



In a facilitated classroom, the teacher actively works each day to determine what his or her students need to maximize their learning. Instruction is then developed to meet those needs. A learner-focused classroom, wherein teachers coach their students to solve complex problems and think critically, is characterized by collaborative, active learning and student engagement.

Facilitated classrooms are characterized by:

LESS	MORE
<ul style="list-style-type: none"> • Knowledge is transmitted from teacher to students. • Students passively receive information. • Emphasis is on the acquisition of knowledge outside of the context in which it will be used. • Teacher’s role is to be primary information giver and primary evaluator. • Instruction and assessment are independent of one another. • Assessment is used to monitor learning. • Emphasis is on the right answers (reliance on rote memory). • Desired learning is assessed indirectly through the use of objectively scored tests. • Focus of the classroom is a single academic discipline. • Teacher is all knowing, students are the only learners in the classroom. 	<ul style="list-style-type: none"> • Students construct knowledge through gathering and synthesizing information. • Knowledge is integrated with skills of inquiry, communication, critical thinking, and problem-solving. • Students are active participants in developing the course of the lessons and evaluating progress. • Emphasis is on using and communicating knowledge effectively to address enduring and emerging issues and problems in real life contexts. • The teacher’s role is to teach, coach, and build the capacity for learning and thinking with students. • Teaching is responsive to assessment results. Plans change when students do well or when they struggle. • Assessment is used to promote learning. • Emphasis is on generating better questions and learning from errors (development of higher order reasoning). • Desired learning is assessed directly through authentic student products (papers, performances, portfolios, etc.) • Instruction makes connections between the academic disciplines • Teacher educates the students as an engaged partner in the learning process.