Building Next Generation Culture

"indifferents" "All Ins" "Deniers" • Going through the motions Goal driven • Stress, Urgency, Anxiety • Disengaged to compliant • Connects learning to real world problems • Ranks self against others **Students** · Often move through the curriculum Actualizes on interests both inside and Seeks approval and validation without making connections or big Risk Averse outside of school picture awareness Value self actualization • Satisfied to go with the flow • GPA'er **Parents** • Happy if student is happy • Results (scores / admits) driven Find and develop opportunities around • Value Convenience the student's passions and interests School shopper • Students first, content second



- Rely on rote teaching
- Rank and sort
- behaviorist mindset

- Lack of urgency connecting classroom to real world problems
- Lessons taught in isolation
- Pushes students to master skills and content

- Collaborative classroom
- Intentional connection to real world problems.
- Pulls students to mastery of skills and content

