

Criminal Justice

Final for the class (Presentation)

300 Points

You must pick from the following list and create a presentation that explains the following about that career option in the criminal justice system.

- Job requirements (ex: Education level needed etc)
- How do you apply for this job?
- Basic job description. (what would a person do in that job)
- Training required
- Age requirements?
- Salary that job pays
- Outlook for this job. Is there growing opportunities or is the need for the job declining?

Presentations should be 3-5 minutes long and should have a PowerPoint of some type of presentation to support your information. You will be grading on the following criteria:

| Points | 1 | 2 | 3 | 4 | Total |
|---------------------|--|--|---|--|------------|
| Organization | There is no sequence of information and/or so much is missing that the presentation makes little sense. | Information is inconsistently organized (i.e. the visual information may be in order but the student jumps around). | Student presents information in logical sequence. More or less information would have been helpful. | Student presents adequate information in logical sequence. | |
| Graphics | Presentation includes no graphics or graphics are unrelated to the subject or distract from the message. | Presentation includes graphics that rarely support text and presentation. Graphics are too 'busy'. | Student's graphics relate to text and presentation. | Student's graphics explain and reinforce screen text and presentation. | |
| Mechanics | Presentation has four or more spelling errors and/or grammatical errors. | Presentation has three misspellings and/or grammatical errors. | Presentation has no more than two misspellings and/or grammatical errors. | Presentation has no misspellings or grammatical errors. | |
| Eye Contact | Student reads all of report with no eye contact. | Student occasionally uses eye contact, but still reads most of report. | Student maintains eye contact most of the time but frequently returns to notes. | Student maintains eye contact with audience, seldom returning to notes. | |
| Elocution | Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear. | Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation. | Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation. | Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation. | |
| | | | | Total Points: | /20 |