Talk Climate

Do... Talk Climate!





Do <u>empower</u> students to envision a healthier, cleaner, and more equitable world.

Do learn, teach, and model how to embrace and hold



the uncertainty of the climate era.



Do support students <u>embracing</u> <u>& responding</u> to difficult facts and uncertainties of our world.

Do tell the truth about <u>root causes</u>: burning coal, oil, and gas, gender & racial oppression, colonization, inequality & injustice, and how <u>individual choices</u> ripple out to spur system change.



Do use a <u>harm reduction</u> approach and balance difficult facts with <u>agency</u>, imagination, & conversation.

Do use all senses: music, art, <u>poetry</u>, time in nature, food, dance, etc. These all help students <u>stay engaged while learning</u>.

Don't... be silent

Don't present problems as intractable. Students need to <u>Know we care</u> and taking action.

Don't perpetuate messages of doom and gloom. <u>No 'Doomerism'.</u>





Don't withhold tough information. With <u>support</u> students can handle the truth.

Don't perpetuate racist or fossil fuel

polluter narratives, such as population or individuals as a main problem or the main solution in causing or addressing climate change.



Don't present traumatic climate info before about 3rd grade and don't share too much information at once. Kids can't learn outside the <u>Window of Tolerance</u>.



