



## Curriculum Overview – Topics:

**Block: Jan-Apr 2025**

**Class: P3**

**Teacher: Mrs Woodcock**

### Literacy and English



**Writing:** We are learning to understand some main features of a poem (verse, rhythm, rhyme)  
We will be learning to write our own poems using different structures to help us. (acrostic, rhyming and rhythm poems)

We are learning to write imaginative stories and include interesting characters and settings.

In all our writing task:

We will be learning to use capital letters, question marks and full stops in the correct place

We will be learning to use conjunctions to join sentences.

We will read our own work to check that our sentences make sense.

We will be learning to use letter patterns and spelling rules to help me spell.

#### Reading

We will be learning to read aloud with understanding and expression using our class reading books.

We will be learning to identify and discuss the use of adjectives and 'wow' words in stories and how they help to paint a picture of a character or setting.

#### Listening and Talking

We will be listening to a variety of Scottish poems and discussing which ones we like and why.

We will be learning to communicate clearly when reciting a poem out loud to the class (individually and in small groups.)



### Social Studies and Science

#### The Rainforest

##### Social studies

We will be learning to....

- investigate the climate in the Rainforest and how it affects the plants and animals.
- understand how the plants and trees in the Rainforest influence the animals that live there.

##### Science

We will be learning to...

- understand the difference between living and non-living things and sort them into groups.
- explore examples of food chains and show how animals and plants depend on each other for food.

### Numeracy and Maths

#### Numeracy

**Circles/Rectangles-**We will be learning to use mental and written strategies to subtract up to 50 and then 100

We will be learning to multiply by 2, 5 and 10.

**Triangles and Squares** – We will be learning to use mental and written strategies to subtract up to 100

We will be learning to multiply by 2, 5 and 10.

#### Maths (whole class)

**Measure:** I will be learning to estimate and use basic units of measurement (kg, metre, litre)

**Data Handling:** present data in a variety of ways using bar graphs and Venn diagrams.



### Health and Wellbeing

**PE – Our PE days are Monday and Wednesday**

Swimming starts on Thurs 27<sup>th</sup> Feb (No Wednesday PE when swimming)

#### Ball Skills, Team Games and Fitness

I am learning to:

- control a ball with my hands while moving.
- work with others to pass and share the ball
- throw and catch with accuracy and control.

#### Zones of Regulation:

We will be learning to use a variety of tools that will help me manage and regulate my emotions.

#### Substance Misuse-

We will be learning the importance of making sensible decisions to help us keep safe

#### RSHP:



##### Feeling Safe:

I know that there are adults in my life that care for me and look after me.

I know who I can speak to if I need help.

##### Similarity, Diversity, Respect:

I know what makes me unique and I can show respect for others.

Expressive Arts	Religious and Moral Education	Technologies
<p>Music-</p> <p>We are learning to:</p> <ul style="list-style-type: none"><li>to play a simple part on tuned/untuned percussion keeping a steady beat.</li><li>control my voice in songs, chants and raps</li></ul> <p>Art -</p> <p>We are learning to:</p> <ul style="list-style-type: none"><li>respond to the work of Henri Rousseau. I will be using his work to help me create art work related to our Rainforest topic.</li><li>create a range of drawings through careful observation and recording.</li></ul> 	<p>We will learning how Christians celebrate Easter through stories and songs.</p>	<p><b>Digital Literacy:</b></p> <p>We will continue to learn to use the keyboard to add text to support our work in Showbie.</p> <p>We will be learning to use ‘Keynote’ to create simple posters and pictures to enhance our learning across the curriculum.</p> <p>We are learning to use iPads responsibly to access, retrieve and use information to support our learning in different contexts.</p> 
<p><b>Modern Languages</b></p> <p>We will continue to learn and use greetings, say the date and talk about the weather on a daily basis.</p> <p>We will continue to learn how to say our name, age and where we live and use this in role play situations.</p> <p>We will be learning the names of some food (likes/dislikes)</p> <p>We will be learning the names of the different parts of the body</p>		

**How to Support Your Child’s Learning at Home:**

**Showbie** – There is a folder on our Showbie page called ‘Helping at Home’. I have uploaded some ideas and suggestions that can help you support your child at home.

**Reading** – Reading books will be sent home on a weekly basis and details of reading homework will be in the small orange reading diary. Please support your child by listening to them read and discussing what is happening in the story. You can also support your child by reading to them as often as you can and encouraging them to read for enjoyment.

**Maths/Numeracy** - Homework will be given as required to support and consolidate the work in class. Tasks may include oral work with an adult, a written task or playing a game. Links to the games we are using in class will be on our Showbie page.

**Additional Information**

- Please sign your child’s reading diary when the work is completed.**
- If you would like to contact me, please email: [gw09woodcockjane@glow.sch.uk](mailto:gw09woodcockjane@glow.sch.uk)

Thank you in advance for your co-operation and support.

Jane Woodcock

