Learning objectives (stated in terms of what I will know and be able to do as a result of this internship):  
- Character limit including spaces set to 1,000, about 150 words.

In culmination of my doctoral coursework focused on the field of intercultural competency and particularly the use of immersion programs as a tool to develop that competency, this internship supports my interests and future professional endeavors by supporting my learning in the following ways:

Apply my theoretical knowledge of intercultural competency to the design and execution of coursework for undergraduate and graduate university students

Mediate different approaches to learning among students of diverse backgrounds

Reflect systematically and critically about my teaching practice at the graduate level

Examine the relationship between this internship, my doctoral coursework, and future career path

Identify future areas of study and researchable questions related to developing intercultural competency.

First, be better prepared as an instructor. This internship will require me to serve as an instructor, both as a guest lecturer in a course taught by Dr. Mattix-Foster on Intercultural Competency, and as a co-instructor for the intercultural competency coursework students will take prior to and during an upcoming immersion program to Greece in May 2023.

Second, improve my curriculum writing skills. This internship also will require me to practice developing and implementing a curriculum that Dr. Mattix-Foster and I will craft together for students. Improving my skills in this area is imperative as I seek to design curricular experiences for students participating in immersion programs in the future.

Activities/duties to be performed:  
- Character limit including spaces set to 2,000, about 300 words.

I will be conducting two principal activities during the course of this internship:

One: In support of EDUC 878: Intercultural Competency taught by Dr. Mattix-Foster in Fall 2022, I will be contributing to this course by preparing and providing a pre-recorded lecture on a topic to be coordinated with Dr. Mattix-Foster. Further, I will be responding to students’ questions and comments following the lecture. As needed, I will assist Dr. Mattix-Foster with other elements of this course. These students are doctoral-level students.

Two: In support of the inaugural immersion program to Greece to occur in May 2023, I will be co-developing and providing a curriculum intended to spark intercultural competency development among student participants at the undergraduate and Master’s level. I will co-plan and co-teach with Dr. Mattix-Foster a two-hour workshop prior to the immersion experience to introduce students to intercultural competency skills, behaviors, and attitudes necessary for a successful cultural experience. I will also co-develop a syllabus, curriculum, lesson plan, and selecting readings with Dr. Mattix-Foster for six workshops to be implemented during the immersion experience.

Also, I will maintain a reflective journal throughout the course to examine my role as an educational leader in light of my doctoral studies

Finally, I will prepare a final reflection on my internship experience .

The role of the on-site supervisor:  
- Character limit including spaces set to 1,000, about 150 words.

Dr. Mattix-Foster will provide guidance and instruction during this internship.

a. Co-plan and co-teach all course sessions, providing historical background on previous iterations of the course and offering insight to potential course changes

b. Share potential course materials and resources

c. Provide feedback on my performance and reflection on the course’s progress during weekly meetings

d. Serve as a mentor on designing and executing graduate coursework (e.g. working with adult learners)

e. Remain available in person and/or on-line to collaborate with me on course planning and progress.

Paper(s)/report(s)/other product(s) to be developed or produced:  
- Character limit including spaces set to 1,000, about 150 words.

Upon completion of the course, I will write a reflection detailing what I learned throughout the internship and what I still need/want to learn moving forward. I will analyze how my internship experiences and learning relate to my prior coursework, with a specific focus on critical inquiry in education. I will also establish how my new understanding of teaching intercultural competency is rooted in the literature and how this knowledge informs my research trajectory moving forward into my dissertation proposal. This reflection will also include a self-evaluation that will assess the impact of the internship on my learning in relation to my doctoral studies and program goals.

On-site working schedule:  
- Character limit including spaces set to 1,000, about 150 words.

EDUC 878 is offered in the Fall of 2022, and preparation for the pre-immersion workshop will begin in the Fall of 2022 to be executed in 2023 along with the six workshops. Dr. Mattix-Foster and I will collaborate to generate a schedule on meeting times, which will include virtual and in-person meetings pending COVID or other restrictions.

Evaluation procedures:  
- Character limit including spaces set to 1,000, about 150 words.

Dr. Mattix-Foster and I will jointly evaluate my achievement of the learning objectives and performance of duties on an on-going basis throughout the course. Additionally, I will monitor and document my learning in a reflective journal. Questions, concerns, and revelations that arise from my learning will be used as prompts during our conversations and will inform a final reflection paper to be submitted at the end of this internship. Dr. Mattix-Foster will monitor and evaluate my on-going performance as an instructor as well as my developing understanding of teaching as a faculty member that I will use to inform my doctoral studies and future research, to include providing feedback on my work and recommendations for a future career as a faculty member.