

# Soil Chemistry:

## pH

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- What is pH?
- Why do we care?
- How do we measure it?
  - Soil
  - Lime Requirement
  - Water

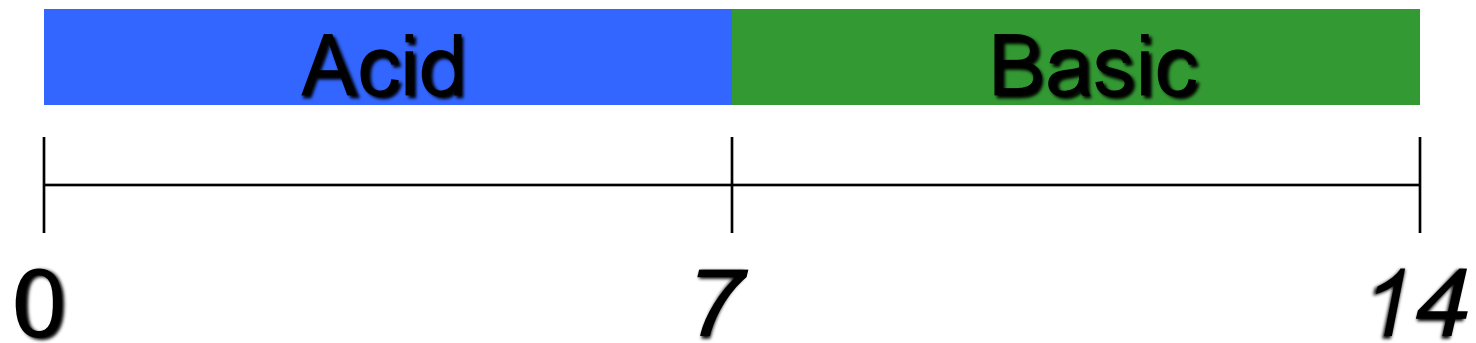


pH

- pH is the negative logarithm of the hydrogen(proton)/hydronium ion activity (not concentration)
  - $\text{pH} = -\log (\text{H}^+)$
  - Concentration and activity are often similar in value
  - Unlike concentration, activity does not have units and, therefore, neither does pH

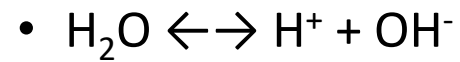
pH range is 0 to 14

Neutral

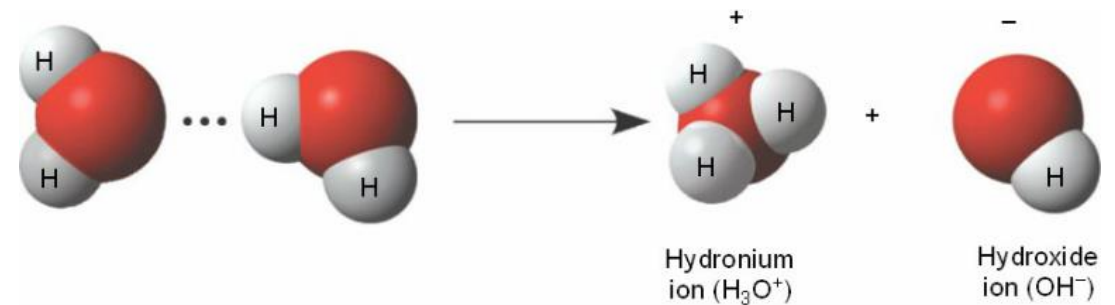


# pH is based on dissociation of water

- In any volume of water, most of it is the H<sub>2</sub>O molecule, but some of it is dissociated as follows:



- However, H<sup>+</sup> ...



Logarithm  
 $\text{pH} = -\log (\text{H}^+)$   
(factor of 10)

*Inversely Related*

pH	(H <sup>+</sup> ) activity
0	1.0
1	0.1
2	0.01
3	0.001
4	0.0001
5	0.00001
6	0.000001
7	0.0000001
8	0.00000001
9	0.000000001
10	0.0000000001
11	0.00000000001
12	0.000000000001
13	0.0000000000001
14	0.00000000000001

pH	(OH <sup>-</sup> ) activity
14	1.0
13	0.1
12	0.01
11	0.001
10	0.0001
9	0.00001
8	0.000001
7	0.0000001
6	0.00000001
5	0.000000001
4	0.0000000001
3	0.00000000001
2	0.000000000001
1	0.0000000000001
0	0.00000000000001

At neutral pH 7,  
they are equal

pH	(H <sup>+</sup> ) activity
0	1.0
1	0.1
2	0.01
3	0.001
4	0.0001
5	0.00001
6	0.000001
7	0.0000001
8	0.00000001
9	0.000000001
10	0.0000000001
11	0.00000000001
12	0.000000000001
13	0.0000000000001
14	0.00000000000001

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4	0.0000000001
3	0.00000000001
2	0.000000000001
1	0.0000000000001
0	0.00000000000001

# Calculating activity

- If pH = 8.0, solve for (H<sup>+</sup>)

$$\text{pH} = -\log (\text{H}^+)$$

$$8 = -\log (\text{H}^+)$$

$$-8 = \log (\text{H}^+)$$

$$10^{-8} = 10^{\log (\text{H}^+)}$$

Since log is exponential power at base 10,  $10^{\log}$  cancels out to a value of 1

$$(\text{H}^+) = 10^{-8} = 0.00000001$$



A top-down view of dark, rich soil with numerous small, bright green seeds scattered across the surface. The seeds are elongated and have a slightly curved shape. The soil is a deep, dark brown color with some lighter patches and small clumps.

# Soil pH

Typically between 5.0 and 8.5



# Why do we care about soil pH?

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- Reactions in soil are affected by pH
  - Weathering
  - Microbial activity
  - Elemental activity
- Extremes can be caustic
  - Strong acids burn living tissues, including plant roots
    - Rarely occurs (pH has to be much lower than normal)
  - Strong bases burn living tissues, including plant roots
    - Rarely occurs (pH has to be much higher than normal)
- Toxicities of other elements
- Deficiencies of nutrients





Near neutral soils (pH 6.5-6.9)  
are ideal for most plants and  
other organisms that live in soil.

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In practical terms, there is not  
much difference between  
about pH 5.8 and 7.3



# Formation

- Soils in semi-arid and arid zones tend to accumulate carbonates and other salt precipitates with alkaline pH.
- The source of these salts are weathered minerals and carbonic acid deposit from the air.
- They do not leave the system readily due to a lack of precipitation.





# Formation

- In high rainfall areas, these salts are moved out of the soil into groundwater and to surface waters and eventually into the ocean. As the bases (Ca, Mg, Na, & K) are moved out, they are replaced on the CEC complex with  $H^+$  from the water.
- Irrigation water typically does not act in the same way as it is generally high in dissolved salts that replace any that are lost with water movement through the soil.



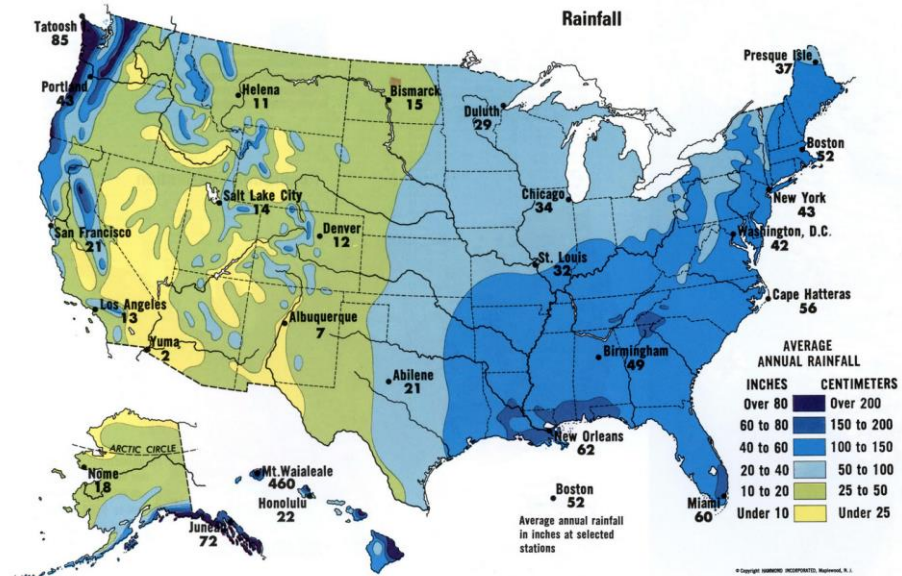
# Formation



- In addition to rainfall induced acidification,
  - Water combines with carbon dioxide to form carbonic acid.
    - $\text{H}_2\text{O} + \text{CO}_2 \leftrightarrow \text{H}_2\text{CO}_3$
  - Plants exude  $\text{H}^+$  from their roots and acidify soil over time.
  - Ammonium based fertilizers (and some other types too) also acidify over time.
  - Acid rain deposition can also impact soil pH.



As a result, soil pH tends to mimic rainfall trends with low rainfall areas in the western U.S. having alkaline pH and high rainfall areas in the east acidic.





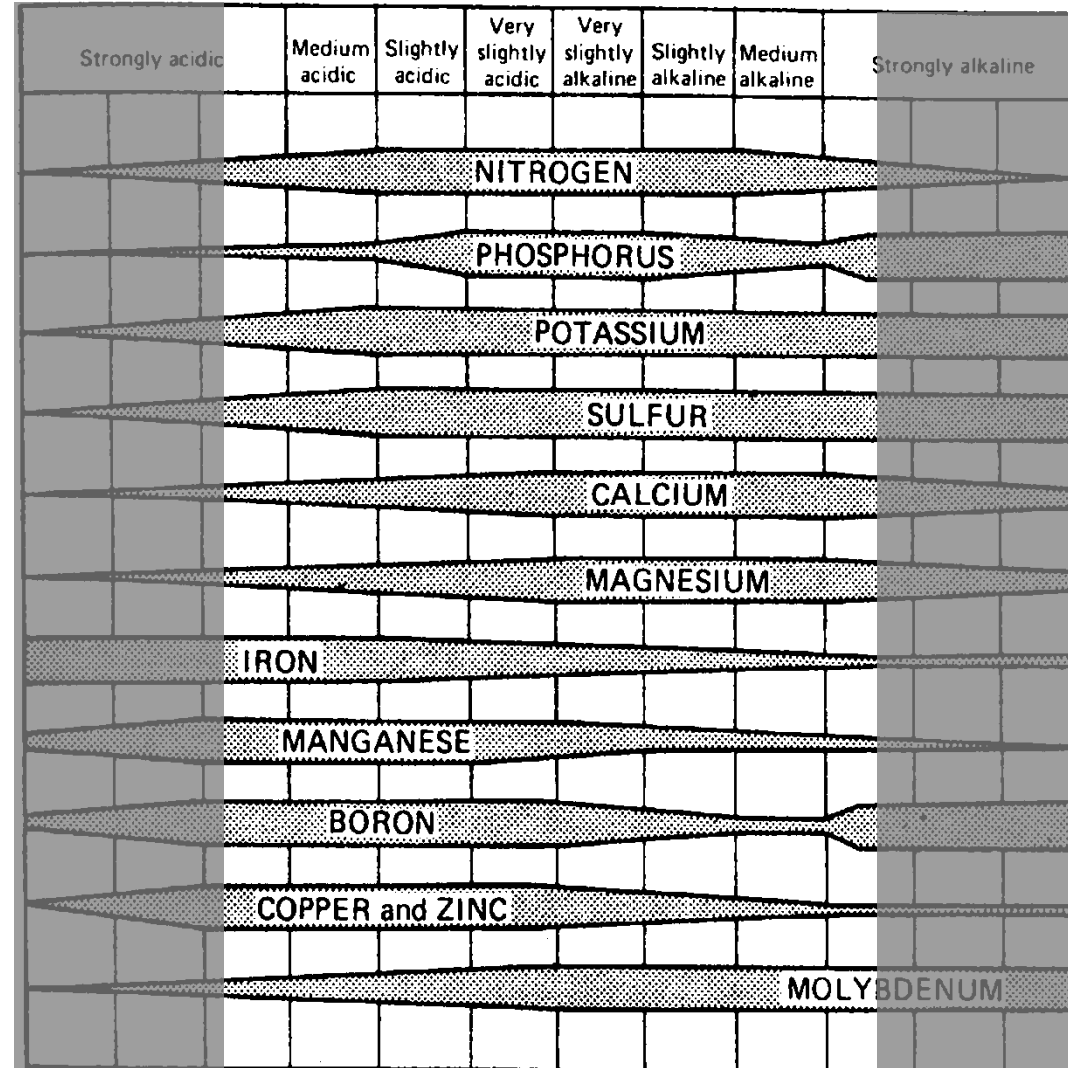
# Alkaline soils (pH > 7)

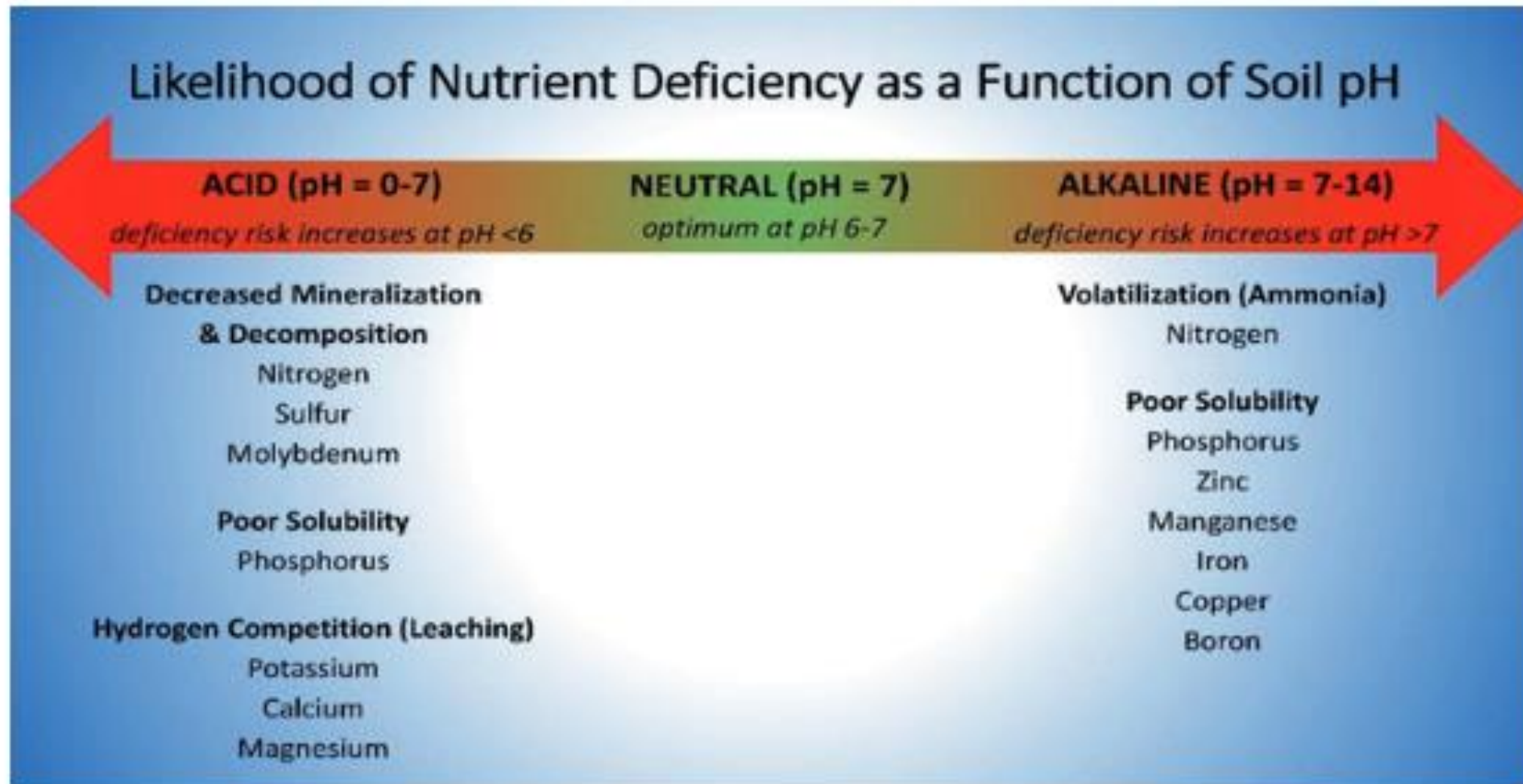
The main problem of alkaline soils is nutrient availability.





Range common in soils is medium acidic to medium alkaline.





**Fig. 8.2** Influence of soil pH on plant nutrient deficiencies

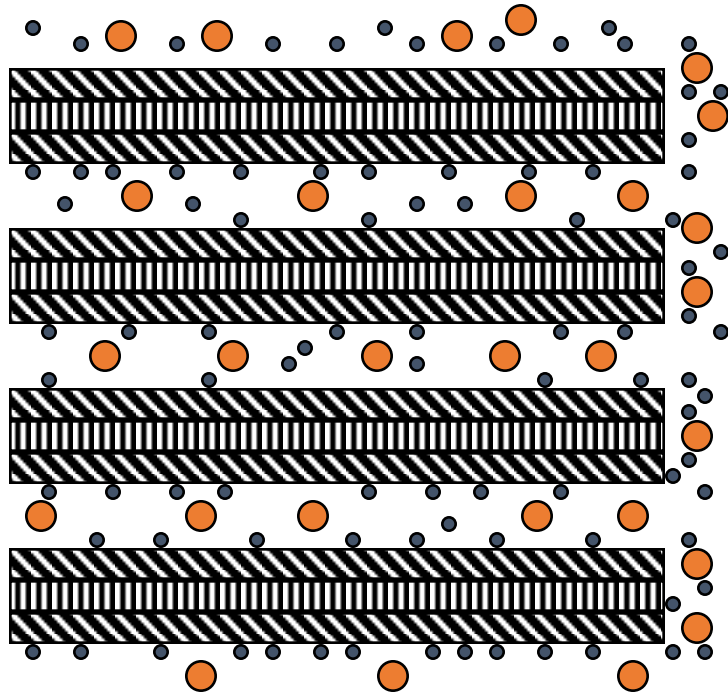
# Soil Acidity

- Active acidity
  - $H^+$  ions in the soil solution
- Reserve acidity
  - $H^+$  ions on the soil exchange sites
- Buffering capacity
  - -- resistance to pH change
- Limestone requirement increases with increasing CEC

# Reserve Acidity



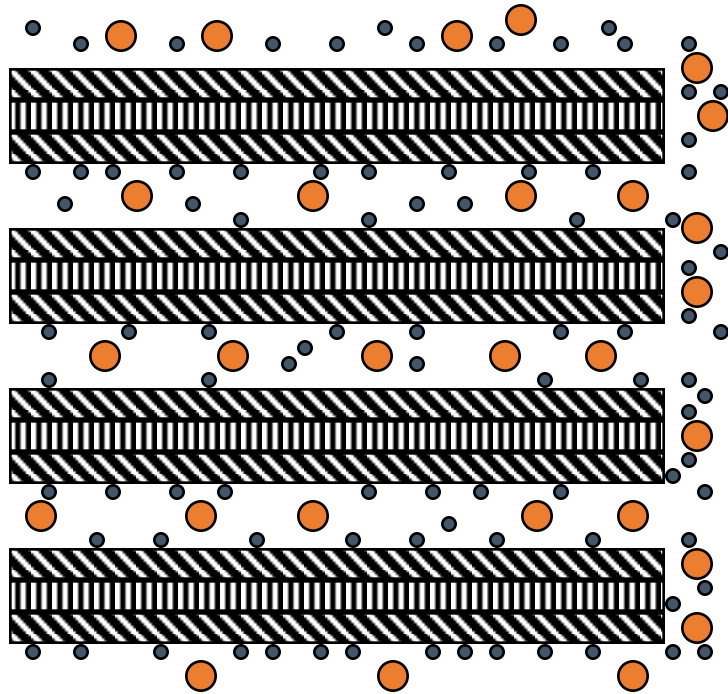
# Reserve Acidity



● Al ions

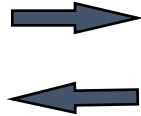
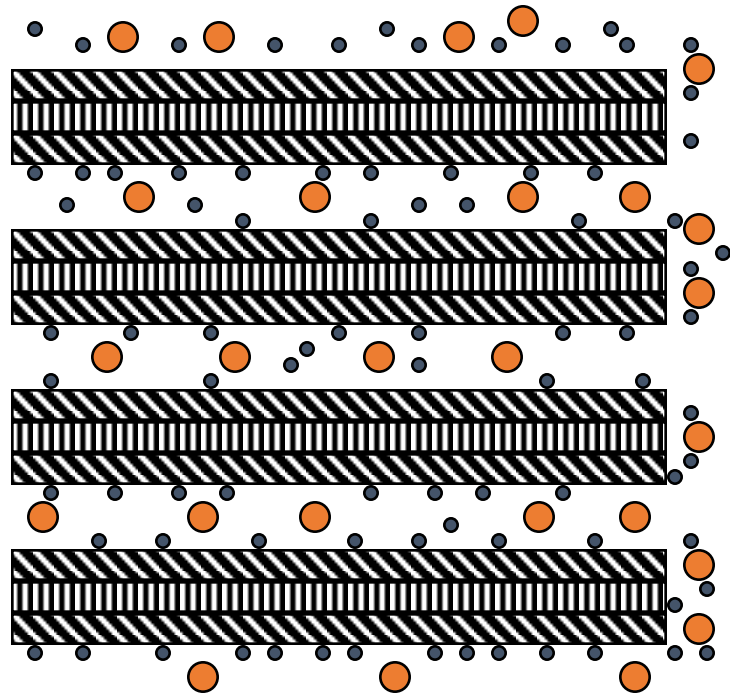
● H<sup>+</sup> ions

# Reserve Acidity

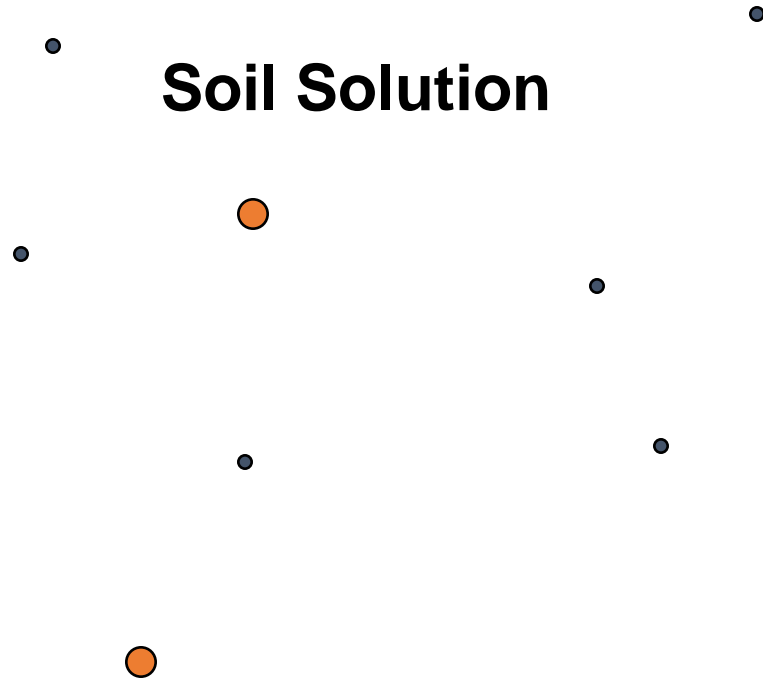


**Soil Solution**

# Reserve Acidity

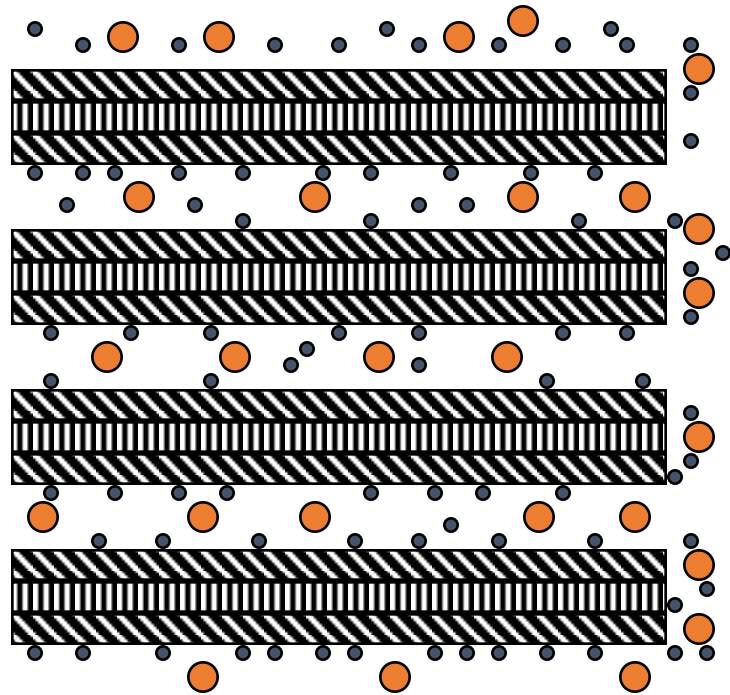


**Soil Solution**

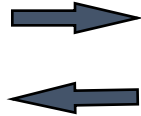




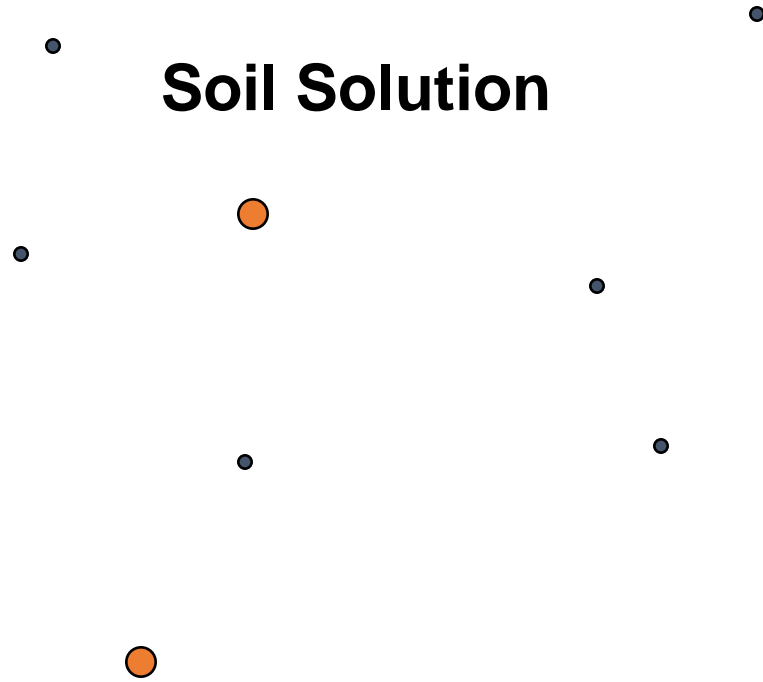
# Reserve Acidity



**Reserve acidity**



# Soil Solution

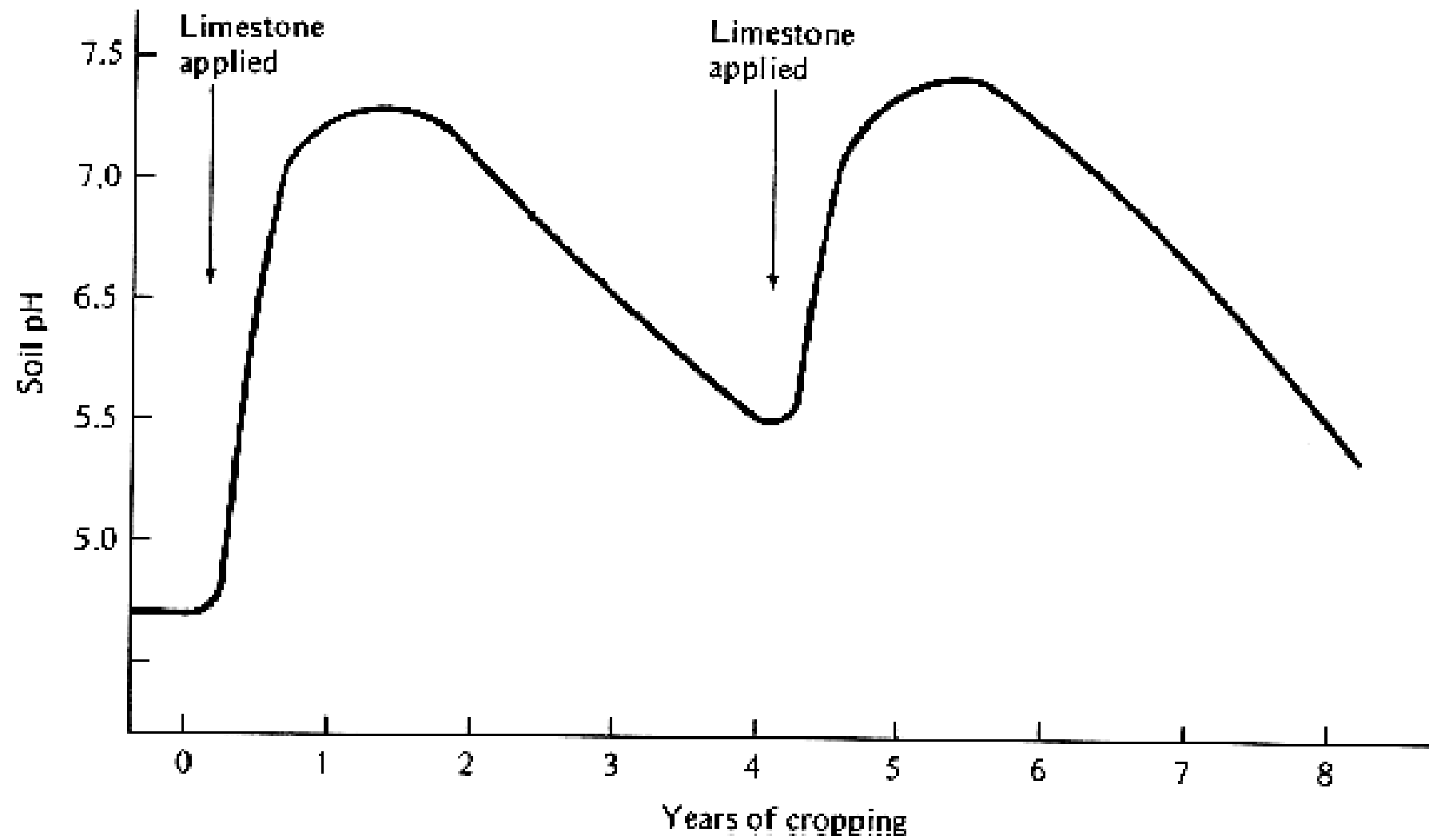


**Active acidity**

# Liming action

- $\text{CaCO}_3 + 2\text{H}^+ \Rightarrow \text{H}_2\text{CO}_3 + \text{Ca}^{2+}$
- $\text{H}_2\text{CO}_3 \Rightarrow \text{CO}_{2(g)} + \text{H}_2\text{O}$
- 1. Raises soil pH
  2. Precipitates Al, Mn, and Fe
  3. Supplies Ca and Mg
  4. Makes some nutrients more available to plants
  5. Increases microbial activity



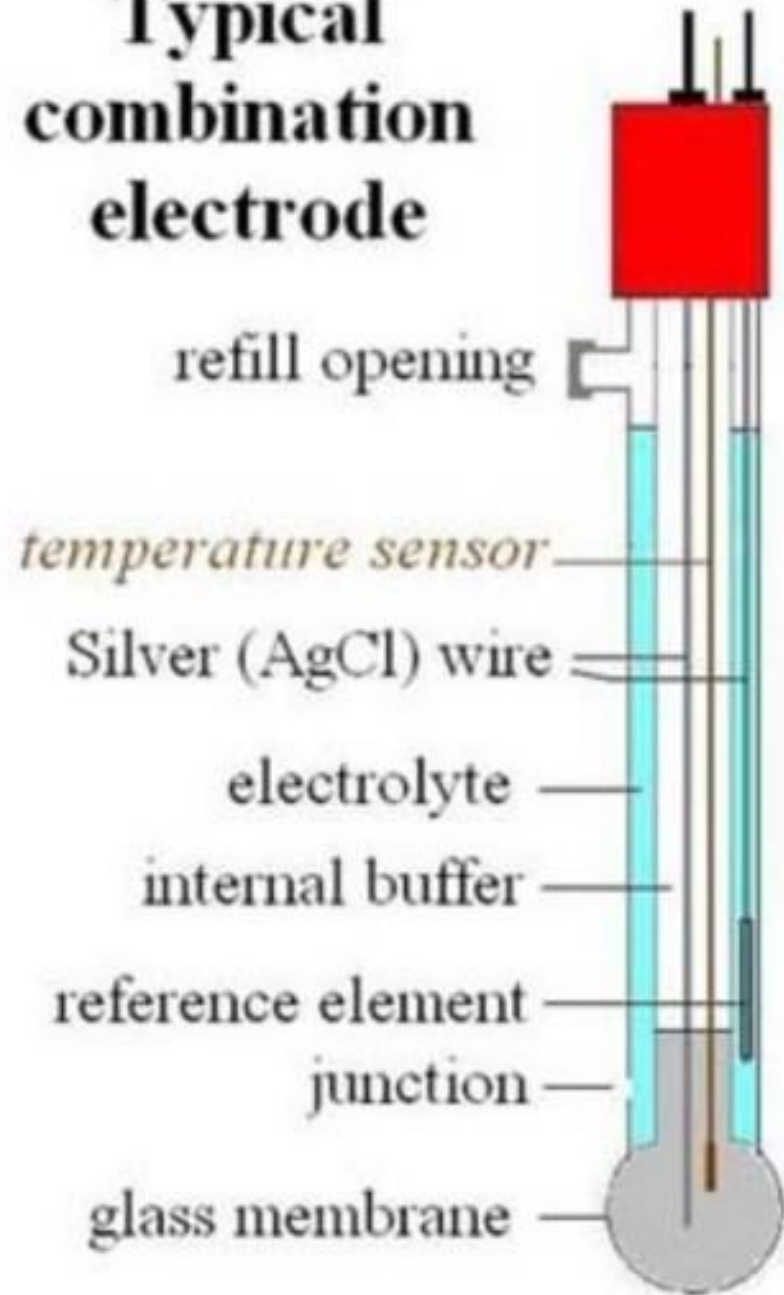


# Measuring pH

- Calibrating the pH probe
  - buffer solutions

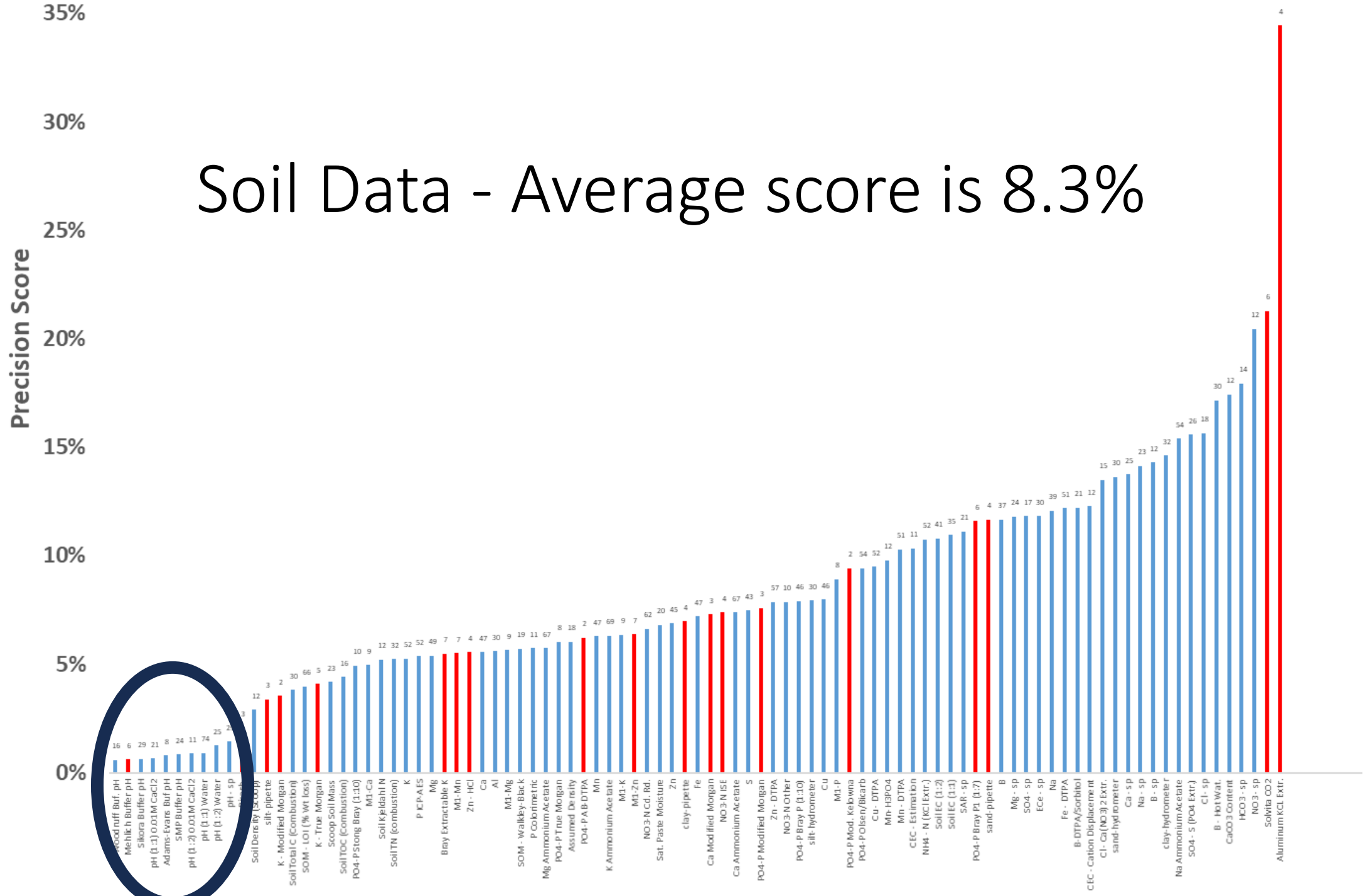


# Typical combination electrode

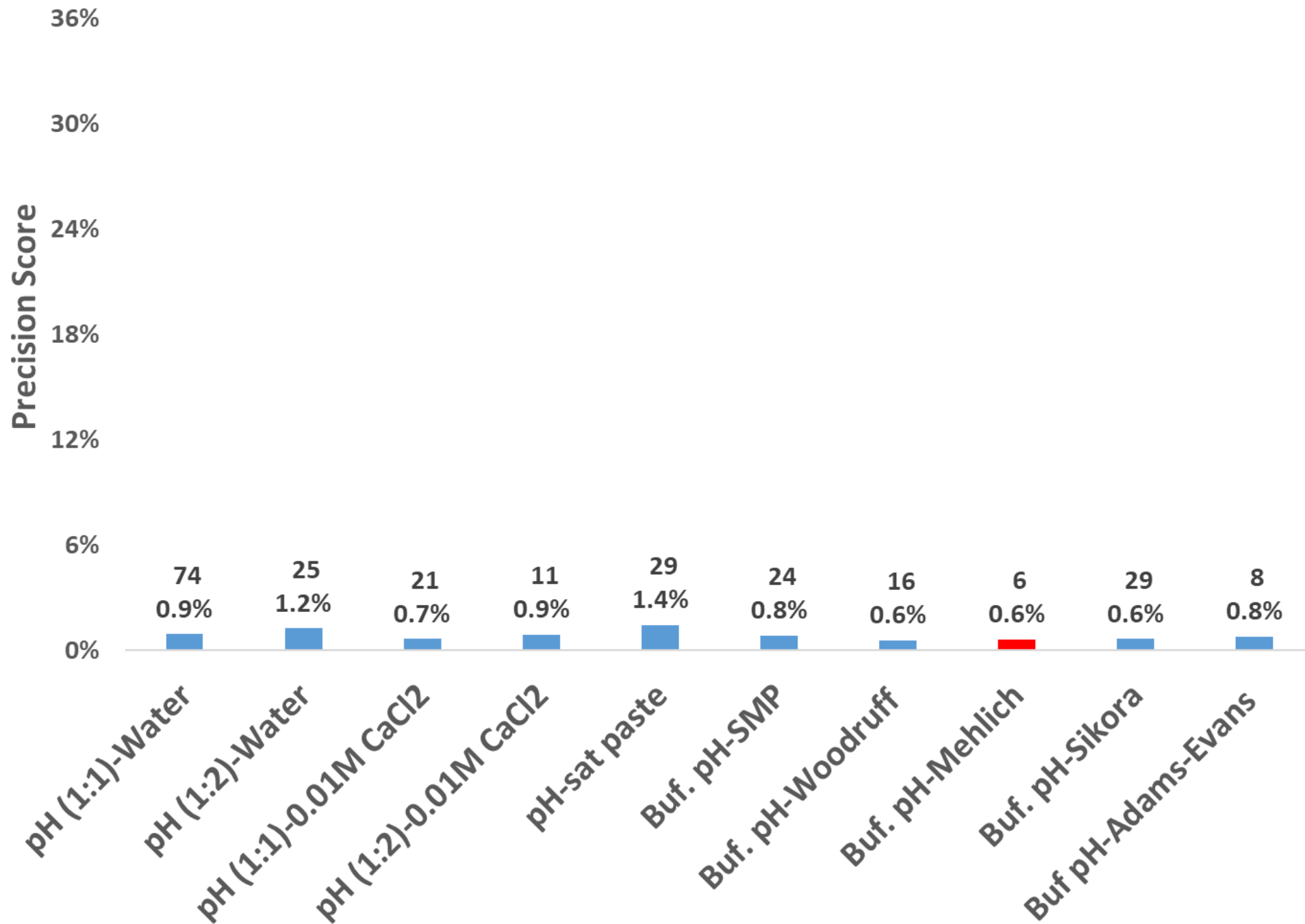


- <https://www.youtube.com/watch?v=PBtN4gTEbkU>
- <https://www.youtube.com/watch?v=wY-xWMam7o>

# Soil Data - Average score is 8.3%



# pH

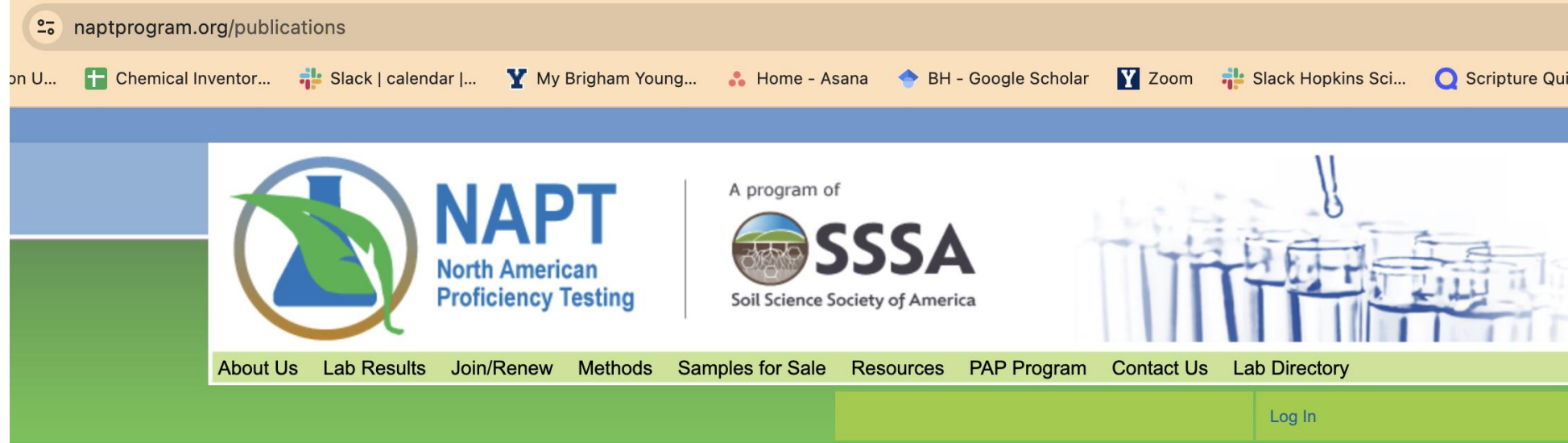


# pH Troubleshooting

One of most difficult tests to troubleshoot







[Home](#)

## Resources

Our publication categories include documents to help participants stay abreast of current NAPPT activities and provide access to documents of lasting interest.

### Papers and Resources

- [2019 USDA-NRCS Soil Health Technical Note No. 450-03](#)
- [2014 USDA-NRCS Soil Quality Indicators - Potentially Mineralizable Nitrogen](#)
- [2006 Procedure for Silicon \(Si\) in Plant Tissue](#)
- [2005 American Society for Testing and Materials \(ASTM\) Standards](#)
- [2005 Replacing SMP Buffer with Sikora Buffer for Determining Lime Requirement of Soil](#)
- [2005 Lime Requirement by the Measurement of the Lime Buffer Capacity](#)
- [2004 Salt Concentration and Measurement of Soil pH](#)
- [2004 In-line Dilution for AAS Instruments](#)
- [2002 Organic Matter by Loss on Ignition](#)
- [2002 Bicarbonate Phosphorus P Troubleshooting](#)
- [2001 Preparation of Soil QC Materials for Analysis Laboratories](#)
- [2000 Carbonate Analysis by Modified Pressure Calcimeter Method](#)
- [1999 Saturation Percentage](#)
- [1998 Soil pH Troubleshooting](#)
- [1998 Measurement of Conductivity](#)
- [1998 Berthelot Reaction for Ammonium-N](#)
- [1982 Anaerobic Incubation for Potentially Mineralizable Nitrogen](#)

### Links of Interest

[www.naptprogram.org](http://www.naptprogram.org)  
-click on “resources”

# QA/QC

- Known Solution
  - Buffers (4, 7, and 10)
    - Calibrate
    - Recheck
      - <0.04 pH units
      - Equilibration <10 seconds
  - Solutions of varying salt concentrations (EC)
    - 0.1
    - 0.5
    - 1.0
    - 4.0

# QA/QC

- Known Solutions
- Known Checks
  - Range of:
    - pH
    - salt concentrations
    - Buffering capacity (CEC - texture/OM)

# Known Check Soil Samples

Soil	pH	Texture	CEC	Salts (EC)
1	4.9	Sand	2	0.1
2	5.2	Clay Loam	32	0.1
3	6.6	Loam	25	0.3
4	7.3	Sandy Loam	8	1.4
5	8.2	Silt Loam	28	4.2

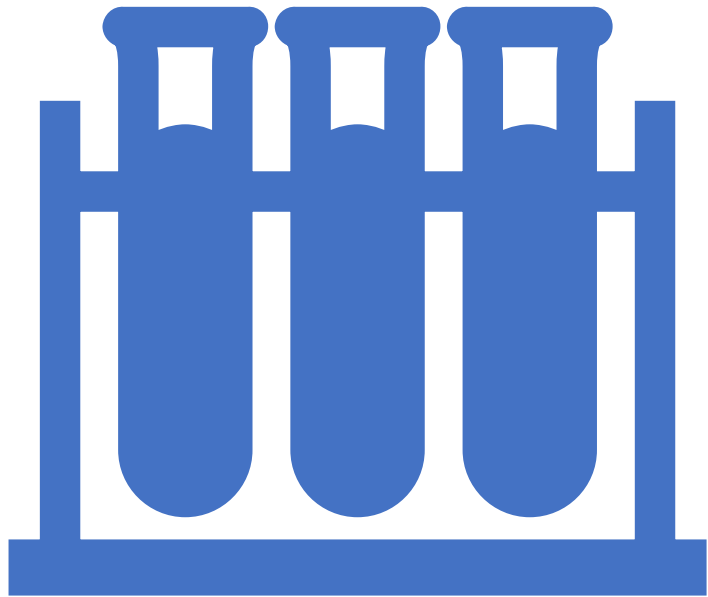
# QA/QC

- Known Solutions
- Known Checks
- Duplicates
  - With different electrodes/meters
- Blind Samples
  - Proficiency testing
- Double Blind



# Case Study 1

- Known Checks for pH were all out of range (high and low)
- Duplicates were >10% error
- Buffer pH was within range
- Known solution at low EC was out of range
- Cause?
  - Bad electrode



## Case Study 2

- All QC was within range, but clients calling in with complaints.
- Double Blind were off by as much as 2.2 pH units
- Cause?
  - Analyst was hurrying through customer samples and slowing down for QC samples.

# Case Study 3

- QC mostly ok, but robotic data was bad for electrode #3
- Cause?
  - Junction had salt buildup on it



# Case Study 4

- QC samples out of range at end of run, biased to neutral
- Duplicates were all >10% error (duplicates were run at end of batch)
- Cause?
  - Dispenser out of calibration at end of run

# Case Study 5

- Known Check samples out of range at end of run, biased high
- Duplicates and Known Solutions and Proficiency Samples were all within range
- Cause?
  - Samples were scooped night before and left open to the air and custodians spilled ammonia solution on floor

# pH

- Know your equipment
- Store electrodes properly
- Minimize abrasion on electrode
- Evaluate cables
- Dispenser volume
- Correct scoop size and technique
- Meter instability
- Static electricity
- Junction location to liquid surface
- Stirrer contact/speed Slurry or supernatant
- Duplicates with different probes
- Residue buildup
- Flow rate of the liquid junction
- Rinsing?
- Stirring while measuring?
- Contamination (NH<sub>3</sub>)

# Troubleshooting

- Difficult
  - Buffers vs. Soil
    - High Buffer/High Salts (EC) vs. distilled water - soil in between
      - Especially problematic with high water to soil ratios . . . Rare problems with buffer pH
      - Salt pH the answer? (0.01 CaCl<sub>2</sub> or 1 M KCl)
  - Multiple probes (need duplicates)
  - Varying time (manual techniques)
  - Need multiple check samples with varying pH and salts
  - Equilibration time
  - Stirring
  - Static electricity
  - Air, solution, and rinse water temperatures
  - Junction flow rates (quartz, asbestos, ceramic, frit, annular, sleeve) – need rapid flow
  - Plugged junction
  - Poor response time (<10 seconds to go from pH 4 to 7)
  - Span error should be <0.05 pH unit
  - Reproducibility on the sample sample should be <0.03 pH unit
  - Improper storage

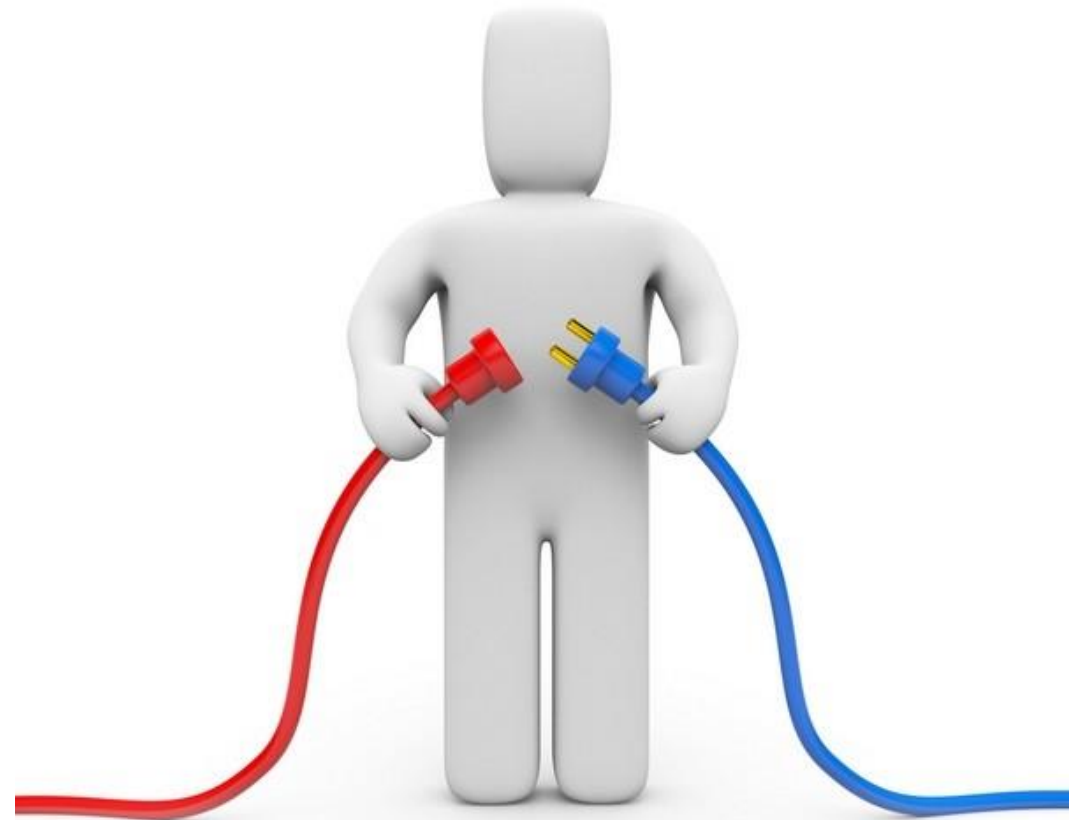
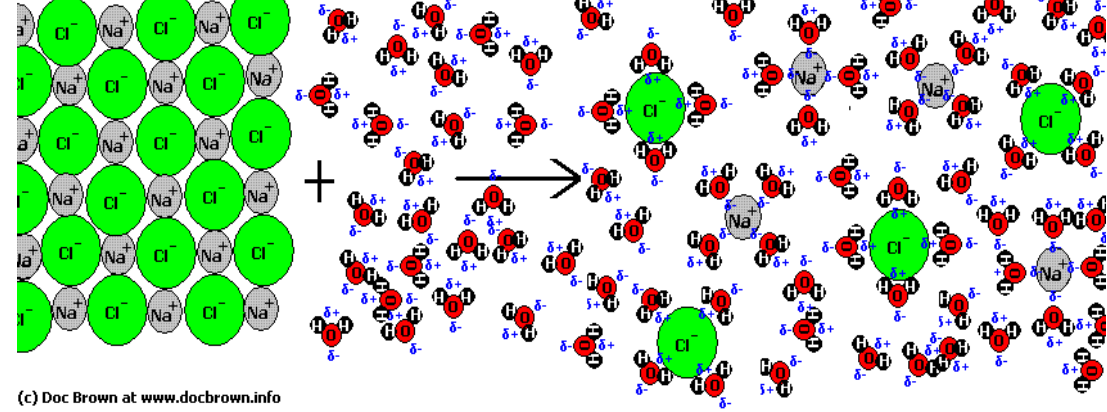
Questions?

[naptcoordinator@soils.org](mailto:naptcoordinator@soils.org)

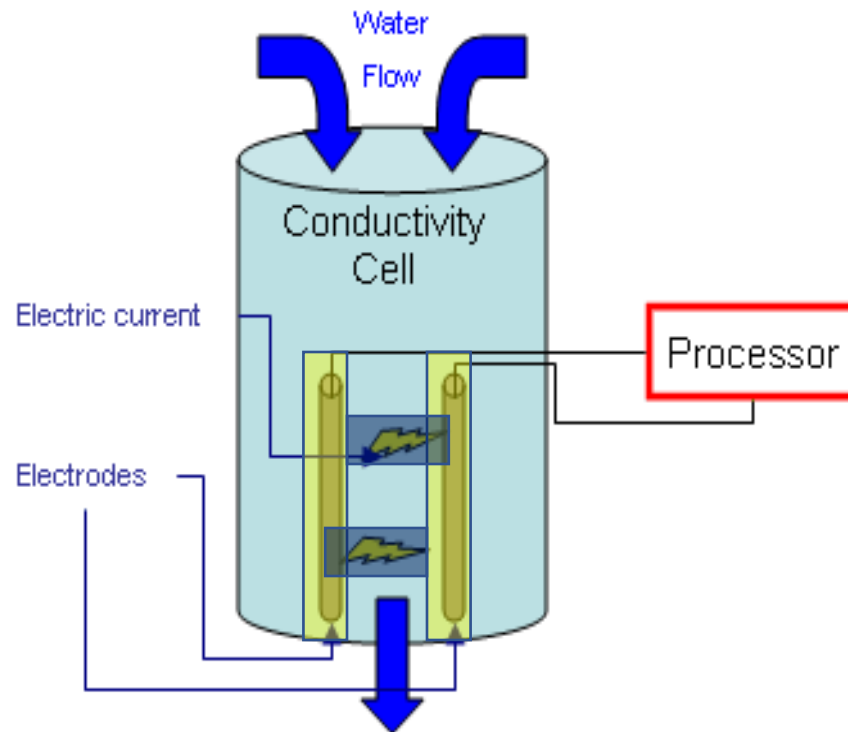


# Electrical Conductivity (EC)

- Electrical conductivity is the measure of a substance's ability to conduct (transport) an electric current.
- Ions, because of their positive and negative charges, conduct electrical currents very well
- Water conducts electricity poorly, but when ions are dissolved in solution conductivity increases
- Therefore EC is proportional to the amount of ions in solution
  - EC indicates how many salts are in the soil



# Electrical Conductivity (EC)



- Conductivity Cells measure EC
- How Conductivity Cell's work
  - Measures EC with two electrodes at a specific distance apart
  - The electrodes change charges
  - The ions in the solution travel electrode to electrode as the charges change
  - The amount of charge that the ions carry to the electrodes is measured
    - The more ions in solution, the larger amount of electrical charge that is carried
- Normal soils have an  $EC < 4$  dS/m