

Unit 5: Institutions of National Government: The Congress, the Presidency, the Budget, and the Federal Courts. (there is also review questions in here about the Bureaucracy.)

Part II: The Presidency (Chapter 13) & The Bureaucracy (Chapter 15)

Key Terms: Chapter 13 are on the Website

Objective 1: Understand the basics of Article II of the Constitution & trends of the presidents.

1. What are the requirements & terms limits to be president of the United States? (POTUS)
2. Considering recent presidents, which previous jobs are the most common before taking office?
3. Describe the incumbency effect for the presidency. How many presidents have been elected to a second term? How many failed at getting a second term?
4. Describe the impeachment process. Which two presidents have been impeached and what was the reason?
5. What is the purpose of the 25th Amendment? Outside of the rare occurrence of needing the order of succession, why is the 25th Amendment significant?

Objective 2: Understand presidential powers.

6. How would the Framers feel about the current power of the Executive Branch? Describe some of the expansions of power.
7. What are formal “expressed” powers of the president (simple terms)?
8. What are the president’s “inherent powers”? How did these inherent powers clash with an event like the Pentagon Papers?

Objective 3: Understand the role of Chief Executive

9. Why is the president referred to as the Chief Executive? (include his responsibilities under this role)
10. Why is the presidential appointment power so important?
11. How do most presidents describe their time as a Vice President? How does the president select their VP?
12. How has the “cabinet” changed from 1789 to 2014?
13. What is the function of the cabinet?
14. Which period in history were the most departments in the cabinet added? (see chart below)
15. What is the function of the NSC, CEA, and the OMB? Where do these offices meet in Washington, D.C.?
16. Who makes up the important White House staff and what is their relationship with the president?
17. What differences can we see between Democrat presidents, like Jimmy Carter & Bill Clinton, and Republican president Ronald Reagan and George W Bush in terms of running their staff?
18. What is the role of the First Lady? Who are the notable first ladies that expanded their role?

Objective 4: Understand president’s role as Chief Legislator & Chief of the Party

19. What legislative powers does the President employ, according to the Constitution?
20. Explain the difference between veto, pocket veto, line item veto (now unconstitutional), and legislative veto?
21. What trends exist with use of the presidential veto? (see chart below)
22. How does the President influence the direction of the party? Explain 4 ways.
23. Explain the concept of presidential coattails. What typically happens to the Presidents party in midterm elections?
24. How does a president receive a mandate? What does this mean?
25. Why is it important for the president to be a skilled legislator? What are some strategies that a president can use?

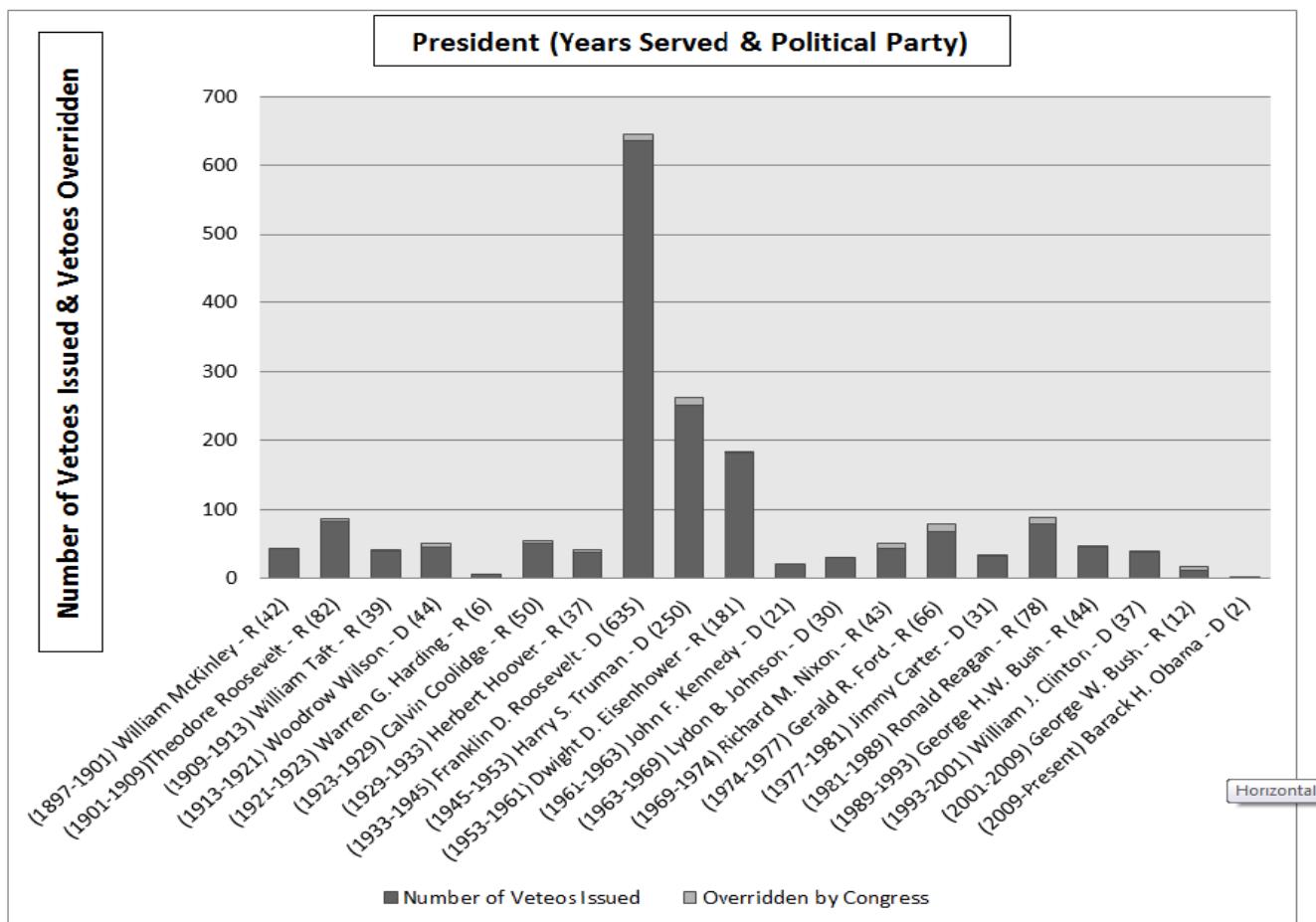
26. Describe if you believe that Obama was a successful Chief legislator?

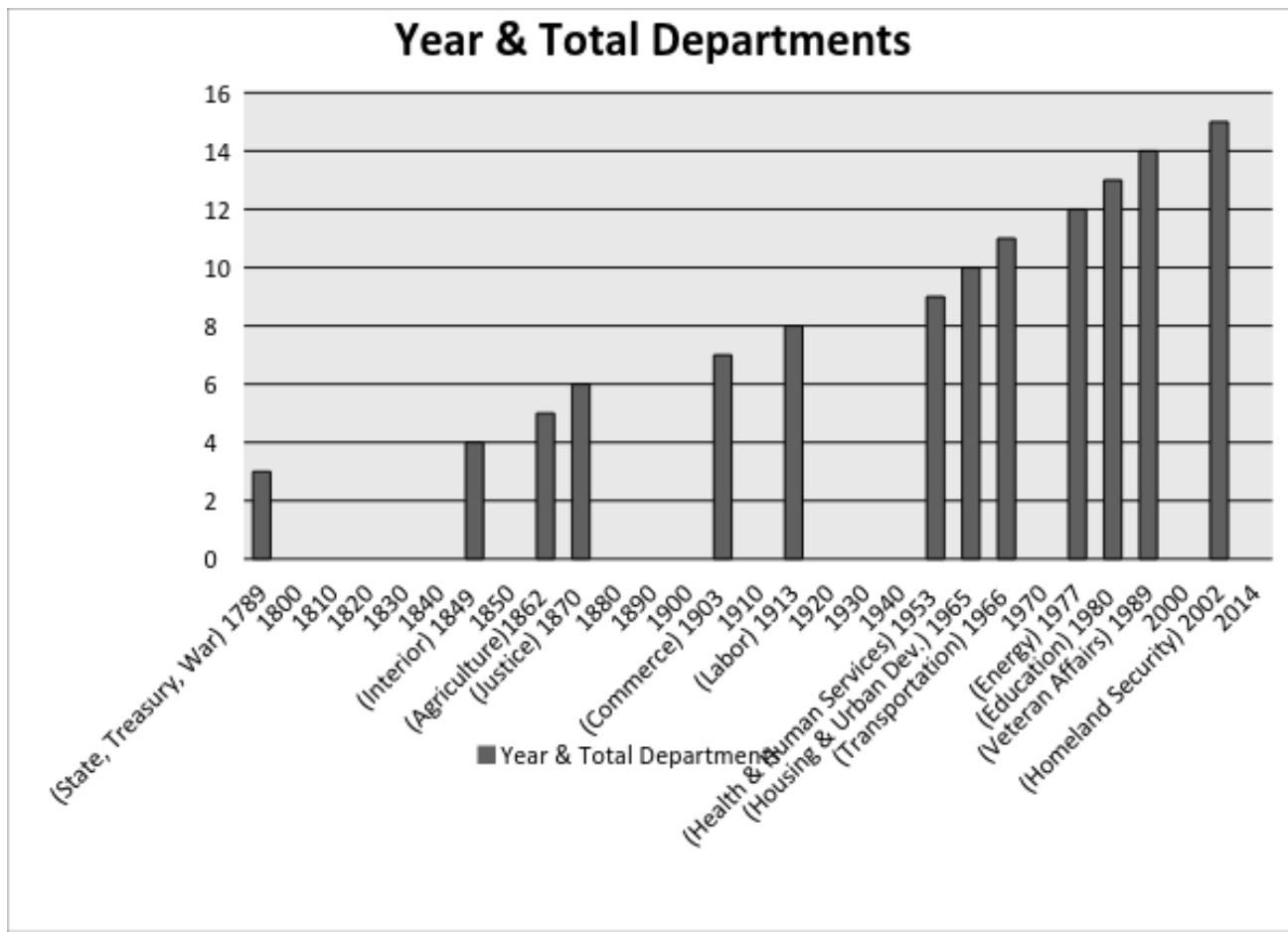
Objective 5: Understand president's roles as Chief Diplomat and Commander-in-Chief

27. Describe presidential actions that would be included as part of their role as Chief Diplomat.
28. What powers does the president employ as commander-in-chief?
29. Explain the War Powers resolution.
30. What events lead up to the passage of the War Powers Act (1973)?
31. What limitations does this act place on the president? How much “stock” or credit do most presidents place in the War Powers Act?
32. How do the president and Congress work together on national security? How do they NOT work together?

Objective 6: Understand the influence of public opinion on the president & his role as Chief of State.

33. The president’s role as “chief of state” is often seen as a ceremonial role (throwing out the first pitch of the World Series). Describe other times this role has been used?
34. How does the president use his popular support (approval rating) to influence policy?
35. How do presidents use the “bully pulpit” to win support?
36. What is the relationship of the president and the media? What is the job of the president’s press secretary?
37. What do the American people want from their president?





Key Terms: Chapter 15 are on the Website (this is Review and yes it is required to be done also)

Objective 1: Understand the meaning of the bureaucracy and federal bureaucrats

1. How would Max Weber describe a bureaucracy?
2. What has happened to the size of the bureaucracy?
3. Of the almost 5 million bureaucrats, where do most work (in terms of location), in which department do most work, and how many are civil bureaucrats?
4. What is patronage? What helped to curb this problem?
5. What is the civil service and how is it based on the merit principle?
6. What is the purpose of the Hatch Act?
7. What is the function of the OPM (include "G" schedule)?
8. Explain the purpose of the plum book.

Objective 2: Understand how the bureaucracy is organized

9. Which departments rival as the largest departments?
10. Who leads the departments?
11. Differentiate the cabinet, regulatory agencies, government corporations and independent agencies.
12. Classify each of the following under the correct heading (from question 3) with a description of their job: SEC, FTC, TVA, NASA, FEC

Objective 3: Understand how the bureaucracy implements policy

13. Why is the job of policy implementation so difficult?

14. Describe the 6 ways policy implementation can be met with problems. Include description of the issue and several examples.

15. Rank the 6 potential problems from most common to least common problem (your opinion).

Objective 4: Understand how the bureaucracy regulates policy

16. How do bureaucrats behave as regulators?

17. Read "A Full Day of Regulation". Make a list of all the bureaucratic regulation that impacted your life yesterday.

18. Describe the issue and result of the Munn v. Illinois case.

19. What is deregulation? Describe some ways that Reagan used deregulation.

Objective 5: Understand how the president controls the bureaucracy and function of iron triangles

20. How does the president control the bureaucracy?

21. What are executive orders? Describe any trends on use of executive orders (see chart below).

22. How does Congress control the bureaucracy?

23. Describe the three-way alliance of the iron triangles.

24. Describe some PROS and CONS of the federal bureaucracy.

