that your child's iPad is charged at home for use in school every day and please check regularly that it is updated to the latest software by going to Settings, General, Software Update. • Send swimming kit on Tuesdays (from after mid February break) and bring PE kit to change into on a Thursday. 		

- Please contact us if you have any questions or concerns, on a Monday gw18brownjillian1@glow.sch.uk and on Tuesday, Wednesday, Thursday, Friday gw09davenportlorna2@glow.sch.uk

Mrs Davenport & Mrs Brown