## COZY CORNER CHILD DEVELOPMENT CENTER CHILD CARE APPLICATION FOR ENROLLMENT

To be completed, signed and placed on file in the facility on the first day of enrollment. Application to be updated as changes occur and annually.

STUDENT INFORMATION		Date	of Birth:	Sex:	
		Date	of Application:	Date of Enrollment:	
Full Name:					
Last	I	First	Middle	e Nickname	
Child's Physical Address:					
FAMILY INFORMATION			Child Lives With:		
Mother's Name:			Father's Name:		
Address:			Address:		
Cell Phone:			Cell Phone:		
Work Phone:			Work Phone:		
Home Phone:			Home Phone:		
DL: State/Number			DL: State/Number		
Email Address:			Email Address:		
are authorized to remove the child guardian cannot be reached:	I from the facility i	in case of ill		following people will also be contained or some reason, the custodial parent	
Name	Relationship	Address		Contact Number	
Doctor:	Address:			Phone: Phone: Phone:	
Hospital Preference:					
HEALTH CARE NEEDS: For any child with health care nee Action Plan shall be attached to the Is there a Medical Action Plan atta List any allergies, the symptoms an	e application. The lached?  Yes	Medical Acti  No	ion Plan must be completed by the	equire specialized health services, a e child's parent or a health care profe	Medica essional
List any health care needs or conce	erns, symptoms and	d type of resp	ponse for these health care needs	or concerns:	
List any particular fears or unique	behavior character	istics the chi	ld has:		
List any medication taken for healt	th care needs:				
List any other information that has	a direct bearing or	n assuring sa	fe medical treatment for your chil	d:	
I, as the parent/guardian, auth medical attention for my child in		. — . — . — to obtain	medical resource in the event of other children in the facility will not administer any dr	o provide transportation to an appr of an emergency. In an emergency sit will be supervised by a responsible a ug or any medication without s n or the child's parent/legal guardian	tuation, idult. I specific
Signature of Parent/Guardian	Date		Signature of Administrator	Date	

## COZY CORNER CHILD DEVELOPMENT CENTER DISCIPLINE AND BEHAVIOR MANAGEMENT POLICY

Praise and positive reinforcement are effective methods of the behavior management of children. When children receive positive, non-violent, and understanding interactions from adults and others, they develop good self-concepts, problem solving abilities and self-discipline. Based on this belief of how children learn and develop values, this facility will practice the following discipline and behavior management policy: We:

DO	DO NOT
1. DO use effective guidance and behavior management techniques that focus on a child's development.	1. DO NOT make fun of, yell at, threaten, make sarcastic remarks about, use profanity, or verbally abuse the children.
2. DO treat the children as people and respect their needs, desires, and feelings.	2. DO NOT criticize, make fun of, or otherwise belittle children's parents, families or ethnic groups.
3. DO provide the children with natural and logical consequences of their behaviors.	3. DO NOT place the children in locked rooms, closets, or boxes as punishment.
4. DO modify the classroom environment to attempt to prevent problems before they occur.	4. DO NOT spank, bite, pinch, pull, slap or otherwise physically punish the children.
5. DO use short supervised periods of time-out sparingly.	5. DO NOT shame or punish the children when bathroom accidents occur.
6. DO provide alternatives for inappropriate behavior to the children	6. DO NOT leave the children alone, unattended, or without supervision.
7. DO stay consistent in our behavior management program.	7. 7. DO NOT allow discipline of children by children.
8. DO listen to the children	8. DO NOT relate discipline to eating, resting, or sleeping.
9. DO praise, reward and encourage the children	9. DO NOT deny food or rest as punishment.
10. DO explain things to children on their levels.	
11. DO ignore minor misbehaviors.	
12. DO reason with and set limits for the children.	
13. DO model appropriate for the children.	

Time-Out is the removal of a child for a short period of time (3-5 minutes) for a situation in which the child is misbehaving and has not responded to other discipline techniques. The "time-out space" is usually an area located away from the group activity, but within the teacher's sight. During "time-out", the child has a chance to think about the misbehavior which led to his/her removal from the group. After a brief interval of no more than 5 minutes, the teacher discusses the incident and appropriated behavior with the child. When the child returns to the group, the incident is over and the child is treated with the same affection and respect shown to the children.

I,, the un	ndersigned parent of	(child's name), do
hereby state that I have read and received a	copy of the facility's Discipline and	Behavior Management Policy and that
the facility's director, operator or other des	ignated staff member has discussed	the facility's Discipline and Behavior
Management Policy with me.		
Date of Enrollment:		
Signature of Parent/Guardian	Print Name	Date

## COZY CORNER CHILD DEVELOPMENT CENTER ACKNOWLEDGEMENT OF RECEIPT OF POLICIES

I,	, parent of	_acknowledge that I have read and received
the following i	information and will consent to the information below:	
Documentati	ion of Receipt of Polices	
informed as to of the Parent H	pon enrollment. I understand as a parent that the Parent Handbook any changes so to revise my existing Parent Handbook. I am awa Handbook on the website and that I can also review a revised copnes set forth in the Parent Handbook. I understand that failure to	are that I have access to immediate revisions y at any time at the facility. I agree to abide
Parent's Initia	ıl:	
Travel and A	Activity Authorization	
I give permi facility. I undo 1100 when m that would in	ission to Cozy Corner CDC for my child to participate erstand that the facility will use the appropriated child restraint by child is transported in a vehicle. The facility will also volve transportation. In addition, I will also allow my child to part a of the facility.	device and abide by all safety rules in Rule o notify me of each planned field trip
Parent's Initial	l:	
Media Conse	ent Release and Waiver	
includes the d my child for t videos, and dig		otographs and images and/or videos take of
	l:	
	of Shaken Baby Syndrome and Abusive Head Trauma	
I acknowledge	e that I have received a copy of the facility's Shaken Baby Syndro	ome and Abusive Head Trauma policy.
Parent's Initial	l:	
	on of Childcare Summary Laws	
	d an electronic copy of the Childcare Summary Laws and unders forth in this policy and the Parent Handbook. I understand that fa	
Parent's Initial	1:	
Smoke-Free		
	stified through the Parent Handbook that this is a smoke-free facilities includes vaping and all tobacco free products.	lity. This includes the building, grounds, and
Parent's Initial	l:	
Free Books I	Registration	
I would like to	sign my child(ren) up to receive FREE books through Dolly Par	rton's Imagination Library.
Yes No		
Orientation		
I acknowledge	e that policies have been reviewed and orientation has been comp	pleted.
Parent's Initial	l: Director's Initial:	

Signature of Parent Print Name Date

## Children's Medical Report

Name of Child						
Name of Paren	t or Guardian_					
MadiaalIIia	towy (May ba	a a manula ta di bay				
. Medical His	• ` •		•	_		
. Is child allerg	ic to anything	? No Yes	s If yes, wha	t?		
. Is child curren	ntly under a de	octor's care?	No Yes	If yes, for what re	eason?	
. Is the child or	any continuo	ous medication	n? NoYes_	If yes, what?_		
Any previous	hospitalizatio	ons or operation	ons? No Yes	If yes, when	and for what?_	
convulsions 1	NoYes	_; heart troub	ole No Yes	llness? No Y _; asthma No	Yes	tes NoYes;
•						Date
B. Physical Exagent curre states), a ce	rent or Guar amination: T ntly approved	dian This examinating by the N. C. practitioner, of	ion must be comp Board of Medica or a public health	pleted and signed al Examiners (or	I by a licensed page comparable b	physician, his authorioard from bordering s for EPSDT program
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