

TOPICS COVERED IN THE OAP INTERVIEW - NEW FUNDING

Additional Factors:

- Co-existing health factors
- Diagnosis outside of autism

Key Information to Provide Throughout:

- Level of support required to complete given tasks - Full support, partial support, minimal support, low support, or independent
- Level of prompting required to complete given tasks and the number of prompts-verbal, gestural, partial physical, full physical
- Safety concerns
- Intentional supports put in place for the given domains- Antecedent strategies, behaviour plans, etc.

1. Communication Domain:

- Expressive language - Receptive language
- Multi-step instructions
- Non-verbal communication
- Social pragmatics

2. Social Interaction:

- Initiation interactions with others
- Stranger-Danger
- Adjusting social behaviour
- Personal space with others
- Personal space for self
- Interactions with peers and back-and-forth interactions
- Social interaction with siblings
- Perspective taking

3. Leisure and Community Participation:

- Hobbies and free-time
- Structured activities
- Extra-curricular activities

4. Motor Skills:

Fine Motor:

- Writing
- Utensil use
- Zipper, buttons
- Tying shoes
- Tupperware, containers, etc.

Gross Motor:

- Walking/running, jumping, balancing
- Stairs
- Stability and balance
- Motor co-ordination

5. Activities of Daily Living:

- Eating: Likes and dislikes, texture aversions, etc.

- Drinking
- Sleeping - Adequate sleep, ability to fall asleep, stay asleep, re-settle after waking
- Dressing-Choosing own clothing, dressing, dressing for weather, adjusting body temperature
- Texture aversion
- Toileting
- Hygiene and grooming

6. Instrumental Activities of Daily Living:

- Community mobility - In the car, community outings, public transportation
- Money management and shopping
- Meal preparation
- Household chores -
- Safety + emergency responses - Calling 911, etc.

7. Cognitive Skills:

- Problem solving
- Executive functioning - task initiation and completion (preferred and less preferred), flexible thinking, planning and prioritizing
- Working memory - simply instructions, sorting
- Attention and concentration
- Memory - familiar names, faces, places

8. Adaptability and Resilience:

- Strong fixations - inability to move on from
- Self-regulation - cope with emotions

9. Sensory Systems:

- Responses to sensations
- Self-stimulatory behaviour
- Awareness of internal states of the body - temperatures, hunger cues, toileting cues

10. Mental Health:

- Mood disturbance (depression) -Bi-polar disorder
- Hallucinations
- Scripting-Talking to self? Or scripting things he's seen/heard
- Re-occurring thoughts or worries that are unwanted (anxiety)
- Experiences with bullying
- Effects of trauma
- Substance abuse -Disordered eating
- Self-injurious behaviours
- Harm to others
- Wandering, bolting, flight risk
- Privacy related and sexual behaviours