## TEST RESULTS

$$
\text { Child "E" - } 15 \text { year-old boy }
$$

Before After
VERBAL SUB-TESTS $\quad$ Treatment Treatment

| Information | General knowledge and understanding of the <br> world about him/her | 50 | 50 |
| :--- | :--- | :---: | :---: |
| Similarities | Verbal concepts, verbal reasoning, <br> associative thinking | 50 | 84 |
| Arithmetic | Mental math, speed and accuracy, basic math <br> processes and concepts | 37 | 50 |
| Vocabulary | Ability to understand and define words | 50 | 63 |
| Comprehension | Use of common sense, moral and ethical <br> judgments, solving everyday problems | 91 | 98 |
| Digit Span | Concentration and attention, auditory <br> sequential short-term memory | 25 | 25 |

PERFORMANCE SUB-TESTS

| Picture Completion | Visual identification, searching strategies <br> and persistence, perceptual organization | 63 | 75 |
| :--- | :--- | :---: | :---: |
| Picture Arrangement | Sequential planning, ordered arranging of <br> series, visual comprehension | 75 | 91 |
| Block Design | Spatial reasoning and orientation, visual <br> figure-ground perception, assembly skills, <br> pattern matching | 50 | 84 |
| Object Assembly | Visual/Motor co-ordination, spatial <br> relationships, visual closure and <br> organization, assembly skills | 16 | 63 |
| Coding | Visual/Motor dexterity, speed and accuracy, <br> visual short-term memory, paired associate <br> learning | 16 | 84 |

