



Behaviour and Anti-Bullying Policy

Responsible for review of the Policy	Date of Approval	Date of Review (annual)
Fay Morris	01.12.2023	30.11.2024
Fay Morris	01.12.2024	30.11.2025
Fay Morris	01.10.2025	30.09.2026

Introduction

Kernow Tuition is an opportunity to embark on a new learning adventure for all our students. We offer a tailored approach to learning which focuses on developing a trusting relationship where the student feels safe and happy to rekindle their love for learning. As research suggests, feeling safe and valued is key to a child being able to learn and willing to take intellectual challenges. Our nurturing approach enables students to feel safe, respected and cared for with the aim of developing their communication skills whilst supporting management of negative mindset to learning. Our unwavering commitment to creating an inclusive community at Kernow Tuition is outlined in this document which is shared with all people involved in the student's tuition.

Tutors will:

- Plan, create and deliver engaging lessons tailored to the student's individual interests and needs.
- Consistently follows a routine that is adaptable and feels safe for the student.
- Acknowledge positive behaviour and success using agreed rewards when appropriate.
- Be respectful of your home environment and arrive on time to start the tuition sessions.
- Follow the steps outlined in this behaviour policy to manage any form of negative behaviour.
- Keep the Kernow Tuition management informed through weekly feedback and behaviour incident forms.
- Model appropriate behaviour and language.

Our expectation:

- We expect all students to try, and we will respect their effort.
- We are mindful that the students we tutor are either not in a school or do not attend a school fully due to behaviour or SEND reasons and therefore offer an adaptable approach to learning.
- We expect all students to interact respectfully with members of Kernow Tuition and other students.

During our tuition, we achieve success by:

- Encourage high aspirations and expectations to engage in learning
- Provide a safe, caring and happy learning environment
- Listening to and respecting each other's opinions
- Prompting good citizenship and appreciate diversity
- Show tolerance and fairness towards each other

Behaviour in line with our expectations is fundamental to valuable learning. Kenow Tuition strives to build a trusting relationship between the student, their family and us where the student understands how to seek support from their tutor should they need it.

As a collective, we embrace the responsibility to promote the wellbeing of the student and adopt a holistic approach considering their individual needs. This can include but is not limited to guidance from the students Educational Health care Plan or diagnosis reports that the parent shares with us.

The involvement of parents/carers is important to the child's success by providing us with information that enables us to make informed choices each session according to how regulated their child is. We in turn endeavour to share successes and any behaviour incidents with parent/carers, school and local authority who are involved in the students' progress.

In addition to this information, if the student becomes dysregulated and demonstrates concerning behaviour at home when the tutor is present, we ask that the parent/carers support their child. However, we do take an approach whereby we observe any triggers or clues from the student to adapt tuition quickly to help regulate the student.

Encouraging Positive Outcomes

1. Adopt a restorative approach which focuses on mediation and agreement rather than sanctions.
2. Our priority is to maintain a trusting relationship to help re-engage the student following any incident.

In the event of concerning behaviour

We will have to adopt a firm approach, for example in the event of violent or threatening behaviour. We are here to provide an opportunity to form part of the student's education and have a duty to ensure our staff feel safe. The table below shows what steps will be taking in the event of dangerous or concerning behaviour.

Behaviour	Actions
Dangerous behaviour towards themselves	<ol style="list-style-type: none">1. Tutor makes parent and school/LA aware of behaviour incident.2. Record behaviour on Behavioural incident form3. Tutor to inform management team who will work with parent and school to understand if there was a trigger for the behaviour in this incident.4. Plan, adapt and review future sessions to involve interventions as recommended from other professionals.5. Monitor behaviours in future session.
Swearing/Inappropriate language directed towards to the tutor or other	<ol style="list-style-type: none">1. Tutor makes parent and school/LA aware of behaviour incident.2. Restorative approach which analyses any triggers.3. Record on behaviour incident report.4. Discuss with management team how to support the student with mentoring and modelling.5. Management team to complete a behavioural risk assessment prior to next tuition session.
Refusal to participate in planned tuition	<ol style="list-style-type: none">1. Restorative approach which focusses on understanding why they are

	refusing and build a tuition package which focusses on re-engaging. 2. Plan mindfulness, movements, sensory breaks as required for the individual.
Violent or aggressive behaviour	1. Tutor makes parent and school/LA aware of behaviour incident. 2. Terminate session. 3. Record on behaviour incident report. 4. Management team to complete a behavioural risk assessment prior to next tuition session. 5. Police contact if required

If a student's behaviour remains unchanged despite the supportive measures we have implemented, we will arrange a review meeting with the parent, school/Local Authority (LA), and the child to discuss the most appropriate way forward. While every effort will be made to explore suitable solutions, it may be necessary to conclude the tuition if we determine that alternative interventions would better meet the child's needs.

Antibullying

Bullying can be defined as the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be emotional, physical, direct or indirect verbal, racial or sexual. It can happen face-to-face or online.

- Can be deliberately hurtful
- Repeated, often over a period of time but not always
- Difficult to defend against

On the majority of occasions our students are tutored through one to one face to face sessions. On occasions, our students may receive tuition in a small group or with another one to one session occurring in the centre at the same time.

At Kernow Tuition, we are committed to creating a safe and respectful learning environment for all students. Bullying in any form is not tolerated. We are mindful that our students all have individual needs and some have complex needs and may not fully understand or engage in social situations in a neurotypical way, therefore, as a team Kernow Tuition are vigilant and monitor any targeted behaviours between students which could be regarded as bullying.

If you witness or experience bullying, please report it immediately to our management team at learn@kernowtuition.co.uk. We will investigate all reports of bullying and take appropriate action.

In addition to reporting incidents of bullying, we encourage all students to treat each other with kindness, respect, and empathy. This means avoiding hurtful or offensive language, maintaining a positive attitude, and standing up for yourself and others when faced with bullying or harassment.

Other relevant policies:

This policy should be read alongside our Safeguarding and Child Protection policy.

Further Information:

If you require further information about this policy, please contact;

learn@kernowtuition.co.uk