



Curriculum Overview

Block: Jan-April 2025

Class: P6/7

Teacher: Miss K Scott & Mrs Nicola Obee

Literacy and English



We are learning to...

- Explore various types of poetry by reading them aloud and discussing their meaning.
- Create our own poems, focussing on the style and format of poems we have explored.
- Create works of fiction using different prompts and inspiration.
- develop characters through their physical descriptions, actions, feelings and dialogue.
- use interesting and descriptive language for setting and atmosphere.
- use a variety of interesting openers to engage the reader.
- create plot with an interesting opening and build to a climax.
- vary the structure and length of sentences to create different effects.
- write in a clear sequence using paragraphs to separate thoughts and ideas and with an interesting ending
- Use expanded phrases to describe.
- Understand and be able to use figurative language in both poetry and fiction.
- Use language and style to engage our readers.
- Use our reading skills to understand and discuss short films.

Science and Social Studies



Science – Classification and Ecosystems (Trout in the Classroom)

We are learning to...

- Classify living things into groups through knowledge of their characteristics.
- Understand about adaptations living things can make and how they can evolve over time.
- Understand the flow of energy between plants and animals and begin to appreciate the interdependence present in ecosystems.

Social Studies – Natural Disasters

We are learning to...

- Know the different types of natural disaster
- Understand the positive and negative impact a natural disaster may have on people and the landscape.
- Understand the environmental impact of human activity.
- Know ways we can live in a more environmentally responsible way.

Numeracy and Maths



We are learning to...

Division

- Divide both integers and decimals.
- Solve problems involving multiplication and division.
- Investigate multiples, factors and prime numbers.

Fractions, Decimals, Percentages

- Calculate the fraction of a quantity e.g. $1/7$, $1/10$
- Express fractions in their simplest form
- Convert mixed numbers to improper fractions and vice versa
- Write fractions as decimals (halves, quarters, tenths)

Health and Wellbeing





We are learning to...

- Use different strategies to self-regulate our different emotions.
- Develop a growth mindset when approaching new learning and challenging experiences.

PE (Mondays and Tuesdays)

We are learning to...

- Develop our ball skills and our ability to play in a team as we play basketball and football.

<ul style="list-style-type: none"> • Colour 10%, 50%, 100% 25% of a shape • Convert between fractions, decimals and percentages • Solve problems using fractions, decimals and percentages <p>Measure</p> <ul style="list-style-type: none"> • Understand what the perimeter is and be able to calculate it in a variety of shapes. • Understand what the area is and be able to calculate the area of simple shapes. • Understand how we can work out the volume of an object and the different units of measurement we can use for this. 	<ul style="list-style-type: none"> • Develop a 'good sporting attitude' as we represent our school in various tournaments and competitions.
<p style="text-align: center;">Expressive Arts</p>	<p style="text-align: center;">Technologies</p>
 <p>In Art we are learning to...</p> <ul style="list-style-type: none"> • Collaborate in order to create wall displays and build models. • Use a variety of art techniques to create work inspired by our learning in science and social studies. 	 <p>We are learning to...</p> <ul style="list-style-type: none"> • Develop our model making skills as we explore using different tools to design and shape different materials. • Consider how design can be used to shape landscapes and build communities. • Consider how design can be used in a sustainable way.
	<p>RME</p> <p>We are learning to...</p> <ul style="list-style-type: none"> • Discuss important aspects of Islamic practices, traditions, celebrations and festivals with respect and relate them to our own beliefs and experiences.
<p>How to Support Your Child's Learning at Home:</p> <p>We are already into another very busy term! Please do support your child in ensuring they bring a full PE kit to change into on PE days. Please do also encourage your children to bring their iPads updated and fully charged to school. It can be so disruptive to learning if they do not come to school with the things they need.</p> <p>As always, we encourage consistent reading at home. Please encourage your child to engage with a book a little each day as it helps to build strong literacy foundations which they rely on to help them in all of their learning.</p>	

P7

There are various sporting competitions coming up in which the pupils have the opportunity to represent the school and, hopefully, bring home the silver! There is also the Rotary Quiz which is an opportunity to pit our brains against the other primary schools in the learning community. The P7 residential will be later in the term, more information will follow soon!

P6

Swimming will commence again after the February holiday so please ensure that your child brings a swimming kit on Thursdays.

If there is anything you feel we should know, please do get in touch. My email is: gw13scottkerri@glow.sch.uk
(Please continue to let the office know about absences and appointments)