

Phoenix Progress – Job Description

Teacher

We are looking for an outgoing, adaptable teacher who loves working with young people and wants the chance to make a real difference in a [setting](#) that feels very different from a mainstream classroom.

A little about Phoenix Progress

We are a small alternative provision based at The Gatehouse near Ipswich, set within five acres of land. This gives us space to learn both indoors and outdoors. We work with young people in Years 5 to 11 who may have SEND, anxiety, gaps in education or simply find a mainstream school environment difficult. Our groups are small and our days combine learning with outdoor activities, sport, cooking, gardening, creativity and practical projects.

Relationships are at the heart of what we do. We want our young people to feel safe, understood and able to succeed, while still having clear routines and expectations.

Who we are looking for

We are looking for someone with teaching experience in either a mainstream or SEND school who is ready to bring that experience into a smaller, more flexible setting. We need someone who can lead sessions, build relationships quickly and adapt when a young person needs a different approach. You will need to be confident, positive and willing to join in, whether the day involves maths, a woodland project, football, cooking or simply helping a young person take their first step back into learning.

What the role would involve

- Delivering short academic sessions which may include English, Maths and PSHE.
- Working with individuals and very small groups
- Making learning practical, relevant and achievable for pupils who may have had a difficult experience of education.
- Joining in with outdoor learning, sport, cooking, gardening, trips and other activities across the day.
- Working closely with the rest of our small team and sharing ideas about what will help each pupil.
- Keeping brief, useful records of learning and progress and contributing to reviews when needed.

Why it is a little different

You would be working with very small groups and would have time to get to know the young people properly. The pupil day is 9.30am to 2.30pm, so the role offers a better balance than many traditional school jobs. Planning and recording still matter, but we keep them useful and proportionate rather than creating paperwork for the sake of it.

The practical bits

The role is based at The Gatehouse near Ipswich. Hours would usually be 8:30am to 3.30pm during term time, although we can discuss the exact working pattern. We expect the post to be fixed term initially, with the opportunity for it to grow as Phoenix Progress develops.

Interested or know someone who might be?

Please get in touch with Jonathan at Phoenix Progress for an informal conversation. He can be contacted on 07715536998 or via email at jonathan@phoenixprogress.co.uk

As we work with children and young people, the appointment will be subject to an enhanced DBS check, references and the usual safer-recruitment checks.