



## Curriculum Overview - Topic: The Rainforest

Block: January- April 2025

Class: Primary 4

Teacher: Miss Kerr/ Mrs Obee

### Literacy and English



#### Writing

We are learning to

- Explore different authors and genres of poetry.
- Use what we have learnt to create our own poems.
- Use past tense suffixes, prepositions and apostrophe's in our writing.
- We are learning to write imaginative stories and include characters and settings.
- apply knowledge of letter patterns and spelling rules to spell new or tricky words.

#### Reading

We are learning to

- Read different genres of poetry.
- Recognise the writer's message and relate it to our own experiences, commenting on the word choice and other features.
- Read aloud with understanding and expression in my group reading book.
- Discuss character and setting of texts we have read.

#### Talking and listening

We are learning to

- Discuss word choice and other features within poems.
- Listen to different genres of poems and stories and discuss our thoughts and opinions on them.
- Contribute to discussions surrounding rainforests in our Social Studies.

### Social Studies



We are learning to

- Explore areas of rainforests, comparing and describing how climate affects living things.
- Discover how different environments influence the variety of living things.
- *Explore examples of food chains and show an appreciation of how animals and plants depend on each other for food.*

### Numeracy and Maths

#### Addition



#### Cylinders

We are learning to...

- Use the correct mathematical vocabulary when using subtraction.
- Know and use number bonds to 20.
- Use different mental strategies for subtraction to 100.

### Health and Wellbeing

#### P.E

Our P.E days are Tuesday and Thursday.



Swimming will resume on Tuesday 25<sup>th</sup> February (no Thursday P.E after this)

We are learning to...

- Pass, receive, dribble and shoot with accuracy.

- Solve written subtraction calculations of two 2 digit numbers.
- We are learning to multiply by 2/3/4/5 and 10.

#### Cuboids and cubes.

We are learning to...

- Use the correct mathematical vocabulary when using subtraction.
- Know and use number bonds to 20.
- Subtract 10 and 100 onto any given number to 1000.
- Use different mental strategies to subtract 2 digits within 100.
- Solve written subtractions of 2 and 3 digits to 1000.
- We are learning to multiply by 2/3/4/5 and 10.

#### Measurement

We are learning to

- Use metre sticks, rulers, kg,  $\frac{1}{2}$  kg weights, litres and  $\frac{1}{2}$  litres to measure accurately.
- Estimate and calculate area in squared cm.
- Estimate, measure, record and compare using appropriate standard units and make simple conversions.

- Communicate and work in a team.

#### Zones of regulation.

We are learning to...

- Look at different breathing and thinking strategies to stay in or get back into the green zone.

#### Drug and substance misuse.

We are learning to...

- Understand that medicines can be helpful when used appropriately.
- Understand the dangers of using medicines incorrectly.
- Consider how the decisions that they make or come to have important and far-reaching consequences in their lives and to those around them
- Know what to do in an emergency.

### **Expressive Arts**

### **Religious and Moral Education**

### **Technologies**



#### Music and drama

We are learning to...

- Communicate thoughts and feelings through musical activities.
- Creating and presenting drama which explores real life and imaginary situations.

#### Art

We are learning to...

- respond to the work of an artist by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.

We are learning...

- How Christians celebrate Easter.

We are learning to

- Use our school iPad safely and responsibly.
- Use Showbie to access our work.
- Save our work in Showbie correctly.
- Use keynote to present information about the rainforest.



### **Modern Languages**

We are learning to

- Know and say our birthdays in French.
- To be able to ask people when their birthdays are.
- To know, ask and answer where we live.

### **How to Support Your Child's Learning at Home:**

#### Reading:

Reading books will be sent home weekly with a small orange book which will let you know what pages to be read and when to be returned. We have changed our reading days this term with turtles, lizards and koalas reading on Monday and Wednesday, and eagles, pandas and frogs reading on Tuesday and Fridays. Please support your child by listening to them read their books. Please sign these to show your child has completed it. You can also support their reading development by encouraging them to read for pleasure at home.

#### Other:

There is a 'support for home' file within Showbie which has some links and ideas of how else you can support your child. This is not homework and there to access if you wish.

If you have any other queries please do not hesitate to email me on: [gw24kerrlesley@glow.sch.uk](mailto:gw24kerrlesley@glow.sch.uk).

I would also love to hear about any out of school achievements for our 'wider achievements' on our Showbie so please send in any pictures or information about your child.

Thank you,

Lesley Kerr