Argumentative Essay FRQ 4

Each question should include a prompt about what you want them to take a stand about, an indication of which foundational documents you want them to use to support their claim and an alternative/oppositional argument**. Complete at minimum 2 of the following questions for full Credit.** The rubric indicates the following:

A good response should:

* Articulate a defensible claim or thesis that responds to the question and establishes a line of reasoning
* Describe one piece of evidence that is accurately tied to the topic of the question; use one piece of specific and relevant evidence to support the argument; use two pieces of specific and relevant evidence to support the argument
* Explain how or why the evidence supports the claim or thesis
* Respond to an opposing or alternate perspective using refutation, concessions, or rebuttal that is consistent with the argument

This question relates to Disciplinary Practice strand 5

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#1

Develop an essay that argues whether personal liberties are protected or restricted by the federal government.

In your essay, you must:

· Articulate a defensible claim or thesis that responds to the prompt and establishes a line of reasoning.

· Support your claim with at least TWO pieces of accurate and relevant information:

o At least ONE piece of evidence must be from one of the following foundational documents:

§ US Constitution and Amendments

§ *Federalist 10*

§ *Schenk* v. *U.S.* (1919)

o Use a second piece of evidence from another foundational document from the list or from your study of the electoral process.

· Use reasoning to explain why your evidence supports your claim/thesis

· Respond to an opposing or alternative perspective using refutation, concession, or rebuttal

#2

Develop an argument which explains the extent the Supreme Court has expanded/or restricted Federal powers through the definition of the commerce clause.

In your essay, you must:

· Articulate a defensible claim or thesis that responds to the prompt and establishes a line of reasoning.

· Support your claim with at least TWO pieces of accurate and relevant information:

o At least ONE piece of evidence must be from one of the following foundational documents:

§ US Constitution

§ Federalist No. 10

§ US vs Lopez

o Use a second piece of evidence from another foundational document from the list or from your study of the electoral process

· Use reasoning to explain why your evidence supports your claim/thesis

· Respond to an opposing or alternative perspective using refutation, concession, or rebuttal

#3

The power of the presidency has increased and been enhanced beyond its expressed constitutional powers, especially since the mid-20th century. Has this benefited or been a detriment to the United States? Develop an argument in favor of or against this expansion of presidential powers.

In your essay, you must:

* Articulate a defensible claim or thesis that responds to the prompt and establishes a line of reasoning.
* Support your claim with at least TWO pieces of accurate and relevant information:
	+ At least ONE piece of evidence must be from one of the following foundational documents:
		- US Constitution
		- Federalist No. 51
		- Federalist No. 70
	+ Use a second piece of evidence from another foundational document from the list or from your study of the electoral process.
* Use reasoning to explain why your evidence supports your claim/thesis.
* Respond to an opposing or alternative perspective using refutation, concession, or rebuttal.

#4

Develop an argument that explains which of the three models of congressional representation - Trustee, Delegate, or Partisan – best achieves the founders' intent for American democracy in terms of ensuring a stable government run by the people.

In your essay, you must:

· Articulate a defensible claim or thesis that responds to the prompt and establishes a line of reasoning.

· Support your claim with at least TWO pieces of accurate and relevant information:

o At least ONE piece of evidence must be from one of the following foundational documents:

§ US Constitution

§ Federalist No. 10

§ Brutus 1

o Use a second piece of evidence from another foundational document from the list or from your study of the electoral process

· Use reasoning to explain why your evidence supports your claim/thesis

· Respond to an opposing or alternative perspective using refutation, concession, or rebuttal

#5

Unit 3

Develop an argument that explains why the Bill or Rights needed to be added to the US constitution.

* Articulate a defensible claim or thesis that responds to the prompt and establishes a line of reasoning. (1 pt.)
* Support your claim with at least TWO pieces of accurate and relevant information:
* At least ONE piece of evidence must be from one of the following foundational documents: (2 pts.)
	+ Declaration of Independence
	+ Brutus I
* Use a second piece of evidence from another foundational document from the list or from your study of the electoral process. (1 pt.)
* Use reasoning to explain why your evidence supports your claim/thesis (1 pt.)
* Respond to an opposing or alternative perspective using refutation, concession, or rebuttal (1 pt.)

#6

UNIT I

A strong and powerful central government was a major fear of the Anti-Federalists. The Madisonian system embedded within the Constitution was created to limit and control the power of the federal government.

Develop an argument that explains how successful Madison was in limiting and controlling the power of the federal government.

In your essay, you must:

* Articulate a defensible claim or thesis that responds to the prompt and establishes a line of reasoning
* Support your claim with at least TWO pieces of accurate and relevant information:
	+ At least ONE piece of evidence must be from one of the following foundational documents:
		- Brutus I
		- Federalist No. 51
		- U.S. Constitution
	+ Use a second piece of evidence from another foundational document from the list or from your study of the Constitution and the debate over its ratification.
* Use reasoning to explain why your evidence supports your claim/thesis
* Respond to an opposing or alternative perspective using refutation, concession, or rebuttal