#### **General Welfare Requirement: Organisation**

Providers must plan and organise their systems to ensure that every child receives an enjoyable and challenging learning and development experience that is tailored to meet their individual needs.



# Working in Partnership with other Early Years Providers

## **Policy statement**

We are committed to positive outcomes for children and highly value working in partnership with parents and other professionals involved in children's lives.

## 7 Key features of effective practice

| The best<br>for every<br>child  | High<br>quality<br>care | The<br>Curriculum | Pedagogy | Assessment | Self-<br>regulation<br>and<br>executive<br>function | Partnership<br>with Parents |  |  |  |  |
|---|-------------------------|-------------------|----------|------------|---|-----------------------------|--|--|--|--|
| https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/10074 |                         |                   |          |            |   |                             |  |  |  |  |

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### **Procedures**

- On our registration form we ask if the child attends another setting. If so which one and request details.
- At the settling in meeting with parents the key person will explain that we would like to communicate with the other setting and advise that we would like to either use a home contact book as a 3-way communication book, via telephone or ideally via the child's Tapestry online learning journal. We ask for the name of the Key Person at the other setting, so we can make contact.
- We contact the setting to ascertain which method of communication is most suitable and to discuss which setting will complete the Integrated Progress Report.
- We will contact the setting termly and complete a 'contact form'.
- We will contact the Health Visitor when a child first attends our setting.
- Every child has an online Learning Journal which will be transferred if a child moves to another setting which has Tapestry, or we will prepare a summative assessment report for the new setting.
- Due to the new General Data Protection Regulations, as we will share information with a child's other setting, we need to make you aware of our Privacy Notice – Pupils and Parents, Information Sharing Policy, Children's Records Policy and Transfer of Records Policy.

| This Policy was reviewed by | Laura Deveson                              |
|-----------------------------|--|
| Adopted by                  | Rotherfield Pre-School Staff and Directors |
| Date                        | May 2024                                   |
| Review Date                 | May 2025                                   |

# **Review Log**

| <b>Review Date</b> | Brief Details of Amendments                 | Amended By    | Agreed By   |
|--------------------|---|---------------|-------------|
| December 2020      | Updated Privacy Notice – Pupils and Parents | Sandra Cawsey | Rotherfield |
|                    |   |               | Pre-School  |
|                    |   |               | Staff       |
|                    |   |               | &Directors  |
| November 2021      | None required                               | Shereen       | Rotherfield |
|                    |   | Milledge      | Pre-School  |
|                    |   |               | Staff       |
|                    |   |               | &Directors  |
| November 2022      | None required                               | Shereen       | Rotherfield |
|                    |   | Milledge      | Pre-School  |
|                    |   |               | Staff       |
|                    |   |               | &Directors  |
| May 2024           | Name Change                                 | Laura Deveson | Rotherfield |
|                    |   |               | Pre-School  |
|                    |   |               | Staff &     |
|                    |   |               | Directors   |