

ENGLISH





Class Pre-nursery students did the sand activity to drawing a sleeping line and a standing line. It helps with the tactile experience of the forming of shapes and letters. The sand in the tray is another form of direct handwriting preparation in the Montessori handwriting sequence.

MATHS

Big and small concept: The students drew big and small balls on the slate to differentiate between big and small. They will be able to sort between big and small things.

Square shape: Students need to learn to analyze shapes, identify their defining properties and talk about them. They have made a square-shaped bunny with an origami sheet.



GENERAL AWARENESS





Myself: Students had learnt and understood the similarities and differences between themselves and their peers. They have developed a positive self-identity through acknowledgement and praise of their personality traits. They made boy and girl faces and skeleton crafts with match sticks.

ART & CRAFT





Hand Print[®] The student learnt about colours, textures and different art mediums. They observed that every handprint was different as they worked together.

Tear and paste: This activity helped a student explore their creative side and express themselves artistically. It is a sensory activity that aims to develop fine motor skills and pincer grip. It also improves order, concentration, coordination and independence.

PHYSICAL ACTIVITIES



It increases awareness and education to improve physical activity. It encourages the child to explore and develop skills like climbing, free play and hurdle racing.







HABIT FORMATION

Brushing twice a day

The student identified and explained the steps of brushing their teeth. They have made a toothbrush using popsicle sticks and coloured sheet. This lesson supports students learning how to brush their teeth and to understanding that we brush our teeth at least twice a day to avoid tooth decay.