Accelerated Curriculum Development Model

	Activity	EQ	Process
First Summer	• Research Best Practices • Analyze current school practices	• What does the professional literature tell us about teaching and learning in the discipline? • How do our current PS and road maps align with the research? • What is the level of quality of the work the students are doing?	• Conduct a study of evidence-based best practices. • Conduct a study of the current program. • Compare and contrast the studies. • Review and analyze student achievement data. • Review and analyze student work products utilizing a series of vertical slice protocols or similar methods of qualitative analysis. • Draw conclusions on improvements needed.
Fall Sem	• Revise / Identify competencies (Learning Outcomes) • Review wholistic student learning data • Update Road Maps	• Where are our gaps and overlaps? • What revisions do we need to make? • What common assessments need to be developed?	• Develop and make revisions to learning outcomes. • Ensure instructional plans are aligned to upper-level Bloom's and Quadrant C/D learning. • Learning Outcomes are articulated and aligned within and among grade levels. • Develop an assessment plan for each grade level.
Spring Sem	• Review and select resources • Embed / Integrate Technology • Identify PD activity for the subsequent year • Publish curriculum guides and associated materials	• What instructional materials and practices are needed? • How can we help teachers plan effective instruction that focuses on the identified learning targets? • What is the professional development plan? • What applications will help teachers integrate technology "above the line" (SAMR)	• Identify and pilot instructional resources, including technology applications. • Write and finalize multiple formats of the new scope and sequence for review by students, parents, and teachers. • Curriculum guides, maps, pacing guides, and other curricular tools are produced. • Formally adopt programs and materials that are aligned with the identified curricula.
Second Summer	• PD and work sessions for faculty development of lessons, units, assessments, etc.	• How can we ensure alignment between the intended curriculum and the taught curriculum? • How will we measure progress toward our goals?	• Implement PD and develop unit plans based on the new curriculum.

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