

CHILDREN OF THE WORLD LEARNING CENTER



2020 - 2021 Impact Report

The 2021-22 school year has been a year like no other. Amidst the pandemic, we adapted our program to an online format then to a hybrid format, all the while centering what's best for our young learners.

What never changed, however, was the strong collaboration and impact we had on children and families. We brought together 18 students, representing 12 countries, 4 languages, and countless traditions and perspectives. They sang, laughed, ate, danced, and learned so much from each other.

We challenged these young minds to think about their place in the world. As they learned about our planet, all of the continents, and various countries, they were introduced to the United Nations' Sustainable Development Goals and discussed their role in making the world a better place.

With their families, they took on projects like providing food for the homeless, being an energy inspector, and even designing innovative tools to address community problems. They grew their personal libraries at home with books, and explored through daily activities with their learning kits.

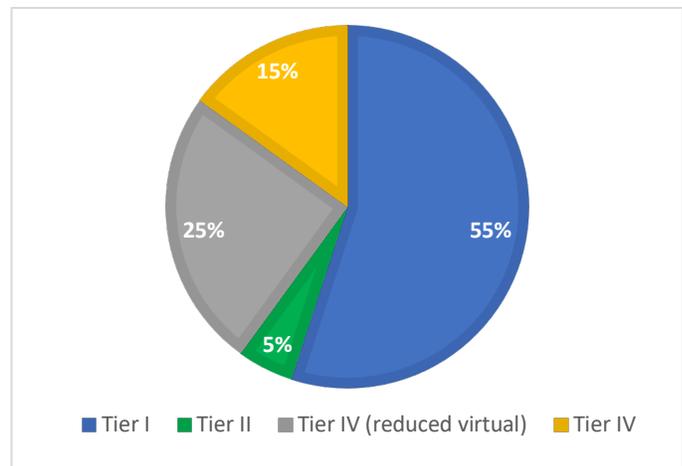
Parents, too, came together to discuss these goals, sharing and deepening knowledge of social inequalities, like poverty, race and racism, and the environment.

Our community grew together in 2021 like no other year. Our relationships grew, our knowledge grew, and our appreciation for each other grew. Students grew socially, academically, and linguistically.

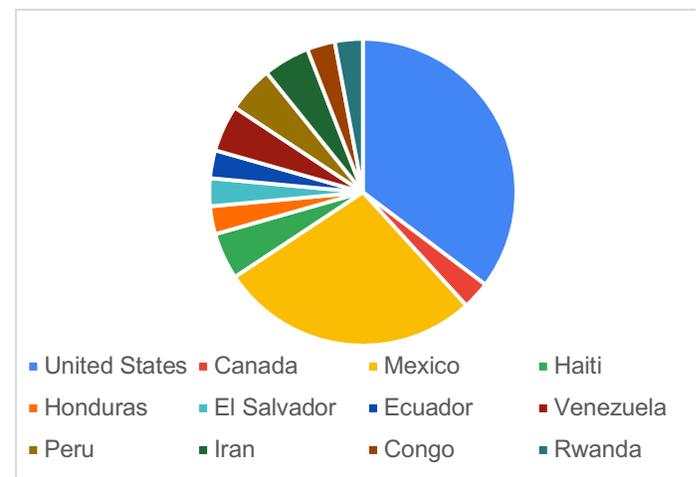
We invite you to celebrate this amazing school year with us, in all that we have accomplished at Children of the World.

Maria Cardarelli, Program Director

Socioeconomic Representation of Students



Nationalities Represented by Students





Global Education

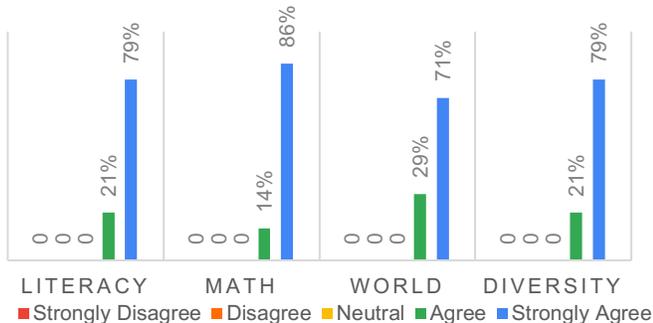
Beyond the framework of the Creative Curriculum, our teachers centered instruction around the United Nations Sustainable Development Goals. For each goal/unit, students received a bag of materials, including a book for their personal library, to support hands-on learning of literacy, math, science, and the arts, along with fine/gross motor skills. The unit culminated with a family project, extending the learning with application to everyday life.

Making Multicultural Learning Authentic & Meaningful

Each family signed up for a Friday to share their cultural and familial traditions. Through Zoom, students viewed a live *ofrenda* in celebration of Día de los Muertos, a recording of candle lighting during Hanukkah, a reading of a book about their home country of Venezuela, traditional clothing and décor from the Republic of Congo, a photo slideshow of birthday traditions, and so much more!



PARENT SATISFACTION OF STUDENT LEARNING



Family Engagement & Satisfaction

During the year, we held weekly parent meetings through Zoom to inform parents of learning objectives and explain activities. One monthly meeting included a guest speaker to develop knowledge around the global goal. The average attendance of these meetings was 78%.

At the end of the year, parents were surveyed to assess their perceptions of their children's learning. 100% of parents agreed they were satisfied with their child's learning of literacy, math, diversity, and the world, with nearly 80% of families *strongly* agreeing of their satisfaction.

Kindergarten Readiness & Continuing Bilingual Education

This year we had 10 four-year-old students promoted to kindergarten. Of these graduates, six students will continue their bilingual education at a school with a dual language program.

At the beginning of the 2020-2021 school year 40% of students scored below their peers on the Boehm Standard Table, which measures a grasp of preschool basic concepts. At the end of the school year 71% of our children achieved at a level above most peers their age.

