

Political Science 3915 L01
International Political Economy
Spring 2019

Professor: Sarah P. Lockhart, Ph.D.

Class Time: Mondays and Wednesdays, 11:30 am – 12:45 pm

Class Location: Lowenstein 710

Office Hours: Mondays and Wednesdays, 2:30 pm – 4:30 pm

Office Location: Lowenstein 917 F

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Course Description:

International Political Economy (IPE) is a vast, interdisciplinary field of study at the intersection of economics and political science. In the course, we will begin to explore a number of important questions in the field. What are the different theoretical frameworks or lenses through which we can begin to organize and make sense of the international economy? In Gilpin's text, we will explore the empirical and normative frameworks of liberalism, Marxism, and nationalism as paths to understanding the international economy. Who are the important actors in the international political economy? We will examine the roles of states, societies, and corporations, as well as each of these actors' interests and relative power in the international system. What are the elements of the international political economy? We will examine trade in goods and services, the international monetary and financial systems, and the movement of labor. What effect does the international political economy have on economic development, gender relations, and environmental protection or destruction? We will examine each of these topics in turn, as well as the effect that each has on the international political economy itself. Lastly, how has the international community sought to regulate and govern the international political economy? We will examine the development of global economic institutions and assess their successes, failures, and continuing challenges.

Course Objectives:

- (1) To provide students with an understanding of the major competing theoretical approaches in international political economy.
- (2) To provide students with a theoretical and empirical understanding of substantive issues within the field of international political economy.
- (3) To develop students' analytical and critical reading skills.
- (4) To develop students' analytical writing abilities.

Course Policies:

- Class attendance is required. Students that choose to miss class will lose participation credit, miss important announcements and/or assignments, and miss lecture and discussion content. Tardiness and leaving the classroom during a class session are also discouraged.

- Laptop and other computer use is not permitted during class except to refer to assigned readings. It is my experience that even the most dedicated students cannot resist the temptations to multi-task when they can. This detracts from your ability to be fully present during class discussions and lectures, and it is extremely distracting to others. Furthermore, research shows students actually retain more information when they handwrite notes instead of typing them (see Mueller and Oppenheimer 2014, posted on the Blackboard). If you have specific reasons for using a laptop in class, please see me during office hours.

- We will utilize the course Blackboard throughout the semester. Regularly check the Blackboard for announcements, course resources, and lecture slides. I strongly recommend that students make use of the discussion board to discuss the course with classmates. We will also use the Blackboard grade book; check it frequently to make sure there are no typographical errors in your grades.

- Email is best used for short, administrative or procedural questions. If you have substantive questions, please come to office hours or make an appointment with me. I will attempt to answer emails promptly, during normal business hours.

- Some members of the Fordham community are known by a name that is different from their legal name. Students who wish to be identified by a chosen name can contact me via email and request their chosen name and pronoun be used.

- There will be no separate study guide for the exams. If you come to lecture, take effective notes, do the reading carefully, and immediately ask questions as they arise, you should do very well on the exams. I also encourage you to work with your classmates to make your own study guides and prepare for exams.

- If you are a student with a documented disability and require academic accommodations, you need to register with the Office of Disability Services for Students (ODS) in order to request academic accommodations for your courses. Please contact the main ODS office at Rose Hill at (718) 817-0655 to arrange services. Staff at ODS can walk you through the process and arrange appointments depending on which campus you take courses. Accommodations are not retroactive, so you need to register with ODS prior to receiving your accommodations. Please see me during office hours if you have questions or would like to submit your academic accommodation letter to me. It is your responsibility to make arrangements with me at least ONE WEEK before the relevant assignments or exams are due.

- Exams or assignments (other than briefs or quizzes) may be made up if you can provide proof of a *demonstrated incapacity* to complete the assignment by the due date, or take the exam on the set date. It is your responsibility to notify me as soon as possible if you need a make-up. If you do not do this, you may be denied the opportunity to make up the exam or assignment. For example, if you miss an exam and do not contact me for 48 hours, you would have to provide evidence that you

were physically unable to make contact for the entire 48 hours. Paper extensions will not be granted except in extreme circumstances. Talk to me *as soon as possible* if you find yourself struggling with the class or unable to complete assignments/exams as assigned. The longer you wait, the less likely it will be that we will be able to find solutions to your problem. Final decisions about if and how make-ups will be granted are left to the discretion of the instructor.

- Cheating and plagiarism will be punished to the fullest extent possible. Papers will be submitted to SafeAssignment as a safeguard against cheating and plagiarism. For more information, see the Fordham University Undergraduate Policy on Academic Integrity:

http://www.fordham.edu/academics/handbooks_publicati/undergraduate_academ/index.asp

- When citing sources, please use American Political Science Association (APSA) style. This citation style uses the “author date” in-text citation format (not footnotes). See this website for guidelines: <http://www.csuchico.edu/lref/pols/APSA.pdf>

Course Requirements:

- Midterm Exam (20%)
- Three Article Briefs/Reading Response Papers (30%)
- Final Exam (40%)
- Participation (10%)

Readings:

Required –

Gilpin, Robert. 2001. *Global Political Economy: Understanding the International Economic Order*. Princeton, NJ: Princeton University Press.

Rodrik, Dani. 2011. *The Globalization Paradox: Democracy and the Future of the World Economy*. New York: W.W. Norton & Company.

Various assigned articles, book chapters, and podcasts. These will be posted on the Blackboard.

Assignments and Exams:

All papers must be submitted as hard copies, typed, in Times or Times New Roman 12-pt. font with 1-inch margins. Papers should be double-spaced and *stapled*. You may print double-sided to save trees! In an emergency, you may email your assignment to me so that it will be marked on time, but you must submit a hard copy as soon as possible. I will not grade emailed papers. You can submit work in class or to my mailbox in the Political Science Department’s administrative office in Lowenstein 916. Be sure to put my name on any work submitted to the office.

The article briefs/reading response papers must also be submitted electronically as SafeAssignments, via the course Blackboard, as a safeguard against plagiarism.

I will not accept late article briefs/reading response papers *under any circumstances*.

There are multiple documents with general paper writing tips and guidelines on the Blackboard.

- **Article Briefs and Reading Response Papers:** Each student is responsible for submitting 3 article briefs or response papers over the course of the semester. Articles for which you may write a brief are designated as such on the reading assignments for the course. The article brief template can be found at the end of the syllabus, and example briefs are available on the course Blackboard.

One reading on which you may write is not conducive to the article brief format: *The Globalization Paradox*. For this book, you may write a 2-3 page reading response paper. Guidelines for writing response papers and book reviews are also available on Blackboard.

Papers/briefs are due at the beginning of class on the date listed on the syllabus. No late assignments will be accepted for any reason. You may submit as many papers/briefs as you like (including two in one week), but only **the top 3 scores will be counted towards your grade**.

- **Participation:** Your participation grade will depend on several elements:
 - o Attendance and contribution to class discussions. I am interested in both the quantity and quality of your comments. I am particularly looking for comments that show you have read and thought about course material, and that show you are listening and responding to your classmates.
 - o Postings you make on the course discussion page on the Blackboard. You may post questions about things you don't understand in the readings, questions to prompt discussion in class about the readings, or links or documents from outside the class that are relevant to the week's topics.
 - o Participation in class activities.
 - o Reading quizzes (possibly). The instructor reserves the right to administer pop quizzes on the readings (if quizzes are to be used, students will be warned of the possibility in advance).
- **Exams:** Both the midterm and the final exams will be in class and closed book. The midterm will consist of one mandatory essay question and a choice of four out of six short answer/ID questions. The final exam will consist of one mandatory essay question, a second essay question selected from two options, and a choice of four out of six short answer/ID questions.

Class Schedule and Reading Assignments

Readings should be read before class on the day listed. Please bring the assigned reading for the day to each class.

Week 1: Introduction.

Mon. 1/14: NONE

Wed. 1/16 - Gilpin, Chapters 1 & 2, pp. 3-45.

Week 2: International Political Economy: Contending Perspectives

Mon. 1/21: NO CLASS – MARTIN LUTHER KING JR. DAY

Wed. 1/23: - Gilpin, Chapter 3, pp. 46-76.

Week 3: International Political Economy: Contending Perspectives

Mon. 1/28: - Gilpin Chapter 4, pp. 77-102

Wed. 1/30: - Gilpin, Chapters 5 and 6, pp. 103-147.

Week 4: The Argument for International Trade

Mon. 2/4: - Gilpin, Chapter 8, pp. 196-233.

Wed. 2/6: - Rodrik, Introduction and Chapters 1 & 2, pp. IX-46.

Week 5: The WTO and the Global Trade System

Mon. 2/11: - Rodrik, Chapters 3 & 4, pp. 47-88.

Wed. 2/13: Listen: *Planet Money*, Episodes #635 (Trade Deal Confidential) and #662 (OMG TPP).

Week 6: Trade and Development

Mon. 2/18: NO CLASS – PRESIDENT'S DAY

Tues. 2/19: - Rodrik, Chapters 5 & 6, pp. 89-134.

Wed. 2/20: - Gilpin, Chapter 12, pp. 305-340.

Week 7: Midterm

Mon. 2/25: MIDTERM EXAM

Wed. 2/27: - Rodrik, Chapters 7 & 8, pp. 135-183.

- Listen: *The Daily*, What the West Got Wrong about China, Parts 1 & 2.

Week 8: Gender and International Political Economy

Mon. 3/4: - Gray, Mark M., Miki Caul Kittilson, and Wayne Sandholtz. 2006. "Women and Globalization: A Study of 180 Countries, 1975-2000." *International Organization* 60 (2): 293-233. (**BRIEF ELIGIBLE - #1**)

- Barry, Ellen. 2016. "In India, a Small Band of Women Risk It All for a Chance to Work," 30 January. *The New York Times*.

Wed. 3/6: - Eastin, Joshua, and Aseem Prakash. 2013. "Economic Development and Gender Equality: Is There a Gender Kuznets Curve?" *World Politics* 65 (1): 156-186. (**BRIEF ELIGIBLE - #2**)

Week 9: Labor and Migration

Mon. 3/11: - Listen: *This American Life*, Our Town, Parts 1 and 2

Wed. 3/13: - Hainmueller, Jens, and Michael J. Hiscox. 2010. "Attitudes toward Highly Skilled and Low-Skilled Immigration: Evidence from a Survey Experiment." *American Political Science Review* 104 (1): 61-84. (**BRIEF ELIGIBLE - #3**)

Week 10: SPRING BREAK

Mon. 3/18: **NO CLASS – SPRING BREAK**

Wed. 3/20: **NO CLASS – SPRING BREAK**

Week 11: The International Monetary System

Mon. 3/25: - Gilpin, Chapter 9, pp. 234-260.

Wed. 3/27: - Frieden, Jeffrey A. 2010. "Globalization and Exchange Rate Policy." In *International Political Economy: Perspectives on Global Power and Wealth*, eds. Jeffrey A. Frieden, David A. Lake, and J. Lawrence Broz. New York: Norton, 286-296.

Week 12: International Finance

Mon. 4/1: - Gilpin, Chapter 10, pp. 261-277.

Wed. 4/3: - Rodrik, Chapters 9 -12 and Afterword, pp. 184-284.

- Rodrik, Dani. "Too Late to Compensate Free Trade's Losers." *Project Syndicate*, April 11, 2017.

Week 13: Catch Up Week!

Mon. 4/8: **RODRIK BOOK RESPONSE DUE**

Wed. 4/10: - Li, Quan, and Rafael Reuveny. 2006. "Democracy and Environmental Degradation." *International Studies Quarterly* 50 (4): 935-956. (**BRIEF ELIGIBLE - #4**)

Week 14: The Environment and International Political Economy

Mon. 4/15: - Zeng, Ka, and Josh Eastin. 2007. "International Economic Integration and Environmental Protection: The Case of China." *International Studies Quarterly* 51 (4): 971-995. (**BRIEF ELIGIBLE - #5**)

Wed. 4/17: - Gilpin, Chapter 11, pp. 278-304.

Week 15: Multinational Corporations

Mon. 4/22: **NO CLASS – EASTER BREAK**

Wed. 4/24: - "Would Cutting the Corporate Tax Rate Significantly Increase Jobs in the United States?" American Enterprise Institute.

- Listen: *Planet Money*, Episode #799 (Corporate! Income! Tax!)

Week 16: Conclusion

Mon. 4/29: - Gilpin, Chapter 14 and 15, pp. 377-402.

Wed. 5/1: NONE

FINAL EXAM: Monday, May 13 at 9:30 am

Article Brief Template

Replace this line with article title (use APSA style and list the full citation)

1. **Research Question:**
2. **Theory/Argument:**
3. **Hypotheses:**
4. **Dependent Variable(s):**
5. **Key Independent Variable(s):**
6. **Empirical Evidence/Data:**
7. **Method of Analysis:**
8. **Conclusion:**
9. **Unknown Vocabulary/Other Questions:**
10. **Reaction/Critique:** This should be 2-3 double-spaced pages. It should focus on a specific aspect of the reading, in-depth. It should not be a simple summary.

POSC 3915 Signature Page

This certifies that I have read and understood the contents of the syllabus for POSC 3915, International Political Economy, for the Spring 2019 semester. I understand that there may be some changes in dates, readings, and/or assignments. I understand that it is my responsibility to keep track of these changes by listening to announcements in class and/or noting any announcements made via the course Blackboard and/or email.

Signature: _____

Printed Name: _____

PLEASE COMPLETE THIS FORM AND RETURN TO PROF. LOCKHART NO LATER THAN
THE SECOND WEEK OF CLASSES.