CURRICULUM VITAE

Catherine Ann Huddleston-Casas, Ph.D.





cathey@CHCinsights.com





LinkedIn.com/in/catherine-huddleston-casas

Leveraging over 25 years of experience studying social systems as a context of economic vulnerability, I specialize in supporting clients engaged in transformative systems change.

EDUCATION

2013		Wellcoaches: Center of Coaching Excellence Core Coach Training Program
2002	PhD	University of Minnesota Twin Cities, Family Social Science
		<u>Dissertation:</u> Who are the working poor? A profile of working-poor families with children. University of Minnesota, St. Paul
1995	MS	University of Illinois Urbana-Champaign, Human Development and Family Studies
		<u>Thesis:</u> The Great Divide: Relations between the Division of Labor, Perceptions of Fairness, and Spouses" Marital and Personal Well-being, University of Illinois, Ubana-Champaign
1992	BS	University of Illinois, Urbana-Champaign, Psychology

PROFESSIONAL POSITIONS

2024 – Present	Senior Consultant, CHC Insights, Omaha, NE
2016 – 2024	Associate Director of Workforce Planning and Development Program, Buffett Early Childhood Institute, University of Nebraska
2015 – 2016	Consulting Senior Associate, Workforce Planning & Development Program, Buffett Early Childhood Institute, University of Nebraska
2010 – 2014	Associate Professor with Tenure, Department of Child, Youth, and Family Studies, University of Nebraska-Lincoln
2001 – 2010	Assistant Professor, Department of Child, Youth, and Family Studies, University of Nebraska-Lincoln
1999 – 2001	Research Coordinator, Health Partners Research Foundation, Minneapolis, MN
1998 – 1999	Congressional Fellow*, Office of U.S. Senator Paul D. Wellstone (MN) *Fellowship supported by the receipt of the University of Minnesota, Mary Ellen McFarland Fellowship; September 1998 (\$10,000)

DISSEMINATION THROUGH PUBLICATIONS AND PRESENTATIONS

EARLY CHILDHOOD

Refereed Journal Articles

- Zuckerman, S.J., Garrett, A.L., Sarver, S., & Huddleston-Casas, C. (2020). Playing well with others: A case study of collective impact in the early care and education policy arena. *International Journal of Child Care and Education Policy*. 14(7), 1-23.
- Torquati, J.C., Raikes, H.H., Huddleston-Casas, C.A., Bovaird, J.A., & Harris, B.A. (2011). Family income, parent education, and perceived constraints as predictors of observed program quality and parent rated program quality. *Early Childhood Research Quarterly*, 26(4), 453-464.
- Torquati, J., Raikes, H.H., & Huddleston-Casas, C. (2007). Teacher education, motivation, compensation, workplace support, and links to quality of center-based child care and teachers' intention to stay in the early childhood profession. *Early Childhood Research Quarterly 22(2)*, 261-275.
- Casas, J.F., Weigel, S.M., Crick, N.R., Ostorv, J.M., Woods, K.E., Jansen Yeh, E.A., & Huddleston-Casas, C.A. (2006). Early parenting and children's relational and physical aggression in the preschool and home contexts. *Journal of Applied Developmental Psychology, 27(3)*, 209-227. https://doi.org/10.1016/j.appdev.2006.02.003

Web Tool

Huddleston-Casas, C. & Goettemoeller Wendl, J. (2023). Nebraska Early Childhood Funding Map [web tool]. Buffett Early Childhood Institute at the University of Nebraska.

https://buffettinstitute.nebraska.edu/our-work/elevating-the-early-childhood-workforce/early-childhood-funding-map/

Research Reports and Briefs

- Sarver. S., Huddleston-Casas, C., & Charlet, C. (2024). *Elevating Nebraska's Early Childhood Workforce: Four-Year Implementation Update*. Omaha, NE: Buffett Early Childhood Institute at the University of Nebraska.
- Huddleston-Casas, C. (2023). *Gap Widens for Achieving Fully Funded Early Childhood System in Nebraska*. Omaha, NE: Buffett Early Childhood Institute at the University of Nebraska.
- Huddleston-Casas, C. & Goettemoeller Wendl, J. (2023). *Nebraska's Public Investment in Early Childhood Care and Education, Fiscal Year 2019: Technical Report*. Omaha, NE: Buffett Early Childhood Institute at the University of Nebraska.

- Huddleston-Casas, C. & Goettemoeller Wendl, J. (2023). *Nebraska's Public Investment in Early Childhood Care and Education, Fiscal Year 2021: Technical Report*. Omaha, NE: Buffett Early Childhood Institute at the University of Nebraska.
- Sarver. S., Huddleston-Casas, C., & Charlet, C. (2023). *Elevating Nebraska's Early Childhood Workforce:*Three-Year Implementation Update. Omaha, NE: Buffett Early Childhood Institute at the University of Nebraska.
- Sarver. S., Huddleston-Casas, C., & Charlet, C. (2022). *Elevating Nebraska's Early Childhood Workforce:*Two-Year Implementation Update. Omaha, NE: Buffett Early Childhood Institute at the University of Nebraska.
- Sarver, S. & Huddleston-Casas. C. (2021). *Using Short-term Investments to Leverage Long-term Sustainability: Supporting the Early Childhood Workforce with Federal Relief Funds.* Omaha, NE: Buffett Early Childhood Institute at the University of Nebraska.
- Sarver. S., Huddleston-Casas, C., & Charlet, C. (2021). *Elevating Nebraska's Early Childhood Workforce:*One-Year Implementation Update. Omaha, NE: Buffett Early Childhood Institute at the University of Nebraska.
- Huddleston-Casas, C. & Goettemoeller, J. (2020). *Nebraska's Public Investment in Early Childhood Care and Education, Fiscal Year 2017: Technical Report*. Omaha, NE: Buffett Early Childhood Institute at the University of Nebraska.
- Sarver, S.L., Huddleston-Casas, C., Charlet, C. & Wessels, R. (2020). *Elevating Nebraska's Early Childhood Workforce: Report and Recommendations of the Nebraska Early Childhood Workforce Commission.* Omaha, NE: Buffett Early Childhood Institute at the University of Nebraska.

Federal Legislation

- s. 1321-106th Congress (1999-2000). Children Who Witness Domestic Violence Act. Read twice and referred to Health, Education, Labor and Pensions Committee. https://www.congress.gov/bill/106th-congress/senate-bill/1321?s=7&r=3
- P.L. 107-110. No Child Left Behind Act of 2001, Subpart 17 Combatting Domestic Violence, Sec. 5571
 Grants to Combat Impact of Experiencing or Witnessing Domestic Violence on Elementary and Secondary School Children. Became Public Law. https://www.congress.gov/bill/107th-congress/house-bill/1/text
- s. 1483-107th Congress (2001-2002). Children Who Witness Domestic Violence Act. Read twice and referred to Health, Education, Labor and Pensions Committee. https://www.congress.gov/bill/107th-congress/senate-bill/1483?s=8&r=3

s. 2998-107th Congress (2001-2002). Keeping Children and Families Safe Act of 2002. Approved by Senate Health, Education, Labor, and Pensions Committee. https://www.congress.gov/bill/107th-congress/senate-bill/2998?s=8&r=2

National Refereed Presentations

- Huddleston-Casas. C., Sarver, S., & Goettemoeller Wendl, J. (2024). What Do All Those Numbers Mean? Cost of Quality versus Quality-Oriented Cost-Based Approach. 2024 Early Childhood Education Workforce Convening hosted by the T.E.A.C.H. Early Childhood® National Center, Chapel Hill, NC (April 10, 2024).
- Huddleston-Casas, C. (2023). Mapping the Money: An Interactive Tool Showing the Complexity of Early Childhood Care and Education Funding. 2023 Early Childhood Education Workforce Convening hosted by the T.E.A.C.H. Early Childhood® National Center, Chapel Hill, NC (April 26, 2023).
- Huddleston-Casas, C., & Sarver, S. (2022). Considerations for Developing an Early Childhood Pay Scale Using a Quality-Oriented Cost-Based Approach. 2022 Early Childhood Education Workforce Convening hosted by the T.E.A.C.H. Early Childhood® National Center, Chapel Hill, NC (April 21, 2022).
- Huddleston-Casas, C. & Goettemoeller, J. (2021). Convergence of Context: How COVID-19 Created an Opportunity to Shift the Paradigm (In "The Impact of COVID-19 on Early Care and Education: Learnings and Lessons from California and Nebraska"). 2021 Early Childhood Education Workforce Convening hosted by the T.E.A.C.H. Early Childhood® National Center, Online (April 28, 2021).
- Zuckerman, S., Garrett, A.L., Huddleston-Casas, C., & Sarver, S. (2019). State-Level Systems Change in a Fractured Policy Arena: Early Childhood Workforce Development. American Educational Research Association Annual Meeting. Toronto, Ontario, Canada (April 6, 2019).
- Sarver, S., Huddleston-Casas, C., Garett, A., & Zuckerman, S. (2018). Documenting and Engaging a Multi-system Group to Transform the early Childhood Workforce. National Association for the Education of Young Children Professional Learning Institute, Austin, TX (June 12, 2018).
- Huddleston-Casas, C., Lengel, B., & Roberts, A. (2018). Making Informed Decisions: Leveraging Nebraska Early Childhood Workforce Data to Identify Opportunities to Move the Needle on Compensation. 2018 Early Childhood Education Workforce Convening hosted by the T.E.A.C.H. Early Childhood® National Center, Chapel Hill, NC (April 25, 2018).
- Sarver, S., Meisels, S., Huddleston-Casas, C., & Roberts, A. (2017). *Characteristics of the Early Childhood Workforce from Birth through Grade 3*. National Association for the Education of Young Children Annual Conference. Atlanta, GA (November 16, 2017).
- Meisels, S., Sarver, S., Huddleston-Casas, C., Kostelnik, M., & Mann, T. (2017). *Creating a Blueprint for Transforming the Early Childhood Workforce: A Statewide Collaborative Approach*. National

- Association for the Education of Young Children Professional Learning Institute, San Francisco, CA (June 14, 2017).
- Torquati, J.C., Raikes, H.H., Huddleston-Casas, C.A., & Bovaird, J.A. (2009). Quality of child care for low-income children: Still inequity. Poster presented at the bi-annual meeting of the Society for Research in Child Development. Denver, CO. (March, 2009).
- Dalla, R.L., & Huddleston-Casas, C. (2007). Challenges in Creating a Bi-lingual, Elementary Education Teacher Workforce in Rural America. Paper presented at the 3rd Cumbre of the Great Plains: Understanding Immigration and the Changing Communities of the Americas, Lessons from Sending Communities across the Globe. (April, 2007).

National Invited Presentations

- Sarver, S.L., Huddleston-Casas, C., & Gilliam, W. (2023). *Elevating the Early Childhood Workforce in Nebraska and Beyond*. National Workforce Registry Alliance. Omaha, NE (October 17, 2023).
- Huddleston-Casas, C. (2023). Focus on Financing: Effective and Equitable Financing Strategies for ECE Programs and Workforce--State Highlights. National Association for the Education of Young Children Online Public Policy Forum, (March 13, 2023).

State and Local Invited Presentations

- Huddleston-Casas, C., Gerking, P., & Goettemoeller Wendl, J. (2023). Funding Streams: Nebraska's Early Childhood Funding Map. Nebraska Thriving Children, Families, and Communities Conference, Kearney, NE (September 19, 2023).
- Huddleston-Casas, C. & Goettemoeller Wendl, J. (2022). Understanding Early Childhood Funding.

 Nebraska Thriving Children, Families, and Communities Conference, Kearney, NE (September 19, 2022).
- Huddleston-Casas, C. & Goettemoeller, J. (2020). *Meeting #2 Funding: Flow, Administration, and Integration*. Nebraska Early Childhood Governance and Financing Task Force. Hosted online by First Five Nebraska. (September 15, 2020).

RURAL POVERTY

Refereed Journal Articles

- Bice-Wigington, T., Simmons, L.A., & Huddleston-Casas, C. (2015). An ecological perspective on rural, low-income mothers' health. *Social Work in Public Health, 30(2),* 129-143: (online December 9, 2014).
- Bice-Wigington, T. & Huddleston-Casas, C. (2012). Influencing self-reported health among rural low-income women through health care and social service utilization: A structural equation model. *Journal of Family Social Work, 15(5), 417-434*: (online November 2, 2012). REPRINTED

- IN: Rural Families and Reshaping Human Services, 201, (Eds., J.F. Cook, K.A., Alford, J. Uhrich, & P. Conway). Routledge.
- Simmons, L.A., Huddleston-Casas, C.A., Morgan, K. & Feldman, D. (2012). A mixed methods study of management of health conditions in rural low-income families: Implications for health care policy in the USA. *Rural and Remote Health*, 12(2), 1879: (online).
- Huddleston-Casas, C., Charnigo, R., & Simmons, L.A. (2009). Food insecurity and maternal depression in rural, low-income families: A longitudinal investigation. *Public Health Nutrition*, *15*, 1-8.
- Dalla, R.L., Huddleston-Casas, C.A., & Leon, M. (2008). Investigating psycho-social well-being among ethnically diverse rural women: Expect the unexpected. *Great Plains Research*, 18(2), 143-154.
- Simmons, L.A., Huddleston-Casas, C., & Berry, A. (2007). Low-income rural women and depression: Factors associated with self-reporting. *American Journal of Health Behavior*, 31(6), 657-666.

Research Reports and Briefs

- Churchill, S., Prochaska-Cue, M.K., Bosch, K., & Huddleston-Casas, C. (2007). Nebraska Family Demographics of the Multi-State Project "Rural Low-income Families: Monitoring the Wellbeing and Functioning in the Context of Welfare Reform". *University of Nebraska-Lincoln Research Bulletin RB348. Available on-line at* www.ianrpubs.unl.edu/sendlt/rb348.pdf.
- Braun, B., & Huddleston-Casas, C. (2006). Laboring Towards Economic Self-sufficiency: A Policy Perspective. Rural Families Speak Project Policy Brief. Available at http://fsos.che.umn.edu/imig/assets/16501/May_PolicyBrief.pdf.
- Huddleston-Casas, C., & Braun, B.(2006). Laboring Towards Economic Self-sufficiency: A Research Perspective. Rural Families Speak Project Research Brief. Available at http://fsos.che.umn.edu/imig/assets/16501/May ResearchBrief.pdf.

National Refereed Presentations

- Noonan, D., Bice-Wigington, T., Huddleston-Casas, C., Sloane, R., & Simmons, L.A. (2014). Multiple Behavioral Risk for Chronic Disease in Rural Women. Accepted for poster presentation at the 35th annual meeting and scientific sessions of the Society of Behavioral Medicine, Philadelphia, PA. (April 25th 2014).
- Simmons, L.A., Huddleston-Casas, C.A., Morgan, K., & Feldman, D. (2010). Is Coverage Enough?: The Health Care Experiences of Rural Low-income Women. Paper presented at the annual meeting of the American Public Health Association. Denver, CO. (November 9, 2010).
- Simmons, L.A. & Huddleston-Casas, C.A., (2010). Personalized Health Planning: A Roadmap for Primary Care in Rural Communities. Paper Presented at the annual meeting of the American Public Health Association. Denver, CO. (November 10, 2010).

- Churchill, S.L., Huddleston-Casas, C.A., & Prochaska-Cue, M.K. (2009). Rural low-income mothers' investment in family fun. Paper presented at the bi-annual meeting of the Society for Research in Child Development. Denver, CO. (March, 2009).
- Huddleston-Casas, C., Simmons, L.A., & Bush, H.M. (2009). Maternal depression, food insecurity, and child health problems in rural low-income families. Paper presented at the bi-annual meeting of the Society for Research in Child Development. Denver, CO. (March, 2009).
- Huddleston-Casas, C., Simmons, L.A., Hill-Menson, T., & Dalla, R. (2008). Ecological examination of low-income rural women's self-reported depression. Paper presented at the annual meeting of the *National Council on Family Relations*. Little Rock, AR. (November, 2008).
- Simmons, L.A., Huddleston-Casas, C., & Charnigo, R.J. (2008). Household food insecurity and maternal depression in rural families. Paper presented at the annual meeting of the *American Public Health Association*. San Diego, CA. (October, 2008).
- Churchill, S.L., Huddleston-Casas, C., Prochaska-Cue, K., & Plano Clark, V. (2008). Rural low-income mothers invested in family fun: A mixed-methods analysis. Family Strengths Conference, Newcastle, Australia. (April, 2008).
- Huddleston-Casas, C., Dolan, E., Bauer, J., & Braun, B., (2007). An Ecology of Economic Vulnerability among Rural Low-income Families. Paper presented at the annual meeting of the *National Council on Family Relations*. Pittsburgh, PA. (November, 2007).
- Churchill, S.L., Plano Clark, V., Huddleston-Casas, C., & Prochaska-Cue, K. (2007). Rural low income mothers invested in family fun: A mixed methods analysis. Paper presented at *The Association for the Study of Play*. Rochester, NY. (April, 2007).
- Simmons, L.A., Berry, A., Huddleston-Casas, C.A., & Dyk, P.H. (2006). Low-income rural women experiencing depressive symptoms: Characteristics associated with self-reporting. Paper presented at the annual meeting of the *American Public Health Association*. Boston, MA. (November, 2006).

Regional Refereed Presentations

- Dardas, L., Noonan, D., Bice-Wigington, T., Huddleston-Casas, C., Sloane, R., & Simmons, L.A. (2015). American Rural Women's Risk for Preventable Chronic Disease: Demographic and Health Correlates. Paper presented at the annual meeting of the *Southern Nursing Research Society*. (February, 2015).
- Bice-Wigington, T., & Huddleston-Casas, C. (2013). Influencing Self-Reported Health Among Rural Low-Income Women through Healthcare and Social Service Utilization: A Structural Equation Model. Poster presented at *Bridging the Gap Conference* sponsored by the University of Houston Graduate School of Social Work, Houston TX. (April 4, 2013).

National Invited Presentations

- Braun, B. (2007). Livin' on life's byways: Rural mothers speak. Plenary Session at the annual meeting of the National Council on Family Relations. Pittsburgh, PA. (November 9, 2007). Cast member.
- Huddleston-Casas, C. (2008). NC1171: Interactions of individual, family, community, and policy contexts on the mental and physical health of diverse rural low-income families. Presentation to the North Central Coordinating Committee on Family Economics (NCCC052). (October 17, 2008).
- Simmons, L.A., Huddleston-Casas, C.A., Berry, A., & Dyk, P. (2006). Low-income rural women experiencing depressive symptoms: Characteristics associated with self-reporting. Paper presented at the annual meeting of *NC1011: Rural Families Speak*. (October, 2006).

State and Local Invited Presentations

- Huddleston-Casas, C.A., & Churchill, S. (2010). Rural Families Speak about Health: A mixed-methods longitudinal examination of the health of rural low-income mothers and their children. Presentation to the University of Nebraska-Lincoln College of Education and Human Sciences Qualitative Interest Group. Lincoln, NE. (November 18, 2010).
- Huddleston-Casas, C., Dolan, E., Bauer, J. & Braun, B. (2007). The Systemic Nature of Economic Vulnerability among Rural Low-income Families. *Get on Board: Moving Nebraskans toward Financial Stability Conference*. Omaha, NE. (October 30, 2007).
- Huddleston-Casas, C., Dolan, E., Bauer, J. & Braun, B. (2007). Pathways to the Labor Market for Rural Low-income Families. *The Poverty Coalition*. Omaha, NE. (April 25, 2007).
- Huddleston-Casas, C., Dolan, E., Bauer, J., Braun, B., Churchill, S., Prochaska-Cue, M.K., & Bosch, K. (2006). The Ecosystem of Labor Force Participation among Rural, Low-income Families. College of Education and Human Sciences Showcase of Research, Creative Work, Outreach, Extension, and Innovations in Instruction. Lincoln, NE (April, 2006).
- Churchill, S., Prochaska-Cue, M.K., Huddleston-Casas, C., & Bosch, K. (2006). Rural Families Speak Research Project Overview. *College of Education and Human Sciences Showcase of Research, Creative Work, Outreach, Extension, and Innovations in Instruction*. Lincoln, NE (April, 2006).

FAMILY LIFE / FAMILY ECONOMIC VULNERABILITY

Refereed Journal Articles

Lin, L.W. & Huddleston-Casas. C.A. (2005). Agape love in couple relationships. *Marriage and Family Review, 37(4),* 29-48. https://doi.org/10.1300/J002v37n04 03

- Danes, S.M., Leichtentritt, R.D., Metz, M.E., & Huddleston-Casas, C. (2000). Effects of conflict styles and conflict severity on quality of life of men and women in family businesses. *Journal of Family and Economic Issues*, 21(3), 259-286.
- Danes, S.M., Huddleston-Casas, C., & Boyce, L. (1999). Financial planning curriculum for teens: Impact evaluation. *Journal of Financial Counseling and Planning*, 10(1), 26-39.

Refereed Conference Proceedings

- Kim, J.H., & Huddleston-Casas, C. (2011). Modeling the Mediating Effect of Subjective Financial Wellbeing of College Students on Overall Quality of Life. *Proceedings of the Association for Financial Counseling and Planning Education*, Jacksonville, FL, Nov. 16-18, p. 34.
- Huddleston-Casas, C.A., & Gillman, S.A. (2004). Single or married...I'm still working at poor: Experience of unmet basic needs despite employment among single-parent and married-couple two-parent working-poor families. In P. Amato * N. Gonzalez (Eds.), Vision 2004: What is the Future of Marriage? (pp. 67-73). Minneapolis, MN: National Council on Family Relations.
- Huddleston-Casas, C.A., Danes, S.M., & Boyce, L. (1999). Impact evaluation of a financial literacy program: Evidence for needed educational policy changes. *Consumer Interests Annual, 45*, 109-114. https://doi.org/10.1016/j.appdev.2006.02.003
- Danes, S.M., Huddleston-Casas, C.A., & Boyce, L. (1997). An evaluation of a financial planning curriculum for teens. In J. Heckroth (Ed.), *Proceedings of the Association for Financial Counseling and Planning Education,* Ft. Lauderdale, FL, Nov. 18-21, p. 244.

Research Reports and Briefs

- Huddleston-Casas, C.A., Bailey Fowler, A., & Bailey, J. (2009). The Family Bottom Line. Report of the Opportunity@Work coalition research and data subcommittee. To be released May 21, 2009. Available on-line at www.opportunityatwork.org.
- Huddleston-Casas, C., & Gillman, S. (2004). Research Brief: Single or Married...I'm Still Working and Poor: Linking Family Context to the Experience of Unmet Basic Needs despite Employment.
- Danes, S.M., Huddleston-Casas, C.A., & Boyce, L. (1999). Evaluation of the NEFE high school financial planning program: Second phase, 1997-98. University of Minnesota publication, St. Paul, MN.
- Danes, S.M., Huddleston-Casas, C.A., & Boyce, L. (1999). Evaluation of the NEFE high school financial planning program: First phase, 1997-98. University of Minnesota publication, St. Paul, MN.

National Refereed Presentations

Kim, J.H., & Huddleston-Casas, C. (2011). Modeling the Mediating Effect of Subjective Financial Wellbeing of College Students on Overall Quality of Life. Poster presented at the annual meeting

- of the Association for Financial Counseling and Planning Education, Jacksonville, FL, November 17, 2011).
- Garrett, A.L., Xia, R.Y., Cramer, S., & Huddleston-Casas, C. (2007). Exploring the financial decision-making process among newlywed couples. Paper presented at the annual meeting of the *National Council on Family Relations*. Pittsburgh, P.A. (November, 2007).
- Huddleston-Casas, C.A., & Domeier, D. (2004). Redefining working-poor: Empirical evidence for income criteria revision. Paper presented at the 66th annual meeting of the *National Council on Family Relations*. Orlando, FL. (November, 2004).
- Huddleston-Casas, C.A., & Gillman, S. (2004). Single or married...I'm still working and poor: Linking Family Context to the Experience of Unmet Basic Needs Despite Employment. Poster presented at the Fifth Annual Public Policy and Education Conference of the National Council on Family Relations and the American Association of Family and Consumer Sciences. Washington, D.C. (April, 2004).
- Huddleston-Casas, C.A., & Gillman, S. (2003). Single or married...I'm still working and poor: Experience of Unmet Basic Needs Despite Employment Among Single-parent and Married-couple Two-parent Working-poor Families. Paper presented at the annual meeting of the *National Council on Family Relations*. Vancouver, BC, Canada. (November, 2003).
- Huddleston-Casas, C.A., Danes, S.M., & Boyce, L. (1999). Impact evaluation of a financial literacy program: Evidence for needed educational policy changes. Symposium paper presented at the annual meeting of the *American Council on Consumer Interests*. Chicago, Illinois (March, 1999).
- Huddleston-Casas, C., & Danes, S. (1998). Does social policy compromise family financial security?: Implications for families with small family businesses. Symposium paper presented at the annual meeting of the *National Council on Family Relations*, Milwaukee, Wisconsin (November, 1998).
- Danes, S., Huddleston-Casas, C., & Doll, K. (1998). Financial decision making in the farm family business environment: Discrepant perceptions of men and women. Poster presented at the annual meeting of the *National Council on Family Relations*, Milwaukee, Wisconsin (November, 1998).
- Danes, S.M., Huddleston-Casas, C., & Boyce, L. (1998). Financial planning curriculum for teens: Impact evaluation. Symposium paper presented at the annual meeting of the Association for Financial Counseling and Planning Education. Ft. Lauderdale, Florida (November, 1998).
- Huddleston-Casas, C.A., & Perry-Jenkins, M.A. (1999). It takes two...to divide labor: Implications of a couple analysis versus a gender analysis regarding perceptions of fairness in the division of household labor. Symposium paper presented at the annual meeting of the *National Council on Family Relations*. Irvine California (November, 1999).

- Huddleston, C. (1996). Dual-earner working-class couples: Implications of perceptions of fairness regarding the division of labor for marital and psychological well-being. Roundtable paper presented at the *Agenda for the 21st Century Labor Force: Implications of Changing Family Structure, Diversity and Jobs Conference* hosted by the Kunz Center for the Study of Work and Family. Cincinnati, Ohio (November, 1996).
- Huddleston, C., Perry-Jenkins, M., & Gillman-Hanz, S. (1994). The great divide: Relations between the division of labor, perceptions of fairness, and spouses' marital and personal well-being. Poster presented at the annual meeting of the *National Council on Family Relations*, Minneapolis, Minnesota (November, 1994).
- Grimm, K., & Huddleston, C. (1992). Work conditions, self-esteem, and parents' perceptions of parenting in dual-earner families. Poster presented at the annual meeting of the *National Council on Family Relations*. Orlando, Florida (November, 1992).

National Invited Presentations

- Huddleston-Casas, C.A. (2010). North Central Coordinating Committee on Family Economics Proposed Activities 2010 to 2014. Annual meeting of NCCC052. Omaha, NE. (October 21, 2010).
- Huddleston-Casas, C., & Braun, B. (2006). Laboring Toward Economic Self-sufficiency. *Rural Families Speak Breeze Live Webcast.* (May 3, 2006).

State and Local Invited Presentations

- Bailey Fowler, A., Huddleston-Casas, C., & Bailey, J. (2009). The Family Bottom Line: Report Release. Lincoln, NE. (May 21, 2009).
- Bailey Fowler, A., Huddleston-Casas, C., & Bailey, J. (2009). The Family Bottom Line: Webinar Press Briefing. Omaha, NE (May 20, 2009).
- Huddleston-Casas, C. (2008). Regional differences in family economic self-sufficiency standard estimates across Nebraska. Meeting of the Statewide Opportunity@Work Coalition. Omaha, NE. (November 17, 2008).
- Huddleston-Casas, C., Bailey Fowler, A., & Bailey, J. (2008). Assessing minimum income adequacy across Nebraska. *Get on Board...Moving Nebraskans toward a Better Tomorrow Pathways to Financial Stability Conference*. Omaha, NE. (October 20, 2008).
- Prochaska-Cue, M.K., & Huddleston-Casas, C. (2007). Poverty 101. *Get on Board: Moving Nebraskans toward Financial Stability Conference*. Omaha, NE. (October 30, 2007).
- Huddleston-Casas, C. (2003). Legislative Briefing on the uses of the Family Economic Self-Sufficiency Standard for Nebraska, presented to the Nebraska Commission on the Status of Women, Lincoln, NE (February, 2003).

- Huddleston-Casas, C., & Virgil, S. (2002). Legislative Briefing on the uses of the Family Economic Self-Sufficiency Standard for Nebraska, presented to Nebraska Legislators, Lincoln, NE (December, 2002).
- Huddleston-Casas, C., (2002). Invited speaker: Press Conference for the Release of the Family Economic Self-Sufficiency Standard for Nebraska, Omaha, NE (November, 2002).

METHODOLOGY AND PEDAGOGY

Refereed Journal Articles

Plano Clark, V., Huddleston-Casas, C., Churchill, S., Green, D., & Garrett, A. (2008). Mixed methods approaches in family science research. *Journal of Family Issues, 29(11),* 1543-1566.

REPRINTED IN: *Revista Latinoamericana de Estudios de Familia. Numero 3.*

National Refereed Presentations

- Huddleston-Casas, C.A., (2010). Innovative Teaching: Using Disorienting Dilemmas to Transform Students. Paper presented at the annual meeting of the National Council on Family Relations. Minneapolis, MN. (November 3, 2010).
- Garrett, A., Huddleston-Casas, C.A., Plano Clark, V.L., Churchill, S.L., & Green, D. (2006). Mixed-methods Approaches Implemented in Family Science Research. Poster presented at the annual meeting of the *National Council on Family Relations*. Minneapolis, MN. (November, 2006).

National Invited Presentations

- Churchill, S., & Huddleston-Casas, C.A. (2010). Rural Families Speak about Health: Sampling and methodology. Presentation to the Annual meeting of NC1171 multi-state research team. Nashville, TN. (October 13, 2010).
- Churchill, S.L., Huddleston-Casas, C.A., Plano Clark, V., Greene, D.O., & Garrett, A. (2006). Tools for presenting mixed-methods research from Rural Families Speak: Getting the terminology and frameworks into our publications. Paper presented at the annual meeting of NC1011: Rural Families Speak. (October, 2006).

PROFESSIONAL SERVICE

National	
2008-2014	NC1171 Executive Board Member, Vice Chair for Data Management, Rural Families Speak North Central Research Project NC1171
2009-2010	Chair, NCCC052-North Central Coordinating Committee on Families Economics
2008-2009	Chair Elect/Secretary, NCCC052-North Central Coordinating Committee on Families Economics

2005-2008	NC1011 Nebraska Representative, Rural Low-Income Families: Tracking Well-being and Functioning Post Welfare Reform (2005-2008)
State	
2022-present	Nebraska Early Childhood Cost Modeling Advisory Workgroup
2021-2023	Nebraska Early Childhood Education Business Collaboratory Team
2020-2024	Nebraska Early Childhood Governance and Financing Task Force
2016-2019	Co-convener the Nebraska Early Childhood Workforce Commission; Led Funding

and Financing Workgroup

2016-2017 Co-leader, Nebraska Innovation to Incubation team--Birth to Age 8 Workforce: State Pathways to Implementation

University of Nebraska

2007-2012 University Honors Committee, University of Nebraska Omaha

Institute of Agriculture and Natural Resources

2003-2014 NCCC052-North Central Coordinating Committee on Family Economics, United States Department of Agriculture Cooperative State Research Education and Extension Service (formerly NCR-52). Nebraska Representative

2008-2014 Multi-state Research Project NC 1171-"Interactions of individual, family, community, and policy contexts on the mental and physical health of diverse rural low-income families." (Rural Families Speak)

2005-2008 Multi-state Research Project NC 1011-"Rural low-income families: Tracking their wellbeing and functioning in the context of welfare reform" (Rural Families Speak), Spring 2005-Fall 2008 (project terminated September 30, 2008 but new project continuing work commenced October 1, 2008 as NC 1171).

College of Education and Human Sciences

2007-2014

2002-2006 Executive Committee, Achievement, Commitment and Excellence Learning
Community of the College of Agricultural Sciences and Natural Resources and the
College of Education and Human Sciences

Department of Child, Youth, and Family Studies

Graduate Executive Committee

2003-2014	Chair's Faculty Advisory Committee (2003-2007 & 2010-2014)
2010-2014	Promotion and Tenure Committee
2006-2012	UNO Family Science Student Organization, Faculty Advisor
2001-2006	Curriculum Committee
Other	
2008	Delegate, 2008 Nebraska Democratic Convention
2008	Delegate, 2008 Douglas County Democratic Convention
2007-1010	Advisory Committee, Opportunity@Work, Research and Policy Subcommittees

2004-2006 Board of Directors, STAGES Community Development Corporation
 2002-2004 Advisory Committee, Self-Sufficiency Standard for Nebraska, Nebraska Appleseed
 Center for Law in the Public Interest (Omaha) and Wider Opportunities for Women

(Washington D.C.), Policy and Data Analysis Subcommittees

SELECT GRANT WRITING ACTIVITIES

External Funded

2008 – 2013 Interactions of individual, family, community, and policy contexts on the mental and physical health of diverse rural low-income families. United States Department of

Agriculture Cooperative State Research Extension Education Service, \$60,000, Co-PI.

2008 The Impact of Opportunity@Work. Voices for Children in Nebraska, \$4,480, Pl.

Select External Submitted

2012 In the MOMent: Mindfulness-based parenting education for mothers with depression.

\$145,328, National Institutes of Health, co-PI.

2009 Neuroregulation, parenting, and depression risk transmission in rural mother-child

dyads. National Institutes of Health: \$887,522, co-PI.

2009 Social networks, depression, and help-seeking among rural women. National

Institutes of Health: \$947,760, co-PI.

Internal Funded

2019 – 2020 The role of quality early care and education as economic infrastructure for

community economic vitality. University of Nebraska Collaboration Initiative,

\$20,000, PI.

2004 – 2006 Toward an Understanding of Ecological Niche Differences among the Working-Poor.

University of Nebraska-Lincoln: Layman Trust Funds, \$10,000, Pl.

2002 – 2004 *Scholarly Enhancement New Investigators Program.* University of Nebraska-Lincoln:

College of Education and Human Sciences; \$12,000, Pl.

TEACHING

University of Nebraska Office of the Vice Chancellor, College of Education and Human Sciences Distinguished Teaching Award, 2007

Semester Courses

Undergraduate

Families in the Economy Child and Family Policy

Introduction to Family Financial Management
Advanced Family Financial Management
Individuals and Families as Consumers
Debt Management and Bankruptcy
Limited Resource Families

Graduate

Child and Family Policy
Doctoral Seminar
Family Financial Planning Practicum
Consumer and Family Economics: Social Class
Master's Level Thesis Supervision
Doctoral Level Thesis Supervision

REFERENCES

References are available upon request.