## Talk Climate

## Do... Talk Climate!





**Do** <u>empower</u> students to envision a healthier, cleaner, and more equitable world.

**Do** learn, teach, and model how to embrace and hold



the uncertainty of the climate era.



**Do** support students <u>embracing</u> <u>& responding</u> to difficult facts and uncertainties of our world.

**Do** tell the truth about <u>root causes</u>: burning coal, oil, and gas, gender & racial oppression, colonization, inequality & injustice, and how <u>individual choices</u> ripple out to spur system change.



**Do** use a <u>harm reduction</u> approach and balance difficult facts with <u>agency</u>, imagination, & conversation.

**Do** use all senses: music, art, <u>poetry</u>, time in nature, food, dance, etc. These all help students <u>stay engaged while learning</u>.

## Don't... be silent

**Don't** present problems as intractable. Students need to <u>Know we care</u> and taking action.

**Don't** perpetuate messages of doom and gloom. <u>No 'Doomerism'.</u>





**Don't** withhold tough information. With <u>support</u> students can handle the truth.

Don't perpetuate racist or fossil fuel

polluter narratives, such as population or individuals as a main problem or the main solution in causing or addressing climate change.



**Don't** present traumatic climate info before about 3rd grade and don't share too much information at once. Kids can't learn outside the <u>Window of Tolerance</u>.



